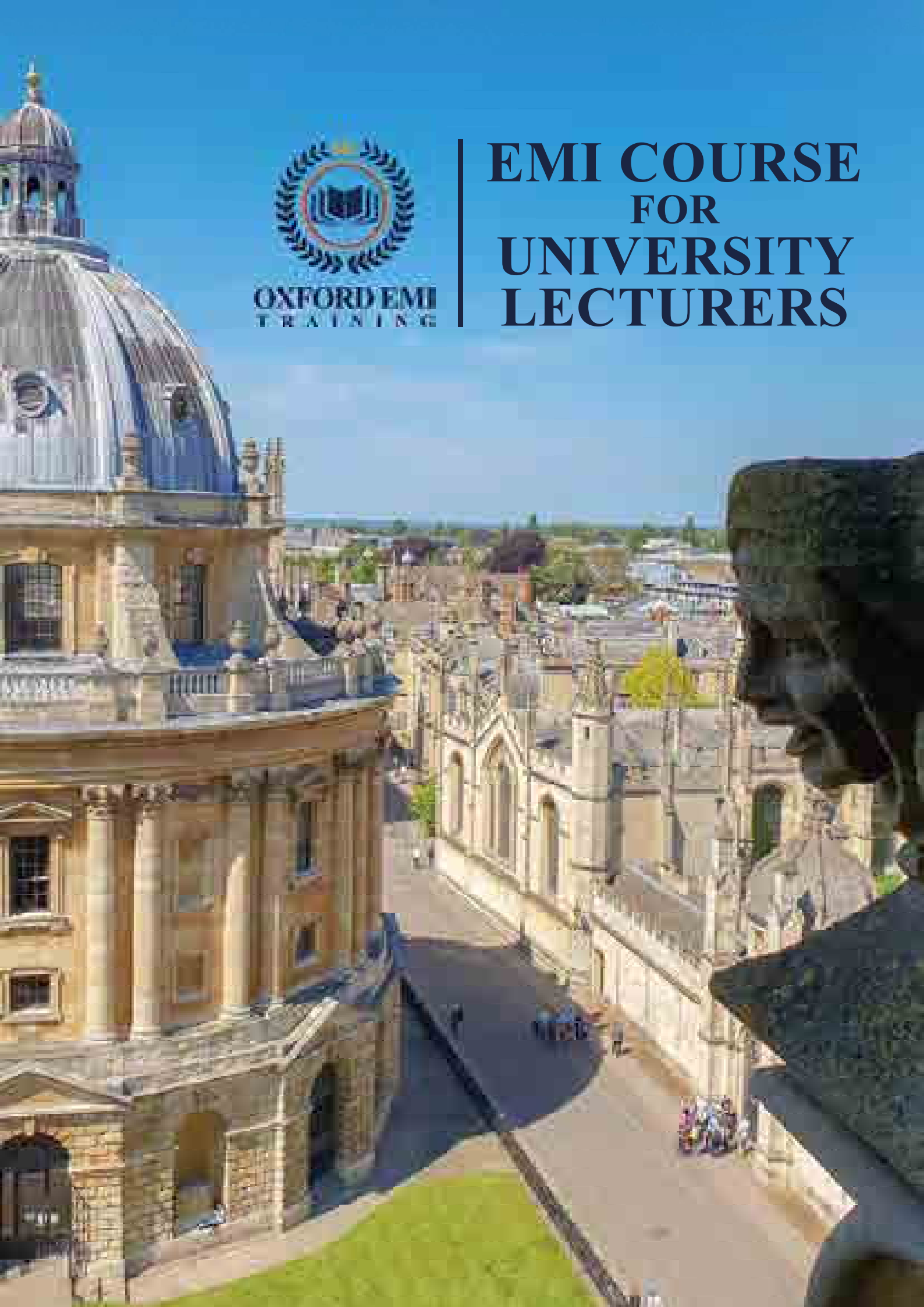




EMI COURSE FOR UNIVERSITY LECTURERS





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Oxford EMI

Universities and institutions around the world are rapidly internationalising. This means that faculty members are faced with the challenge of teaching all or part of their academic subject (Engineering, Science, Math, Business, Humanities) through English Medium Instruction (EMI).

