

Course title: English Grammar

Department: English Philology

UJA credits: 12

ECTS credits: 9.6

WHOLE YEAR

Lecturer: María Belén Díez Bedmar

Teaching methods:

Lecture:	3	Hours per Week	Homework:	5	Hours per Week
Exercise:		Hours per Week			
Seminars:	1	Hours per Week			

Description of Content:

This subject is intended to give the student of 'Licenciatura' a systematic description of the syntactic, semantic and pragmatic levels of contemporary English from a formalist-functionalist perspective. In consequence, the course is aimed at offering a comprehensive and as detailed as possible picture of the structure of the simple sentence as well as of a number of transformational operations on it, verbal complementation, the structure of the complex noun phrase, adverbials, coordination and subordination, structure reduction, complex and compound sentences, as well as the structure of the English sentence from a functional perspective, and texts, as semantic-pragmatic units. The description of English will cover the topics listed on the syllabus given below, and, at the same time, practical sessions have been included so that students can apply the grammatical points studied to the analysis of stretches of language in actual use.

Assessment Method:

The evaluation of the students' theoretical knowledge and practical training will be based on two criteria:

- 30% of the total mark will correspond to their regular attendance at and active participation in classes (oral contributions, doing exercises, making essay-like commentaries, submitting assignments, reading appropriate bibliographical references, etc).
- 70% of the total mark will correspond to the quality of the term exam and of the final exam taken by the students.

Teaching language:

The teaching language for this course is English.

Main references (literature) to be used in the course

Carter, R. and McCarthy, M. (2006). *Cambridge Grammar of English*. Cambridge: Cambridge University Press.

Chalker, S. (1992). *A Student's English Grammar. Workbook*. London: Longman

Close, R. (1974). *A University Grammar of English. Workbook*. London: Longman.

Conrad, S, Biber, D. and G. Leech (2002). *Student Grammar of Spoken and Written English. Workbook*. Harlow: Pearson Education Limited.

Greenbaum, S. & R. Quirk (1990). *A Student's Grammar of the English Language*. London: Longman.

Huddleston, R. and G. Pullum (2005). *A Student's Introduction to English Grammar*. Cambridge: C.U.P.