

# HUM-679 Linguistics Studies Applied to the Teaching of English

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It was established in 2001 and currently has 16 members, virtually all of them with Doctorates in English Philology. As its name suggests, this is a Research Group that makes of Linguistics Applied to the Teaching of English its major research linchpin, in connection with the different educational levels and in keeping with national, European and international regulations on the teaching of languages and the most recent methodological approaches. Much of their work reflects the close relationship established between the university context and the English classroom in Primary, Secondary and Baccalaureate through research in action.

Among its most relevant **activities** are publications in national and international high-impact journals and with prestigious publishing houses, presentation of papers, direction in Masters' Dissertations and Doctoral Theses, organizing Congresses and participating in Editorial Committees of specialized journals.

Its members head and/or participate in regional, national and international research **projects** such as the following: "Musical aptitude, reading fluency and intercultural perception of European university students" (2017-2020); "The expression of emotions - Contrastive analysis based in corpora on pragmatic competence in the interlanguage of English language learners" (2016-2019); "The effects of Content and Language Integrated Learning in Monolingual Communities - A large-scale evaluation" (2014-2018); "Analysis and quality assurance of multilingual education in higher education in Andalusia" (2014-2018); and "Creation and steering of interdisciplinary materials in the English language for working on civilization and art in pre-Roman and Roman times on different educational levels" (2014-2017).

The group is currently a national and international benchmark for the empirical, applied and recent nature of its research, with this constituting its greatest achievement.

## **Research lines**

- Linguistics applied to the teaching of English
- Psycholinguistics and sociolinguistics applied to the teaching of languages, with special focus on English as a foreign language
- English for academic and specific purposes
- CLIL and bilingual education
- ICTs applied to the teaching of English
- Methodology of communication skills and linguistic (grammar, vocabulary, pronunciation) and sociocultural competences in the English language
- Intercultural competence
- Learning factors
- Corpus linguistics and application to the teaching of English
- English as *lingua franca*
- Teaching, learning and evaluation of English as a foreign language according to the *Common European Framework* - New methodological options
- Design and research instruments in the teaching of English
- Teaching of English in Primary, Secondary, Baccalaureate and University - curricular design, analysis of materials, strategies, techniques and assessment

- Cooperation in development, social and civic competences and interdisciplinarity

### **Related services and products**

1. Research for designing and imparting courses in academic and scientific English intended for teaching and research staff and for University administration and services (academic and scientific English)
2. Research in the functioning of multicultural teams in order to design modules that favor professional mobility within the area of social sciences (multiculturality and professional mobility)
3. Research into the real needs of booming industries in the province of Jaén (with special focus on the olive oil sector and furniture and timber industry) for English as a foreign language (English in industrial sectors)
4. Translation and interpretation tasks for different university departments and businesses in the province, in collaboration with the translation office of the HUM 271 research group
5. Specialization activities in Linguistics Studies Applied to the Teaching of English

**Spanish website:** <https://bit.ly/2EE2fVU>