"The use of the English language to teach academic subjects in countries or jurisdictions in which the majority of the population's first language is not English." (Dearden. J, 2015)

Oxford EMI Training, founded by Julie Dearden, prepares your faculty to teach their academic subject in an EMI context.

EMI Course for University Lecturers

We explore the challenges of teaching through EMI and practical solutions for their classes.

Our EMI courses are multi-disciplinary, practical and based on research evidence.

Oxford EMI works with some of the highest-ranking universities and consortia of universities in the world.

Certification

On successful completion, you will be awarded the Oxford EMI Certificate.

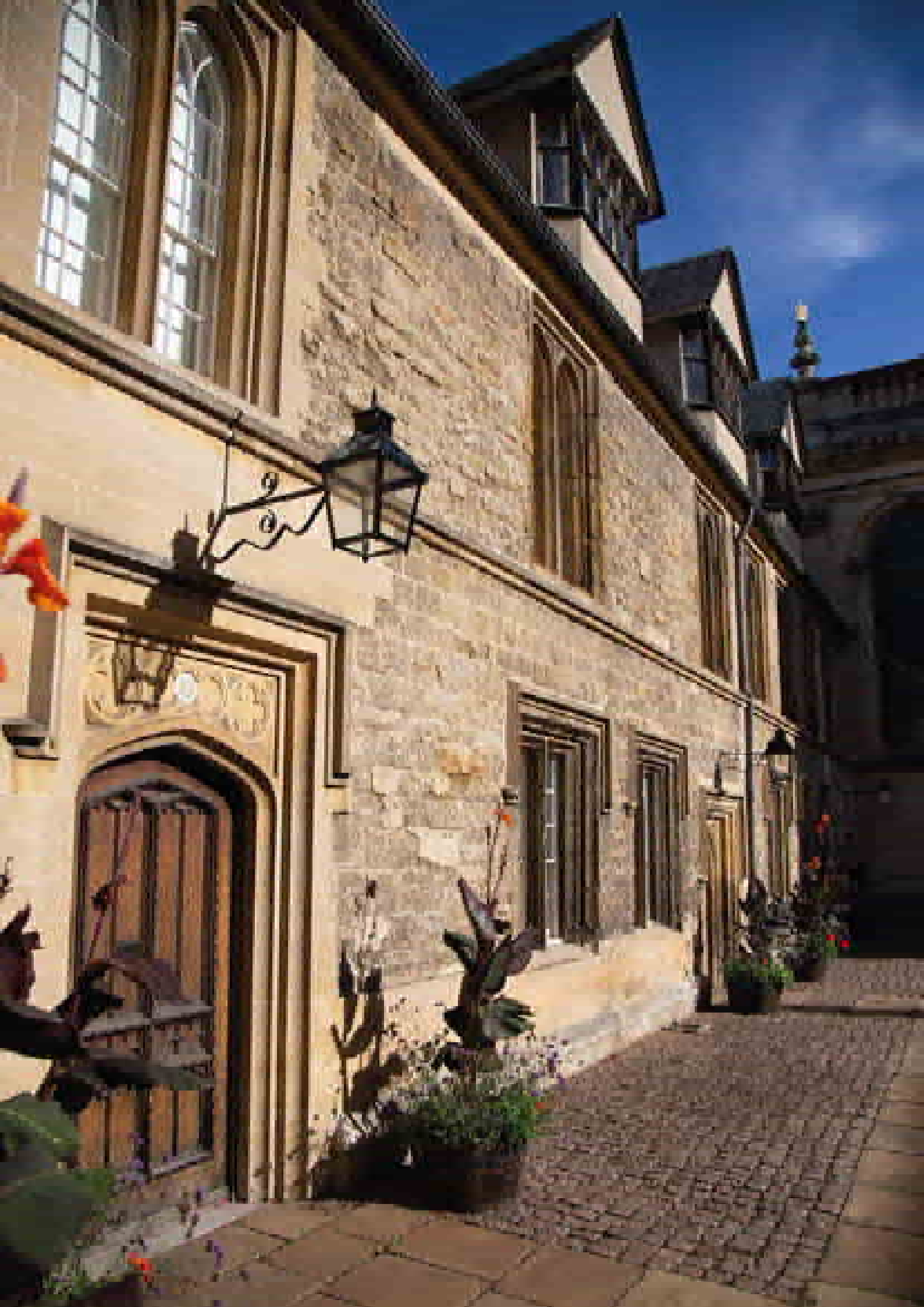
Programme evaluation

Participants' feedback is collected after the course and an impact survey is carried out 6 months later to measure the effectiveness of the programme.

