

Course title: Gramática Inglesa (Obligatory subject, 3rd year, BA in English Philology)

Department: English Philology

UJA credits: 12

ECTS credits: 9,6

WHOLE YEAR

Lecturer: Prof. Dr. Alfonso Rizo Rodríguez

Teaching methods:

Lectures:	2	Hours per Week	Homework:	5	Hours per Week
Exercises:	1	Hour per Week			
Seminars:	1	Hour per Week			

Description of Content:

Systematic description of the syntactic, semantic and pragmatic levels of contemporary English from a formalist-functional perspective. In consequence, the course is aimed at offering a comprehensive and as detailed as possible picture of the structure of the simple sentence as well as of a number of transformational operations on it, verbal complementation, the structure of the complex noun phrase, adverbials, coordination and subordination, structure reduction, complex and compound sentences, as well as the structure of the English sentence from a functional perspective, and texts, as semantico-pragmatic units.

The syllabus consists of the following topics: 1. Language as a communicative system. 2. Basic structure of the simple sentence. 3. Operations on the simple sentence. 4. The verb phrase and its complementation. 5. The complex noun phrase. 6. Adverbials. 7. Structure expansion and structure reduction. Asyndetic, paratactic and hypotactic connections. 8. The complex sentence. 9. A functional perspective of the English sentence. 10. Text and discourse.

Assessment Method:

The evaluation of the students' theoretical knowledge and practical training will be based on two criteria:

- 30% of the total mark will correspond to their regular attendance at and active participation in classes (oral contributions, doing exercises, submitting assignments, reading appropriate bibliographical references, etc).
- 70% of the total mark will correspond to the quality of the term exam and of the final exam taken by the students.

Teaching language:

English (for both Erasmus and Spanish students).

Main references (literature) to be used in the course

Close, R. (1974). *A University Grammar of English. Workbook*. London: Longman.

Conrad, S., D. Biber and G. Leech (2002). *Longman Student Grammar of Spoken and Written English. Workbook*. Harlow: Pearson Education Limited.

Greenbaum, S. & R. Quirk (1990). *A Student's Grammar of the English Language*. London: Longman.

Huddleston, R. and G. Pullum (2005). *A Student's Introduction to English Grammar*. Cambridge: C.U.P.