

ANNEX I

Addendum to the Course Syllabus

PHYSICAL EDUCATION AND DIDACTICS I

Academic year 2019-2020

(Date of approval by the Governing Council: 30 April 2020)

Due to the health crisis caused by the COVID-19, the teaching staff responsible for the courses have adapted the academic criteria in accordance with the guidelines of the Andalusian framework document on adaptation criteria of 11 April 2020 and the Guide for the adaptation of teaching and assessment at the University of Jaén to the exceptional situation caused by the Covid-19 during the academic year 2019-2020 (approved by the Governing Council on 20 April 2020). These addenda allow to document with evidence the contingency plans adopted and the dissemination and publicity measures established to students, teachers and society at large.

Degree(s): Grado en Educación Primaria [Primary Education Degree]

Joint Program(s) of Official Studies: -

Course: Educación Física y su Didáctica I [Physical Education and Didactis 1] **Code(s):**12112008

Course coordinator: Daniel Mayorga Vega

Department/Centre: Departamento de Didáctica de la Expresión Musical, Plástica y Corporal

1. BRIEF DESCRIPTION OF CHANGES IN CONTENTS AND/OR COMPETENCES

(Please describe the changes introduced with regard to the original teaching guide)

There are no changes with regard to the original course syllabus.

2. CHANGES IN TEACHING METHODOLOGY

(Please describe the changes introduced with regard to the original teaching guide)

The lectures in large groups related to the theoretical credits have been carried out using virtual modality (videoconferences, explanatory videos, etc.). Regarding the classes in practice groups, it has been carried out through the viewing of videos in which proposals for sessions and activities are exposed, analysis of playful-educational proposals and practical cases. Similar to how it was done prior to confinement, for each practical session previously a working group had to make the presentation of a session. However, in this case, due to the situation of confinement, they have done it through a video or videoconference instead of in person. Finally, in terms of group and individual tutoring, besides maintaining communication by email, and replacing face-to-face tutoring, telematic tutoring has been

carried out (via telephone and videoconference).

3. CHANGES IN TRAINING ACTIVITIES

(Please describe the changes introduced with regard to the original teaching guide)

The lectures in large groups related to the theoretical credits have been carried out using virtual modality (videoconferences, explanatory videos, etc.). Regarding the classes in practice groups, it has been carried out through the viewing of videos in which proposals for sessions and activities are exposed, analysis of playful-educational proposals and practical cases. Similar to how it was done prior to confinement, for each practical session previously a working group had to make the presentation of a session. However, in this case, due to the situation of confinement, they have done it through a video or videoconference instead of in person. Finally, in terms of group and individual tutoring, besides maintaining communication by email, and replacing face-to-face tutoring, telematic tutoring has been carried out (via telephone and videoconference).

4. CHANGES IN ASSESSMENT METHODOLOGY

(Please describe the changes introduced with regard to the original teaching guide)

From the moment of confinement, the "Attendance and/or participation in face-to-face and/or virtual activities" aspect is exclusively evaluated through virtual activities. The weight of 20% is maintained. The evaluation of the "Theoretical concepts of the subject" aspect is carried out by means of the "Delivery of academic essays" instead of by means of an instrument "Theoretical and practical exam". The weight of 50% is maintained.

In the evaluation of the aspect "Carrying out works, cases or exercises", specifically in the exhibition works, they are carried out virtually. The weight of 30% is maintained.

In the case of students who do not follow a continuous assessment, for the ordinary call they must pass the subject as follows; In the case of students who during the ordinary call do not follow a continuous assessment, do not pass some of the assessments or have not submitted to them, for the extraordinary call they must pass the not passed tests as follows:

- For the 20% related to attendance and/or participation, the student must submit a essay that covers the specific competences (portfolio of sessions, theoretical-practical analysis, etc.) in ideal conditions to be overcome, according to indications.
- For 50% of the concepts section of the subject, the student must submit again the work not passed in the ideal conditions to be passed, according to indications.
- For 30% of the work completion section, the student must submit the works requested for completion in ordinary call under the ideal conditions to be passed, as indicated.

5. TEMPORAL PLANNING

(Please describe the changes introduced with regard to the original teaching guide)

There are no changes with regard to the original course syllabus.

6. RESOURCES AND FACILITIES

(Please describe the changes introduced with regard to the original teaching guide)

For the exposition classes in large groups related to the theoretical credits, it has used the resources and infrastructures necessary to hold videoconferences, explanatory videos, etc., such as computer, internet connection, Google Meet for videoconferences, OBS Studio for the recording of videos, YouTube (hidden) to host them, Virtual University (Universidad Virtual) to share the link, etc. Regarding the classes in practice groups, it has been carried out through the viewing of videos in which proposals for sessions and activities, previously carried out by the classmates, analysis of educational-educational proposals and practical cases are exposed. For this, the students' own resources have been used such as a computer, internet connection, YouTube (hidden), smart phones, etc. Finally, in terms of group and individual tutoring, besides maintaining communication by email, and replacing face-to-face tutoring, telematic tutoring has been carried out (via telephone and videoconference). For this reason, telephone and Google Meet have been used.

DATA PROTECTION CLAUSE

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

Coordinator's approval

Date 22/04/2020