Quality Assurance

Oxford EMI's internationally-recognised courses are based on research carried out at the University of Oxford and around the world.

Oxford EMI Training is accredited by The British Accreditation Council (BAC).





Who is this course for?

Academic subjects

The EMI Course for University Lecturers is for teachers of all academic subjects who teach or are going to teach through English.

The courses are also suitable for lecturers in Vocational Education.

Teaching experience

New and very experienced teachers join the Oxford EMI courses. For teachers of undergraduate to PhD students, very large classes, labs, seminars and supervisions.

English language requirement

Training takes place in English, participants need to be able to follow. Participants' English does not need to be perfect. We recommend the equivalent of:

CEFR: B2

IELTS: 6.0

TOEIC Listening and Reading: 785, Speaking and Writing: 310

TOEFL iBT: 90

Cambridge English First Certificate (FCE): Pass







Courses in Oxford, UK

We are fortunate to be able to hold our courses in the city of Oxford, which has been famous for education for over 800 years.

Sending participants to Oxford enables them to focus solely and intensively on their EMI teacher training. Holding the courses here allows us to bring in experts from the University of Oxford to work alongside our own team of EMI trainers.

Participants live and study in the beautiful colleges of the University of Oxford. In the heart of the famous city of Oxford, they benefit from the culture, history and educational opportunities that Oxford has to offer.

2-week courses in Oxford

Open Course

We run courses with open enrolment on a regular basis throughout the year. These courses are suitable for individuals and institutions sending small numbers of teachers.

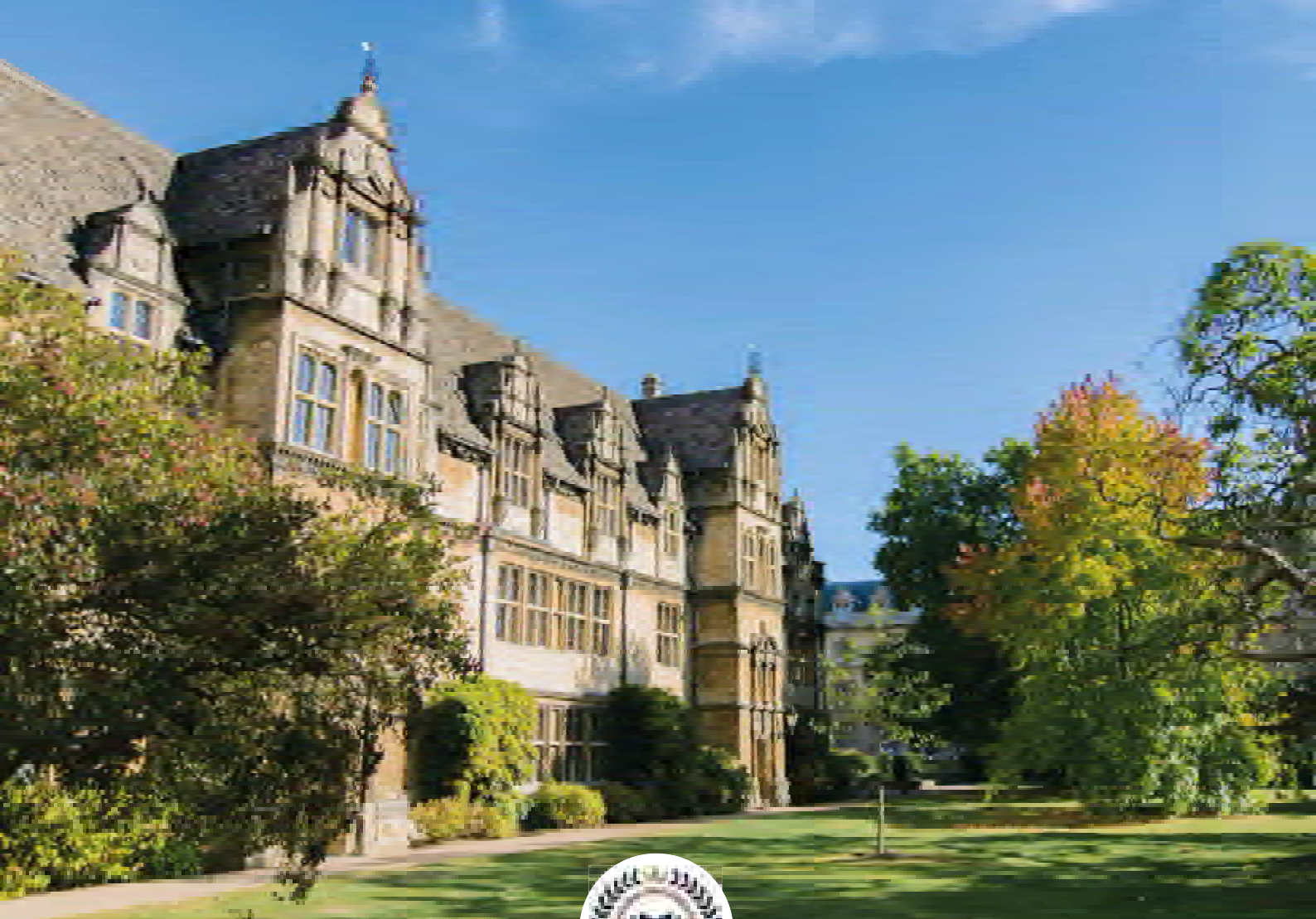
Participants come from different institutions, departments and subject areas. This can lead to international links, research projects and partnerships.

