

**Course title: *Intermediate Instrumental English***

**Department: English Philology**

**Degree: English Philology**

**UJA credits: 15**

**ECTS credits: 12**

**WHOLE YEAR**

**Lecturer: Prof. Dra. María Luisa Pérez Cañado**

**Teaching methods:**

Lectures:	1	Hour per week	Listening and speaking practice:	2	Hours per week
Practical exercises:	1	Hour per week	Homework:	5	Hours per week
Seminars:	1	Hour per week			

**Description of Content:**

The present subject provides students with extensive practice in the four language skills (reading, writing, listening, and speaking) and with overt instruction in grammatical aspects (from verb tenses to the passive voice or reported speech), lexical competence (collocations, idiomatic expressions, phrasal verbs, or semantic fields related to such general topics as family, health, or technology), functions (e.g., agreeing and disagreeing, expressing opinions, or giving advice), and phonetics (through an introduction to the English vowel and consonant system).

**Assessment Method:**

The subject will be assessed via a *final exam* which will be a direct reflection of the aspects covered in class. It will include grammatical, lexical, and phonetic exercises; two reading comprehension texts; a written composition; a listening activity; a dictation; and an oral exam.

*Ongoing assessment* will also be central to the subject. Attendance and participation in class, regular completion of compositions, grammatical and lexical activities, and reading exercises will all be borne in mind.

An *oral presentation* on a grammatical aspect of the subject will also have an important bearing on the final grade.

**Teaching language:**

The subject will be taught and evaluated entirely in English.

## **Main references (literature) to be used in the course**

### **Basic bibliography:**

O'Connell, S. 1996. *Focus on First Certificate*. Harlow: Longman.

Walton, R. 1997. *First Certificate Grammar Practice for the Revised Exam*. Harlow: Longman.

### **Grammar:**

Eastwood, J. 2002. *Oxford Practice Grammar*. Oxford: Oxford University Press.

Eastwood, J. 2002. *Oxford Guide to English Grammar*. Oxford: Oxford University Press.

Hewings, M. 1999. *Advanced Grammar in Use*. Cambridge: Cambridge University Press.

Murphy, R. 2004. *English Grammar in Use*. Cambridge: Cambridge University Press.

Swan, M. 1996. *Practical English Usage*. Oxford: Oxford University Press.

Swan, M. 1997. *How English Works: A Grammar Practice Book*. Oxford: Oxford University Press.

Vince, M. 1994. *Advanced Language Practice*. Oxford: Macmillan Heinemann.

### **Vocabulary and functions:**

Keller, E. & S. T. Warner. 1988. *Conversation Gambits. Intermediate*. Hove: Language Teaching Publications.

McCarthy, M. & F. A. O'Dell. 1997. *Vocabulary in Use Upper Intermediate: Vocabulary Reference & Practice for Intermediate to Advanced Students*. Cambridge: Cambridge University Press.

McCarthy, M. & F. A. O'Dell. 2002. *Vocabulary in Use Advanced*. Cambridge: Cambridge University Press.

Prodromou, L. 2004. *Grammar and Vocabulary for First Certificate*. Harlow: Pearson/Longman.

Wyatt, R. 2002. *Test your Vocabulary for FCE*. London: Penguin.

### **Reading and writing:**

Bell, A. H. 2004. *Writing Effective Letters, Memos, & E-mail*. Hauppauge, New York: Barron's Educational Series, Inc.

Chadwick, S. 1999. *The First Certificate Creative Writing Disc*. Cambridge: Cambridge University Press.

Flynn, N. & T. Flynn. 2003. *Writing Effective E-mail. Improving Your Electronic Communication*. Boston, MA: Thomson.

MacAndrew, R. & C. Lawday. 2004. *Cambridge First Certificate Writing*. Cambridge: Cambridge University Press.

Roberts, P. 1999. *Cambridge First Certificate Reading*. Cambridge: Cambridge University Press.

### **Listening and speaking :**

Jones, L. 1987. *Ideas: Speaking and Listening Activities for Upper-intermediate Students*. Cambridge: Cambridge University Press.

Ladousse, G. P. 2002. *Speaking Personally: Quizzes and Questionnaires for Fluency Practice*. Cambridge: Cambridge University Press.

Mann, M. & S. Taylore-Knowles. 2003. *Listening and Speaking: Skills for First Certificate*. Oxford: Macmillan.

O'Connell, S. & L. Hashemi. 2000. *Cambridge First Certificate Listening and Speaking*. Cambridge: Cambridge University Press.

Sadow, C. & E. Sather. 2004. *On the Air! Listening to Radio Talk*. Cambridge: Cambridge University Press.

Scott-Barrett, F. 2000. *First Certificate Listening and Speaking*. Essex: Pearson/Longman.

Tillitt, B. & M. Newton Bruder. 2004. *Speaking Naturally: Communication Skills in American English*. Cambridge: Cambridge University Press.

***First Certificate exercises:***

- Carne, P., L. Hashemi, & B. Thomas. 2004. *Cambridge Practice Tests for First Certificate 1*. Cambridge: Cambridge University Press.
- Carne, P., L. Hashemi, & B. Thomas. 2004. *Cambridge Practice Tests for First Certificate 2*. Cambridge: Cambridge University Press.
- Fried-Booth, D. 2000. *First Certificate Practice Tests Plus 2*. Harlow: Longman.
- Fried-Booth, D. 2004. *Richmond First Certificate Practice Tests*. Madrid: Richmond.
- Kenny, N. & L. Luque-Mortimer. 2000. *First Certificate Practice Tests. Plus 1*. Harlow: Longman.
- Templer, J. C. 1996. *Practice tests for First Certificate*. Oxford : Heinemann.
- Triggs, T. 1996. *First Certificate Testbuilder*. Oxford: MacMillan Heinemann.

**English phonetics:**

- Baker, A. 1984. *Ship or Sheep? An Intermediate Pronunciation Course*. Cambridge: Cambridge University Press.
- Gimson, A. 1989. *An Introduction to the Pronunciation of English*. London: Edward Arnold.
- Ponsonby, M. 1982. *How Now Brown Cow?: A Course in the Pronunciation of English with Exercises and Dialogues*. London: Pearson English Language Teaching.

**Dictionaries:**

- Cambridge Advanced Learner's Dictionary*. 2003. Cambridge: Cambridge University Press.
- Collins Cobuild English Language Dictionary*. 1995. London: Collins.
- Diccionario Oxford Español-Inglés, Inglés-Español*. 1994. Oxford: Oxford University Press.
- Hill, J. & M. Lewis. 1999. *LTP Dictionary of Selected Collocations*. Hove: Language Teaching Publications.
- Oxford Advanced Learner's Dictionary of Current English*. 2000. Oxford: Oxford University Press.
- Waite, M. 2002. *Concise Oxford Thesaurus*. Oxford: Oxford University Press.