

## ANEXO I

Template for Addendum to Course Syllabus

### SPORT, HEALTH AND QUALITY OF LIFE

Curso 2019-2020

(Fecha de aprobación en Consejo de Gobierno: 30/04/2020)

**Degree/Degrees: Social Education**

**Official Study Package(s):**

**Subject: SPORT, HEALTH AND QUALITY OF LIFE Code (s): 12712002**

**Subject coordinator: RAFAEL MORENO DEL CASTILLO**

**Department/Centre: Department of Didactic of Musical, Plastic and Body Expression/ Faculty of Humanities and Educational Sciences**

Because of the health crisis caused by the COVID-19, the teaching staff responsible for the subjects has carried out an adaptation of the academic criteria in accordance with the guidelines of the Andalusian framework document on adaptation criteria of 11 April 2020 and the Guide for the adaptation of teaching and evaluation in the University of Jaén before the exceptional situation provoked by the Covid-19 during the academic year 2019-2020 (approved by the Governing Council on 20 April 2020). These addenda make it possible to document with evidence the contingency plans adopted, and the dissemination and publicity measures established for students, teachers and society in general.

#### 1. BRIEF DESCRIPTION OF CHANGES IN CONTENT AND/OR COMPETENCIES (Make changes to the original teaching guide)

*There are no changes with regard to the original course syllabus.*

#### 2. CHANGES IN TEACHING METHODOLOGY (Introducing changes from the original teaching guide)

In relation to the modifications that have occurred in the methodological section, we indicate the following:

1. A01. Exhibition classes in large group: \* MA01- Master classes, conferences, ... There have been NO changes except for the means by which they have been carried out. Theory classes have been held through Meet Hangouts synchronously.
2. A02. Classes in practical groups: \* MA02 - Practical activities, seminars, ... Regarding this section, NO changes have been made.

#### 3. CHANGES IN TRAINING ACTIVITIES (Introducing changes from the original teaching guide)

There are no changes with regard to the original course syllabus. - The online videoconference system GSuite Meet has substituted face-to-face interaction in the same official week days and times established in the official timetables.

#### 4. CHANGES TO THE EVALUATION SYSTEM (Making changes to the original teaching guide)

The evaluation system for the subject Sport, Health and Quality of Life is marked by its practical nature and hence the importance of attending in person to both theoretical and practical classes. In this sense, as found in the teaching guide, the conditioning factor of 20% of attendance to opt for a continuous evaluation system with different sections and their respective percentages, or an evaluation system through a single exam with 100 % of total grade is removed. Therefore, the course will be developed through a continuous evaluation process in its entirety for the ordinary call II (May-June) and which is detailed in the following table:

#### SISTEMA DE EVALUACIÓN

1. EXAM (20%)
2. WORKS (60%)
  - Individual Works: Bibliographic Review and Videoconference (25%)
  - Group works: Preparation and presentation of a practical intervention session (25%)
  - Follow-up activities and active participation in classes (10%)
3. ATTENDANCE TO PRACTICES (20%)

For the extraordinary call (June-July) of this academic year, the students who present will have the theoretical-practical online exam as the only assessment instrument, that is, it will correspond to 100% of the grade.

#### 5. TEMPORALIZATION (Introducing changes from the original teaching guide)

There are no changes with regard to the original course syllabus.

#### 6. RESOURCES AND INFRASTRUCTURE (Introduce changes from the original teaching guide)

Regarding the resources other than the ILIAS platform that was already used, the use of Meet Hangouts, a group of student-teachers through the Whatsapp application as non-formal communication and other educational apps has been included.

**V.º B.º Coordinator**

**Date**

**29/4/2020**