Available Open Courses: www.oxfordemi.co.uk/Courses

(If you can't find a date which is convenient please contact us admin@oxfordemi.co.uk)

Bespoke Course (minimum 20 participants)

A university can organise a dedicated course for their own faculty. Participants ideally come from different departments and subject areas. This standardises EMI teaching across the institution and encourages inter-disciplinary communication, research and teaching.





Courses around the world

Our trainers deliver EMI teacher training courses in institutions around the world. Holding in-country courses provides easier access to Oxford EMI training.

1-week courses at universities around the world

Open Course

A university hosts the course and invites teachers from other universities in their country or region of the world to join. These inter-university courses help institutions in the same country or region of the world to benchmark and compare notes on their EMI provision. They also help to create links between the different institutions by bringing academics together.

Examples:

1. In Japan, these courses bring together leading universities from across the country, including many from the Ministry of Education's Top Global University Project.
2. In Europe, where universities from a geographical area are increasingly working together to attract international students, these courses bring together partners in a consortium.

Host a course: admin@oxfordemi.co.uk

Available Open Courses: www.oxfordemi.co.uk/Courses

Bespoke Course (minimum 20 participants)

A university can organise a course at their own institution for their own faculty. Teachers come from different departments and subject areas. This standardises EMI teaching across the institution and encourages inter-disciplinary communication, research and teaching.

The Practice of Teaching English to Prepare Japanese Students for English-Medium Instruction Courses

—A Case of the School of Political Science and Economics,
Waseda University—

Yasuko Yamashita, Ph.D.
Waseda University, Tokyo, Japan
(yamashita.yasuko@waseda.jp)

Presented at the Symposium on WFL
March 13th, 2024



Outcomes & objectives

Course outcomes

By the end of the course you will be:

- Confident teaching your subject through English in an international university
- Better at communicating information and concepts through English to your students
- More confident in planning EMI courses, delivering classes and supporting students in their learning
- Aware of a wide range of methodological techniques for teaching multicultural, multilingual classes
- Able to observe colleagues teaching and give constructive, critical feedback

Course objectives

The course will:

- Build an understanding of the issues in EMI, based on current research
- Develop your language awareness and communicative skills
- Provide you with a range of teaching techniques for international classes
- Give you advice relevant to your specific teaching context
- Help you practise new skills by planning and teaching a sample lesson
- Support you with comprehensive individual feedback on your teaching





Participant feedback

We receive consistently positive feedback on our courses. Our participants speak for themselves:

"I wanted to thank you again for all your incredibly inspiring work with us here, in Montpellier. It really was a life-changing experience for us all. I feel like I learnt more in one week than ever before! I am so happy and I feel so privileged to have met you!"

"The program backed by solid research was way beyond my expectations. I was particularly excited to learn new forms of learning and teaching skills."

"The course started with the theoretical background of EMI, and then went on to practical advice. The teachers were friendly, and the instructions were helpful. I also learned a lot from the invited lecturers managing an EMI program in the Japanese context, and also from other participants in the course. Of course, the certificate ... was a great reward after a full week, intensive course."

"I was very lucky to be able to take part in this valuable opportunity."

"I have been teaching an introductory to psychology and neuroscience course in English. I'm struggling with teaching these subjects in English, but through the Oxford EMI training, now I have the knowledge of how to improve my EMI courses."

"I decided to apply different techniques learned during the training to my course with a group of more than 70 students."

"Now I try best I can to implement what I learnt from the Oxford EMI course. I believe I am improving my teaching toward 'active learning classroom' where students enjoy learning with high motivation and good critical thinking."

"If anyone have a chance to attend the Oxford EMI course, I highly recommend to do so. The experience in there will give you a good opportunity to re-evaluate how to deliver lectures effectively."





A team of EMI experts

The Oxford EMI team consists of experienced researchers, EMI teacher-trainers, materials writers and international education consultants.

Oxford EMI Training, a division of Oxford EMI Ltd, was founded in 2016 by Julie Dearden in order to provide professional development opportunities to EMI teachers in Higher Education. Her academic and professional background have been key to the development of Oxford EMI Training. Julie Dearden was Senior Research Fellow in EMI at the Department of Education, University of Oxford until 2016. In her 2015 global research into EMI in 55 countries, Julie found that 83% countries did not have enough qualified teachers to teach through EMI. In addition, there were very few guidelines to support EMI teaching and learning. These findings, along with her experience as an Oxford University teacher of international Masters students, as a Senior EMI researcher and her many years' experience as Director of International Programmes inspired the creation of Oxford EMI Training.

Each team member brings with them their expertise in international higher education; research into EMI, active learning and teaching, professional development, testing and the use of technology in Education.

The Head of our Training team is Tom Spain. As EMI Consultant and Senior Trainer, Tom Spain has worked in EMI for the last fifteen years – as a consultant, course writer and trainer. He wrote and delivered EMI courses both in Oxford and throughout Europe, Asia and North Africa. Tom also worked with lecturers from a wide range of disciplines delivering EMI modules and degree courses at the University of Alcalá in Spain. He worked at the Department of Education, University of Oxford as EMI Tutor and Research Assistant.

Tom is responsible for our international team of trainers. Together they ensure that all of our courses are of the highest quality and that each course is tailored to individual participants' needs.

Our team of experts in Oxford, many of whom are teachers and researchers at the University of Oxford, all contribute to making your course a success.

Read more: <https://www.oxfordemi.co.uk/Our-Team>



EMI Quality Mark UK NARIC and Oxford EMI

UK NARIC has delivered an extensive portfolio of projects in the research, evaluation and benchmarking of qualifications and faculties on behalf of higher education institutions, awarding bodies and government agencies around the world.

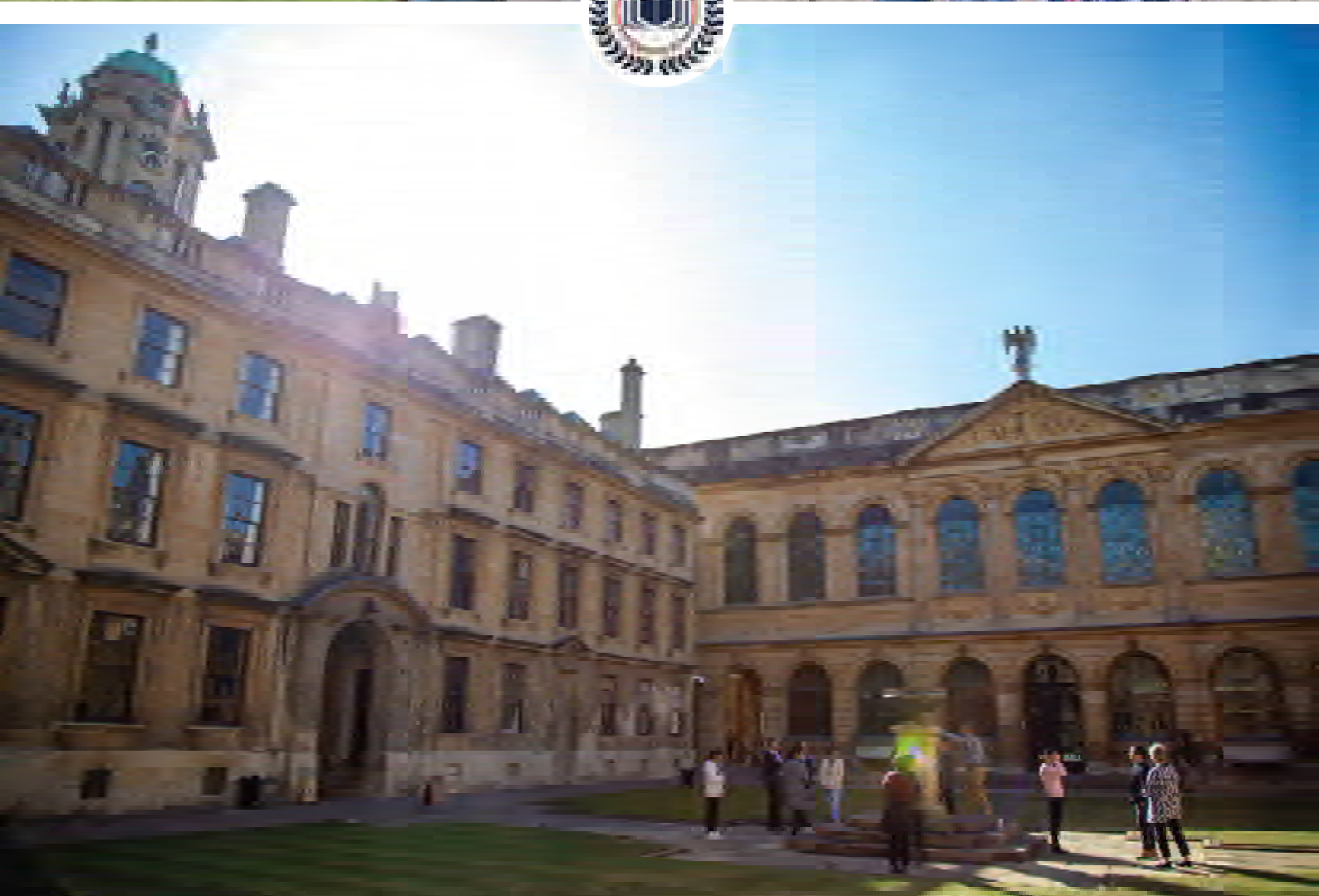
With delivery partner Oxford EMI adding insight and experience from extensive research, publications and training on EMI, the aim of the new quality system is to recognise best practice within HE providers and offer other stakeholders a key resource for admissions and partnership opportunities.

The **EMI Quality Mark** identifies and recognises quality teaching and learning, as well as good practice in institutional management of EMI, admissions and student support, as well as students' academic and linguistic outcomes.

An **EMI Quality Mark** will offer HE providers a rating based on independent and rigorous assessment against good practice in EMI. The findings can be used to support providers in promoting their provision to prospective students and to inform further development as needed.

The Scheme is open to higher education institutions, or individual faculties, centres, departments or schools within a higher education institution. To learn more, please refer to the Scheme Handbook.







Contact Us

Please contact us to discuss your requirements in EMI.
We are happy to receive enquiries from individuals and institutions.

For more information about our courses

Email:

info@oxfordemi.co.uk

Website

www.oxfordemi.co.uk

Social Media:

LinkedIn:

www.linkedin.com/company/oxfordemi

Facebook:

www.facebook.com/OfficialOxfordEMI

Twitter:

www.twitter.com/oxfordemi

WeChat:



