

UJA - Universidad de Jaen

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Profile	
Name	UJA - Universidad de Jaen
Year of Foundation	1993
Organisation Logo	
Address	Campus Las Lagunillas s/n, Jaén, 23071
Telephone	+34 953 21 21 21
Country	Spain
Currency	EUR
Website	https://www10.ujaen.es/
Description	The University of Jaén (UJA) is a public institution of higher education that, through teaching, research and the transfer of knowledge, combines the integral formation of a critical, professional citizenship committed to the sustainability of its environment and adapted to the needs of a changing society through the generation, development and translation of science, technology and culture. UJA presents as unique features a staff oriented to continuous improvement in the development of all its activities, a high degree of social commitment, and a balance between the universal projection and the transversal internationalization of all its activity, and the focus on playing a leader role in the socio-economic and cultural development of the province of Jaén. The University of Jaén aspires to align the activity and results of the different organizational units to strengthen its role as an innovative university that maintains and promotes focus on the needs of its stakeholders. It keeps particular attention to the comprehensive training of its students through a learning model that stimulates and ensures their intellectual development together with their ability to succeed in the professions demanded by a globalized, sustainable and continuously transforming society. It is a priority of the University of Jaén the development of significant and relevant research with international impact. It keeps the focus on combining excellence in its teaching and research profiles, keeping a co-leadership role for the social, economic and cultural progress of its territory. 100 undergraduates, postgraduate and doctoral degrees with 14,000 students, with nearly 1,000 teaching and research professionals participating in more than 130 research groups, and 500 people dedicated to administration services, are focused on promoting social development, economic and cultural of the province of Jaén, aligning local and global needs, promoting entrepreneurship, transparency, attention to diversity, gender equality and sustainability in all its activities.
Mission Statement (in English)	The University of Jaén is a public institution of higher education which, through teaching, research and knowledge translation, combines the comprehensive training of a critical and professional citizenship committed to the sustainability of its environment and adapted to the needs of a changing society through the generation, development and transmission of science, technology and culture. Its unique features include a staff committed to continuous improvement in the development of all its activities, a high degree of social commitment, and a balance between universal projection and the transversal internationalisation of all its activities, while at the same time plays a leadership role in the socio-economic and cultural development of the province of Jaén.
University Accrediting Body	Parliament of the Autonomous Community of Andalusia
Region	Andalusia

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Institutional Perimeter Inclusions

- Structure composed of: Campus in the City of Jaén (University Headquarters), Campus in the City of Linares. Affiliated Center in Úbeda. 7 Faculties and Schools of Engineering. A Postgraduate Studies Center, a Doctoral School, a Center for Complementary and Permanent Training and a Center for Advanced Studies in Modern Languages. Research Institute in Iberian Archaeology. University Institute for Research on Olive Groves and Olive Oil. Interuniversity Institute for Research on the Andalusian Land System (IISTA). Interuniversity Andalusian Institute for Research on Data Science and Computational Intelligence (DaSCI). Center for Advanced Studies in Earth, Energy and Environmental Sciences. Center for Advanced Studies in Information and Communication Technologies. University-Business Foundation. Agreement with the University Hospital of the city of Jaén. The University of Jaén (UJA) is a young public university located in Spain. It was founded in 1993, but its origins date back to the 16th century. It is present in the two main cities of the province of Jaén, and with activity in most of the 97 municipalities of the province, which allows it to be considered the university of the province with influence in a territory that is home to more than 600,000 people.

Institutional Perimeter Exclusions

- No Exclusions

Preview, print & submit

Partnership for the Goals (SDG 17)

Name	Value	Year on year change from 2024
Relationships to support the goals		
Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	Yes	-
Evidence	Evidence url: https://www.crue.org/proyecto/comision-agenda-2030/ (https://www.crue.org/proyecto/comision-agenda-2030/)	
Comment	The University of Jaén is part of the Network of Conferences of Rectors of Spanish Universities (CRUE). This Network promotes the contribution of Universities to the SDGs and is committed to the Government's 2030 Agenda. (In the evidence you can see the links to reports and documents, as well as news and activities). The Rector of the University of Jaén has led the Sectoral Commission on Information and Communication Technologies (until the end of 2022). The University of Jaén is part of the Working Group "University and Mobility" and/or the Evaluation of University Sustainability of the Sustainability Commission of the CRUE that provides information for the Self-diagnosis of the environmental sustainability of Spanish Universities.	
Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informe%20de%20Compromiso%20COE%202023.%20Memoria%20de%20Responsabilidad%20Social%202023.%20Pacto%20Mundial%20ONU%20(Publicaci%C3%B3n%202024).pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informe%20de%20Compromiso%20COE%202023.%20Memoria%20de%20Responsabilidad%20Social%202023.%20Pacto%20Mundial%20ONU%20(Publicaci%C3%B3n%202024).pdf)	
Comment	The University of Jaén actively participates in intersectoral relations by implementing the programs of the international and national Compacts of the SDGs to which the university is subscribed. Evidence can be found in the Commitment Report of the United Nations Compact with the 10 Principles and the Sustainable Development Goals (SDG) of the UN 2030 Agenda (page 32 PARTNERSHIPS TO ACHIEVE THE SUSTAINABLE DEVELOPMENT GOALS) where there is detailed information on activities. For example, the University Sustainability Assessment Working Group, the University and Mobility Working Group, both of the Sustainability Sector of the CRUE (Conference of Rectors of Spanish Universities). Likewise, the UJA maintains membership and relations with organizations such as: the United Nations Global Compact, the Commitment to Fair Trade, the Rio 2012 Declaration, the Andalusian Network of Health Services and Smoke-Free Spaces, etc.	
Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/anuario/la-ujaen-rankings (https://www.ujaen.es/gobierno/anuario/la-ujaen-rankings)	
Comment	The University of Jaén provides information and good practices through data reports to international rankings related to the SDGs: 1. THE Impact Rankings. 2. GreenMetric World University Ranking that promotes sustainability in higher education institutions around the world through indicators of environment and infrastructure, energy and climate change, waste management, water, transport and education. 3. United Nations Compact Social Progress Report. Other international rankings related to SDG 4 (quality in education) and SDG 9 (Innovation): World University Rankings. Times Higher Education World University Rankings. Shanghai Ranking. CWUR World University Rankings. (In the evidence you can find a section of the UJA Statistical Yearbook called "The UJA in Rankings").	
Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://reds-sdsn.es/wp-content/uploads/2020/05/Dosier-REDS_Casos-ODS-Univ-2020_web.pdf (https://reds-sdsn.es/wp-content/uploads/2020/05/Dosier-REDS_Casos-ODS-Univ-2020_web.pdf)	
Comment	The University of Jaén promotes the collaborative development of good practices in the implementation of the SDGs with the Spanish Network for Sustainable Development (Evidence 1, publication of good practices, Mobility Program "Hack the City, p. 60). Another example is the publication of the good practice of the Tree Management Plan of the University of Jaén (SDG 13 and 15) in the Ibero-American Network METARED. Another area of international collaboration is related to the projects contemplated in the Action Plan for International Development Cooperation through studies and actions to implement the SDGs (see metric 13.3.5). We highlight as an example of a research project (European Union) the "Study on solar and wind energy at a national level to determine the spatial distribution and optimal number of solar plants and wind farms in order to obtain an electrical system based on renewable energies in the future".	
Does your university as a body collaborate with NGOs to tackle the SDGs through:	student volunteering programmes, research programmes, development of educational resources	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccione estrategica/sites/gobierno_direccione estrategica/files/uploads/Planes%20Directores/PLAN%20DIRECTOR%20DE%20COOPERACION%CC%81N%20Y%20VOLUNTARIADO%20.pdf (https://www.ujaen.es/gobierno/direccione estrategica/sites/gobierno_direccione estrategica/files/uploads/Planes%20Directores/PLAN%20DIRECTOR%20DE%20COOPERACION%CC%81N%20Y%20VOLUNTARIADO%20.pdf)	
Comment	NGOs. The University of Jaén establishes collaboration policies with NGOs and entities to develop programs with an impact on the SDGs (Master Plan for Development Cooperation and Volunteering of the University of Jaén 2021-2023). See, for example, page 9 of the evidence document. TRAINING RESOURCES. New Postgraduate Diploma in Human Rights and Sustainable Development to promote the achievement of the SDGs and the 2030 Agenda (financed by the Andalusian Agency for International Development Cooperation and the collaboration of Amnesty International). COMPANIES: University Chairs with companies (metric 16.3.2). The University and Business Foundation (metric 1.2.4). RESEARCH for the study and development of projects with an impact on the SDGs (metric 13.3.4, relationship of research projects with the SDGs).	
Publication of SDG reports		
Please indicate if your university publishes progress against SDG1	overall report, separate report	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS1%20FIN%20A%20LA%20POBRERA.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS1%20FIN%20A%20LA%20POBRERA.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.4.1 Support for groups with economic needs. REPORT BY SDG. Activity report SDG 1: End poverty in all its forms everywhere. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2022-2023 academic year (Vice-Rectorate for Students and Employability: Scholarships and Student Aid -page 110-, Vice-Rectorate for Internationalization -pages 203 to 207-). 2. Management Report of the Study Aid Section 2022-2023. The evidence is public (website).	
Please indicate if your university publishes progress against SDG2	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS2%20HAMBRE%20CERO.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS2%20HAMBRE%20CERO.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.6. Healthy living. REPORT BY SDG. Activity report SDG 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2022-2023 academic year (Secretariat of Sustainable and Healthy University - pages 175 to 181-; Occupational Risk Prevention Service - pages 46 to 53-). 2. Strategic monitoring: Healthy University Master Plan, Master Plan for the establishment of Smoke-Free Campuses. The evidence is public (website).	
Please indicate if your university publishes progress against SDG3	overall report, separate report	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS3%20SALUD%20Y%20BIENESTAR.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS3%20SALUD%20Y%20BIENESTAR.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.6. Healthy living, 4.7. Healthy and sustainable campuses and communities. REPORT BY SDG. Activity report SDG 3: Ensure healthy lives and promote well-being for all at all ages. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2022-2023 (Vice-Rectorate for Sustainable and Healthy University - pp. 160 to 170; Secretariat for Sustainability and Green Classroom - pp. 175 to 181-; Occupational Risk Prevention Service - pp. 46 to 53-). 2. Strategic monitoring: Healthy University Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG4	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS4%20EDUCACION%20DE%20CALIDAD.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS4%20EDUCACION%20DE%20CALIDAD.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.9. Academic and comprehensive training (includes 4 associated topics), 4.4 Diversity, equality and social inclusion in education. REPORT BY SDG. Activity report SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2022-2023 (Vice-Rectorate for Students and Employability - pages 105 to 113-, Vice-Rectorate for Coordination and Quality of Teaching - pages 114 to 128-). 2. Strategic monitoring: Teaching Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG5	overall report, separate report	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS5%20IGUALDAD%20DE%20GENERO.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS5%20IGUALDAD%20DE%20GENERO.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.3. Equality between women and men, 4.9.1. Composition and diversity of the student body. REPORT BY SDG. Activity report SDG 5: Achieve gender equality and empower all women and girls. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén academic year 2022-2023 (Vice-Rectorate for Equality, Diversity and Social Responsibility - pages 208 to 219). 2. Strategic monitoring: Master Plan for Equality and integration of sexual and gender diversity. The evidence is public (web page).	
Please indicate if your university publishes progress against SDG6	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS6%20AGUA%20LIMPIA%20Y%20SANEAMIENTO.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS6%20AGUA%20LIMPIA%20Y%20SANEAMIENTO.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (Course 2022-23). Report Topics: 4.8.1. Environmental management, 4.8.3. Sustainable water management. REPORT BY SDG. 1. Activity report SDG 6: Ensure availability and sustainable management of water and sanitation for all. 2023. (See evidence). 2. Monitoring and control on the specific web page "Water management and consumption" (see metric 6.2.1). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2022-2023 (Vice-Rectorate for Sustainable and Healthy University - pp. 160 to 181). 2. Strategic monitoring: Environmental Sustainability Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG7	overall report, separate report	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS7%20ENERGIA%20ASEQUIBLE%20Y%20NO%20CONTAMINANTE.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS7%20ENERGIA%20ASEQUIBLE%20Y%20NO%20CONTAMINANTE.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.8.1. Environmental management, 4.8.4. Affordable and clean energy. REPORT BY SDG. 1. Activity report SDG 7: 1. Ensure access to affordable, reliable, sustainable and modern energy for all. 2023. (See evidence). 2. Monitoring and control on the specific "Energy efficiency" web page (see metric 7.2.3). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén corresponding to the 2022-2023 academic year (Vice-Rectorate of Sustainable and Healthy University - pp. 160 to 181). 2. Strategic monitoring: Environmental Sustainability Master Plan and Energy Savings and Efficiency Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG8	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS8%20TRABAJO%20DECENTE%20Y%20CRECIMIENTO%20ECONOMICO.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS8%20TRABAJO%20DECENTE%20Y%20CRECIMIENTO%20ECONOMICO.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.5. Responsible management of employment and labour relations (includes four specific topics). REPORT BY SDG. Activity report SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2022-2023 academic year (Vice-Rectorate for Teaching and Research Staff - pages 99 to 104, Management - pages 31 to 53-). 2. Strategic monitoring: Faculty Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG9	overall report, separate report	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS9%20INDUSTRIA%2C%20INNOVACION%20E%20INFRAESTRUCTURA.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS9%20INDUSTRIA%2C%20INNOVACION%20E%20INFRAESTRUCTURA.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 year). Report topics: 4.10. Responsible research and transfer to society. REPORT BY SDG. Activity report SDG 9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2022-2023 (Vice-Rectorate for Research and Knowledge Transfer - pages 129 to 159, Secretariat for Employability, Student Entrepreneurship and Alumni Program - page 109, Research Centers and Institutes - pages 327 to 510). 2. Strategic monitoring: Research Master Plan, Master Plan for Knowledge Transfer, Employability and Entrepreneurship. The evidence is public (website).	
Please indicate if your university publishes progress against SDG10	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS10%20REDUCCION%20DE%20LAS%20DESIGUALDADES.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS10%20REDUCCION%20DE%20LAS%20DESIGUALDADES.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.4.2. Inclusive education. Integration of students with special educational needs, 4.4.1 Support for groups with economic needs. REPORT BY SDG. Activity report SDG 10: Reduce inequality within and between countries. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén academic year 2022-2023 (Vice-Rectorate for Equality, Diversity and Social Responsibility - pages 208 to 219). 2. Strategic monitoring: Master Plan for Equality and Integration of Sexual and Gender Diversity, Master Plan for Development Cooperation and Volunteering. The evidence is public (website).	
Please indicate if your university publishes progress against SDG11	overall report, separate report	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS11%20CIUDADES%20Y%20COMUNIDADES%20SOSTENIBLES.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS11%20CIUDADES%20Y%20COMUNIDADES%20SOSTENIBLES.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.7. Healthy and sustainable campus and community, 4.9.8. Comprehensive training and its projection in society, 4.9.9. Extension of learning resources. Projection of culture. Open campus. REPORT BY SDG. Activity report SDG 11: Make cities and human settlements inclusive, safe, resilient and sustainable. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2022-2023 (Vice-Rectorate for Culture - pages 182 to 202. Secretariat for Equipment and Management of Spaces - pages 170 to 175). 2. Strategic monitoring: Master Plan for Culture and Sport. The evidence is public (website).	
Please indicate if your university publishes progress against SDG12	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS12%20PRODUCCION%20Y%20CONSUMO%20RESPONSABLES.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS12%20PRODUCCION%20Y%20CONSUMO%20RESPONSABLES.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 course). Report topics: 4.8.2. Responsible consumption. Waste management, 4.2.4. Involvement and social responsibility with suppliers. REPORT BY SDG. Activity report SDG 12: Ensure sustainable consumption and production patterns. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2022-2023 academic year (Vice-Rectorate for Sustainable and Healthy University - pages 170 to 181 -, Occupational Risk Prevention Service - pages 46 to 53 -, University Institute for Research in Olive Groves and Olive Oils - pages 383 to 41 -). 2. Strategic monitoring: Sustainable Mobility Master Plan, Healthy University Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG13	overall report, separate report	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS13%20ACCION%20POR%20EL%20CLIMA.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS13%20ACCION%20POR%20EL%20CLIMA.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (Course 2022-23). Report Topics: 4.8.5. Climate action. REPORT BY SDG. Activity report SDG 13: 1. Take urgent action to combat climate change and its impacts. 2023. (See evidence). 2. Environmental indicators. (see metric 13.2.1). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2022-2023 (Vice-Rectorate for Sustainable and Healthy University -pp. 160 to 181-, Center for Advanced Studies in Earth Sciences, Energy and the Environment -pp. 328 to 374. University Institute for Earth System Research -pp. 488 to 494). 2. Strategic monitoring: Environmental Sustainability Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG14	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS14%20VIDA%20SUBMARINA.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS14%20VIDA%20SUBMARINA.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 course). Report Topics: 4.8.6. Ecosystem conservation, 4.8.3. Sustainable water management. REPORT BY SDG. Activity report SDG 14: Conserve and sustainably use the oceans, seas and marine resources for sustainable development. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2022-2023 academic year (Vice-Rectorate for Research and Knowledge Transfer - pages 129 to 159 -, Center for Advanced Studies in Earth Sciences, Energy and the Environment - pages 328 to 374. 2. Strategic monitoring: Environmental Sustainability Master Plan, Research Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG15	overall report, separate report	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS15%20VIDA%20DE%20ECOSISTEMAS%20TERRESTRES.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS15%20VIDA%20DE%20ECOSISTEMAS%20TERRESTRES.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 course). Report topics: 4.8.6. Ecosystem conservation, 4.8.2. Responsible consumption. Waste management. REPORT BY SDG. Activity report SDG 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, halt and reverse land degradation and halt biodiversity loss. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2022-2023 (Vice-Rectorate for Research and Knowledge Transfer - pages 129 to 159 -, Center for Advanced Studies in Earth Sciences, Energy and the Environment - pages 328 to 374. 2. Strategic monitoring: Environmental Sustainability Master Plan, Research Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG16	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS16%20PAZ%2C%20JUSTICIA%20E%20INSTITUCIONES%20SOLIDAS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS16%20PAZ%2C%20JUSTICIA%20E%20INSTITUCIONES%20SOLIDAS.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (Course 2022-23). Report Topics: 4.2. Responsible management and governance, includes 5 specific topics. REPORT BY SDG. Activity report SDG 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic report of the University of Jaén for the 2022-2023 academic year (See in the table of contents: Single-Person Bodies, Collegiate Bodies, University Ombudsman, Directorate of the General Inspection of Services, Vice-Rectorate for Strategy and Digital University, Vice-Rectorate for Communication and Territorial Development). 2. Strategic monitoring: III Strategic Plan, Subsidy Master Plan. The evidence is public (website).	

Name	Value	Year on year change from 2024
Please indicate if your university publishes progress against SDG17	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS17%20ALIANZAS%20PARA%20LOGRAR%20OBJETIVOS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202023/INFORME%2023%20ODS17%20ALIANZAS%20PARA%20LOGRAR%20OBJETIVOS.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.1. Partnerships to achieve the sustainable development goals. REPORT BY SDG. Activity report SDG 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2022-2023 academic year (Vice-Rectorate for Communication and Territorial Development - pages 226 to 247-). 2 Strategic monitoring: Master Plan for Development Cooperation and Volunteering, Master Plan for Communication, Master Plan for Patronage and Sponsorship. The evidence is public (website).	

Education for the SDGs

Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?	integrated across full curriculum, mandatory education for all, optional education for all	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/planeuja/sites/gobierno_planeuja/files/uploads/PEUJA3-25_CG16122020.pdf (https://www.ujaen.es/gobierno/planeuja/sites/gobierno_planeuja/files/uploads/PEUJA3-25_CG16122020.pdf)	
Comment	The University of Jaén has made a commitment to the SDGs in its III Strategic Plan 2021-25, in the educational strategic objective: "Incorporate the Sustainable Development Goals into undergraduate and master's teaching, professional internships, university programs for seniors, and lifelong learning." It is extended to all programs and curricula of the degrees offered (see in evidence: point O1.3, p. 23). Inclusion of: O6.3. "Coordinate ongoing training, volunteering, and development cooperation in achieving the SDGs in a strategy that combines attracting talent and collaboration with developing countries with comprehensive student training." (See in evidence, p. 40). A specific example of application is the promotion and award of the best Final Degree Projects and Final Master's Projects on SDGs.	

Name	Value	Year on year change from 2024
Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/M%C3%81STER-ODS%202022-23.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/M%C3%81STER-ODS%202022-23.pdf)	
Comment	An example of a specific course on the SDGs is the "Diploma in University Extension on Sustainable Development Goals (SDGs): towards comprehensive student training", offered openly (https://www.ujaen.es/estudios/oferta-academica/titulos-propios/diplomas-de-extension-universitaria/diploma-de-extension-universitaria-en-objetivos). Other examples: Course "Human rights and the SDGs within the framework of international development cooperation. "Expert Diploma in Legal Control of Environmental Responsibility"; There are numerous specialization and complementary training degrees in subjects related to the SDGs, which can be consulted at https://www.ujaen.es/estudios/oferta-academica/titulos-propios . In addition, the offer of official postgraduate courses has a clear focus on the SDGs (see evidence). For example, the University Master's Degree in Renewable Energies; or Master's Degree in Photovoltaic Systems Engineering.	
Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?	alumni, local community, displaced people and refugees	-
Evidence	Evidence url: https://www.ujaen.es/estudios/oferta-academica/titulos-propios/diplomas-de-extension-universitaria/diploma-de-extension-universitaria-en-objetivos (https://www.ujaen.es/estudios/oferta-academica/titulos-propios/diplomas-de-extension-universitaria/diploma-de-extension-universitaria-en-objetivos)	
Comment	The example of a specific course on SDGs shown in the previous metric "University Extension Diploma on Sustainable Development Goals (SDGs): towards comprehensive student training" is open and free for the general community. (See evidence). Likewise, open dissemination programs on SDGs are carried out through the annual AULA VERDE program (see examples in metrics 14.2.1 or 15.2.4), through the Scientific Dissemination plan (see metric 4.3.4), aimed at the School Community of the Province, and through the university extension offer open to the general public (see metrics 1.4.3, 4.3.4 and 4.3.5). All of these programs are open so that graduates, the community, university students in mobility and shelter programs, and schoolchildren from educational institutes can attend them.	
Does your university as a body measure the sustainability literacy of students?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://uvirtual.ujaen.es/pub/es/informacionacademica/catalogoguiasdocentes/p/2024-25/205/770A/77012004/es/2024-25-77012004_es.html (https://uvirtual.ujaen.es/pub/es/informacionacademica/catalogoguiasdocentes/p/2024-25/205/770A/77012004/es/2024-25-77012004_es.html)	
Comment	The University of Jaén has specific assessment systems for the subjects it teaches. However, for non-regulated training activities aimed at the community in general, the UJA will continue to promote the use of assessment methods such as: formative assessments (through questionnaires or short tests throughout the course to measure the understanding of key concepts), projects and practical activities, debates and discussions, reflections, final assessments, observation of active participation in class and interest in collaboration in group activities, etc. in order to assess the ability of students to learn and retain key concepts. An example of the assessment system for the Master's Degree in Habitat Analysis, Conservation and Restoration can be seen in the evidence.	

No Poverty (SDG 1)

Name	Value	Year on year change from 2024
Proportion of students receiving financial aid to attend university because of poverty		
Number of students	13.045	3%
Number of low income students receiving financial aid	206	7%
University anti-poverty programmes		
Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/MEMORIA%20AYUDAS%20AL%20ESTUDIO%202022-2023.pdf (https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/MEMORIA%20AYUDAS%20AL%20ESTUDIO%202022-2023.pdf)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén, as a public institution, applies the Government's objectives regarding the admission of students at risk of exclusion from university access due to a family income group in the lowest 20%. An example is the Resolution of the Secretary of State for Education calling for general scholarships for the 2023-24 academic year for students pursuing post-compulsory studies. The UJA participates in the management of the national system of scholarships and study grants. The specific data for the 2022-2023 academic year of the beneficiary students of the University of Jaén and the amounts can be consulted in the evidence, page 6 and following. It is important to note that these documents are publicly accessible (web pages).	
Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/Indicadores%20de%20Duraci%C3%B3n_media_de_los_estudios._Beneficiarios_de_becas_generales_JA%C3%89N%2022-23.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/Indicadores%20de%20Duraci%C3%B3n_media_de_los_estudios._Beneficiarios_de_becas_generales_JA%C3%89N%2022-23.pdf)	
Comment	The objective duration of studies to obtain the degree is the value of the eligibility rate at the time of graduation. Time not exceeding 5 years for four-year Bachelor's degrees and 2 years for one-year Master's degrees. The eligibility rate of students with scholarships and financial aid (20% lower in family income levels) in the 2022-2023 academic year has been 4.69 years for Bachelor's degrees and 1.2 years for Master's degrees. (See evidence). In order to ensure that students do not abandon their studies or are prevented or hindered from carrying out and completing their studies for financial reasons, the University of Jaén has established an annual program of urgent social aid for students. Detailed information on this program, including the most recent call for applications, can be consulted through the university's publicly accessible web pages (web pages) (See metric 1.3.3).	
Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual-curso-2023-24 (https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual-curso-2023-24)	

Name	Value	Year on year change from 2024
Comment	FREE. In order to prevent students from dropping out of school or from being unable or unable to complete their studies due to financial reasons, the University of Jaén has established its own urgent social aid plan for students, which is announced every year. (See evidence). In this link to the evidence you can also consult the different calls for scholarships and grants, such as: Grants for collaborating students who provide assistance to students with disabilities, Grants for students with reduced mobility, Grants for adapted transport, etc.	
Does your university as a body have programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual-curso-2023-24 (https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual-curso-2023-24)	
Comment	The annual programme of the Plan for Urgent Social Aid, indicated above and which is called every year, is the most direct programme to ensure that students do not abandon their studies or have difficulties in finishing them for economic reasons (see evidence, see last call). Some types of grants are: Grants for students (payment of full or partial tuition). Grants for students who prove the need to reside away from the family home for the entire school year. Grants for non-EU foreigners in a situation of vulnerability or social exclusion. Other important grants, as they are necessary to obtain the language qualification required for the degree, are the calls for Grants for the Promotion of the Acquisition and Accreditation of Linguistic Competencies. The evidence is public (web pages).	
Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/internacional/estudiante-internacional/becas-y-ayudas-de-estudio (https://www.ujaen.es/internacional/estudiante-internacional/becas-y-ayudas-de-estudio)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén has support programs for international students from economically disadvantaged countries. For example: Aid program for refugee students. Aid program for postgraduate students from Latin American countries. Talent Attraction Scholarships. All aid programs can be consulted in the drop-down links in the evidence. In indicator 1.2, full-time equivalent students from low- and lower-middle-income countries with scholarships have been computed, so several international scholarship programs are financed with the University of Jaén's own funds. The aid program for refugees from countries in conflict has been carried out since 2016 and was presented by the University of Jaén to the United Nations (UN) and continues to be applied.	

Community anti-poverty programmes

Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)?	free	-
Evidence	Evidence url: https://empleo.ujaen.es/emprender (https://empleo.ujaen.es/emprender)	
Comment	FREE. The UJA provides students with a wide range of resources aimed at enabling them to create their own job, their own company: For example, access to the most qualified technical advice through professionals from entities that collaborate with the University of Jaén. Participate in the TFG/TFM award. Receive theoretical-practical training with academic recognition in credits to be able to prepare the business plan through MOOCs on University Entrepreneurship. Attend the annual Employment and Entrepreneurship Fair. Obtain financial aid. Obtain business accommodation. (See evidence). Likewise, the UJA has (every year) an Entrepreneurship and Employability Plan which includes support programs for training in entrepreneurship and the creation of sustainable companies. We highlight the financial aid programs to promote the creation of companies among students and graduates.	
Does your university as a body provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses?	Yes	-
Evidence	Evidence url: https://empleo.ujaen.es/emprender/incentivos-al-emprendimiento (https://empleo.ujaen.es/emprender/incentivos-al-emprendimiento)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén has a financial aid programme to promote the creation of companies. This programme is developed jointly with the Provincial Council of Jaén with the aim of granting financial incentives aimed at supporting entrepreneurs in the development of their business project (see evidence). It has technical advice and support programmes for entrepreneurs and self-employed workers that are carried out in collaboration with local entities (Business Development Support Centre of the Junta de Andalucía). In addition, the University of Jaén finances through its Spin-off shareholders (see associated indicator in metric 9.3).	
Does your university as a body organise training or programmes to improve access to basic services for all?	directly	-
Evidence	Evidence url: https://giepropias.ujaen.es/index.php?r=site/oferta&t=AFP (https://giepropias.ujaen.es/index.php?r=site/oferta&t=AFP)	
Comment	In the different responses and evidence included in the questionnaire for this ranking, references have been made to programmes on health (SDG 3), nutrition (SDG 1), water and electricity (SDG 6 and 7). The related training offer has been pointed out, especially in comprehensive training for students, and in external programmes, including the legal dimension of human rights. Some specific examples can be consulted in the offer of Specific Training Activities (see evidence). A specific example is the Degree Course on equality, non-discrimination and labour insertion.	
Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions?	local, regional, national, global	-
Evidence	Evidence url: https://diariodigital.ujaen.es/sin-categoria/la-red-europea-de-lucha-contra-la-pobreza-eapn-premia-el-proyecto-de-innovacion (https://diariodigital.ujaen.es/sin-categoria/la-red-europea-de-lucha-contra-la-pobreza-eapn-premia-el-proyecto-de-innovacion)	
Comment	LOCAL AND REGIONAL LEVEL. The University of Jaén is a member and participates as a driving agent in the development of policies and strategies at local and regional level (Strategic Plan for the City of Jaén and Strategic Plan for the province of Jaén). NATIONAL. The University of Jaén carries out its own cooperation projects and with the Spanish Agency for International Development Cooperation (AECID) and the Agency of the Regional Government of Andalusia (AACID) to put an end to the problem. GLOBAL. The European Anti-Poverty Network (EAPN) awards the UJA teaching innovation project 'Photovoice-Jaén' (see evidence). The UJA is carrying out the Master Plan for Development Cooperation and Volunteering of the University of Jaén (2021-2023), which defines the objectives and lines of action of university cooperation for development.	

Zero Hunger (SDG 2)

Name	Value	Year on year change from 2024
Campus Food Waste		
Does your university as a body measure the amount of food waste generated from food served within the university? If food provision is outsourced this will include requiring this data to be tracked.	No	-
Comment	No, it is not currently measured.	
Total food waste		-
Campus population		-
Student Hunger		
Does your university as a body have a programme in place on student food insecurity/hunger?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/2.3.1.DOC20191125144649Informe%2Btecnico%2B2019_17.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/2.3.1.DOC20191125144649Informe%2Btecnico%2B2019_17.pdf)	
Comment	The University provides cafeteria and restaurant services through a concessionaire company. Food safety criteria were established in the award document. The technical award report specifies the criteria associated with this issue: 1. The Quality Department defines all the characteristics that the chosen products must meet in terms of quality, health and safety. 2. Daily control of samples following health protocols. 3. Menus prepared by a qualified Dietician Nutritionist who prepares a monthly menu chart, with types of food, preparation and cooking techniques. See example in food safety specifications in the evidence, all pages).	
Does your university as a body provide interventions to prevent or alleviate hunger among students? (e.g. including supply and access to food banks/pantries)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual (https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual)	
Comment	In general terms, students at the University of Jaén do not need food and supply bank interventions. In exceptional situations where they may be in need, financial aid programs for students are applied through the Social Aid Plan of a specific type (see evidence).	

Name	Value	Year on year change from 2024
Does your university as a body provide sustainable food choices for all on campus, including vegetarian and vegan food?	all food outlets	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/2.3.3.DOC20190624113914PPT_2019_17.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/2.3.3.DOC20190624113914PPT_2019_17.pdf)	
Comment	All restaurants and cafeterias. The quality and composition of the products and menus offered by the companies are included as an assessment criterion in the contract terms for the operation of canteens and cafeterias, with special attention to products of the Mediterranean diet, organic farming, fair trade, menus for people with intolerances, vegetarians, for religious reasons, etc. Evidence File 2019/17. (Page 6). The company's compliance with these requirements can also be verified in the evidence for metric 2.3.1 (pages 3 and 4).	
Does your university as a body provide healthy and affordable food choices for all on campus?	all food outlets	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2023-10/Contrato%20Administrativo%20Especial%20para%20la%20explotaci%C3%B3n%20de%20m%C3%A1quinas%20expendedoras%20de%20bebidas%20calientes%2C%20bebidas%20fr%C3%ADas%20y%20productos%20alimenticios.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2023-10/Contrato%20Administrativo%20Especial%20para%20la%20explotaci%C3%B3n%20de%20m%C3%A1quinas%20expendedoras%20de%20bebidas%20calientes%2C%20bebidas%20fr%C3%ADas%20y%20productos%20alimenticios.pdf)	
Comment	All restaurants and cafes. The criteria for awarding contracts for the operation of restaurants and cafes include the quality and composition of the products and menus offered by the companies as an assessment criterion, with special attention to products based on the Mediterranean diet, organic farming, fair trade, menus for people with food intolerances, vegetarians, menus for religious reasons, etc. In the evidence for metric 2.3.3 (page 23 et seq.), it can be seen that maximum affordable prices have been established and are applicable to all university campuses. This also applies to vending machines for hot drinks, cold drinks and food products (see evidence, page 5).	
Does your university as a body provide interventions to prevent or alleviate hunger among staff? (e.g. including supply and access to food banks/pantries)	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/accion%20social/REGLAMENTO%20GENERAL%20%20DE%20ACCION%20SOCIAL%20MODIF%202013_firmado.pdf (https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/accion%20social/REGLAMENTO%20GENERAL%20%20DE%20ACCION%20SOCIAL%20MODIF%202013_firmado.pdf)	
Comment	In general terms, the staff of the University of Jaén does not need interventions from food and supply banks. In those exceptional situations in which they may be in need, the Social Action Plan would be applied, which includes interest-free advances on income (See evidence, article 29, page 8).	

Proportion of graduates in agriculture and aquaculture including sustainability aspects

Number of graduates	3154	-4%
Number of graduates from agriculture and aquaculture courses including sustainability aspects	87	-13%

National Hunger

Does your university as a body provide access on food security and sustainable agriculture and aquaculture knowledge, skills or technology to local farmers and food producers?	free	-
Evidence	Evidence url: https://www.ujaen.es/estudios/oferta-academica/masteres/master-universitario-en-avances-en-seguridad-de-los-alimentos (https://www.ujaen.es/estudios/oferta-academica/masteres/master-universitario-en-avances-en-seguridad-de-los-alimentos)	
Comment	FREE. The Specific Training Activities courses on offer include various courses on food safety and sustainable agriculture, such as the University Eco-garden Courses, the Course on Strategic and Corporate Communication in the Agri-Food Industry or the Course on Education for Health and Sustainability: The garden as a learning context (see metric 1.4.3). PAYMENT: University Master's Degree in Advances in Food Safety. Program: Skills to analyze and implement processes that ensure safe and healthy food (see evidence).	
Does your university as a body provide events for local farmers and food producers to connect and transfer knowledge?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/taller-ecohuerto-biodiversidad (https://www.ujaen.es/servicios/aulaverde/eventos/taller-ecohuerto-biodiversidad)	

Name	Value	Year on year change from 2024
Comment	FREE. The activity "Cultivated Biodiversity" includes a visit to two associations in the province that are committed to organic production, the promotion of rural biodiversity and the recovery and conservation of local food varieties. The aim of this day is to exchange experiences with associations, entities and farmers in the province committed to agroecology and rural sustainability (see evidence). The Aula Verde of the University of Jaén holds several training sessions related to Ecohuerto every year, as well as various events aimed at the general public, such as the Ecohuerto "Healthy Eating" training workshop, the Ecohuerto "Seeds" workshop, the FoCo "Ecohuerto. Environmental Volunteer II" course, the Ecohuerto "Biological Control" workshop, "Beekeeping and art in organic olive groves. Visit to Huerta de los Frailes", the I "Soil fertility" training workshop, etc.	
Does your university as a body provide access to university facilities (e.g. labs, technology, plant stocks) to local farmers and food producers to improve sustainable farming practices?	paid	-
Evidence	Evidence url: https://www.ujaen.es/servicios/scal/sites/servicio_scai/files/uploads/node_seccion_de_micrositio/normativas-documentacion/Dossier-SCAI_bajaDefinicion-actualizado.pdf (https://www.ujaen.es/servicios/scal/sites/servicio_scai/files/uploads/node_seccion_de_micrositio/normativas-documentacion/Dossier-SCAI_bajaDefinicion-actualizado.pdf)	
Comment	PAYMENT. The Central Research Support Services, SCAI, of the University of Jaén are made up of a set of laboratories capable of supporting research and teaching, including public and private institutions and entities in the agricultural sector. See the Plant and Environmental Biology Unit and the Chemical Analysis Unit (page 14). (See evidence). The University of Jaén offers a catalogue of R&D&I solutions in the field of food through the Research Transfer and Results Office (OTRI).	
Does your university as a body prioritise purchase of products from local, sustainable sources?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-universidad-de-jaen-recalca-su-compromiso-y-apuesta-por-el-comercio-justo-y (https://diariodigital.ujaen.es/institucional/la-universidad-de-jaen-recalca-su-compromiso-y-apuesta-por-el-comercio-justo-y)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén is a signatory to the Commitment to Fair Trade: Institutional Declaration in favour of the consumption of Fair Trade products. In this sense, it has favoured the provision of products on the university campus and the promotion of the commemoration of the International Fair Trade Day (First Evidence). This commitment translates into the use of Fair Trade products and is valued as an award criterion in the specifications for the award of contracts for the operation of canteens and cafeterias (see metrics 2.3.1, 2.3.3). Every year, the UJA organises the initiative "The Fruit Challenge" launched within the framework of the commemoration of the Day of Healthy Universities on 6 October, promoted by the Network of Health Promoting Universities.	

Good Health and Wellbeing (SDG 3)

Name	Value	Year on year change from 2024
Number of students graduating in health professions		
Number of graduates	3154	-4%
Number of graduates in health professions	816	15%
Collaborations and health services		
Does your university as a body have current collaborations with local, national or global health institutions to improve health & wellbeing outcomes?	local collaborations, national collaborations	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-iniciativa-procare-liderada-por-investigadores-de-la-uja-reduce (https://diariodigital.ujaen.es/investigacion-y-transferencia/la-iniciativa-procare-liderada-por-investigadores-de-la-uja-reduce)	
Comment	LOCAL. The University of Jaén is part of the University Hospital of the Province of Jaén. It carries out collaborative activities with local health entities during the years 2020, 2021 and 2022 in relation to the Covid pandemic. Other examples: The Psychology Office is registered as a health center in the Junta de Andalucía. Collaboration between the UJA and the College of Nursing of Jaén. NATIONAL: DAREMOS and PROCARE, two initiatives promoted by the UJA to promote health and well-being in adolescents, in which the Ministry of Science and Innovation and the Ministry of Social Rights and Agenda 2030 are also involved. An example of the development of these initiatives is the PROCARE initiative, led by researchers from the UJA, which reduces the risk of suffering emotional problems in adolescents by almost half (see evidence).	

Name	Value	Year on year change from 2024
Does your university as a body deliver outreach programmes and projects in the local community (which can include student volunteering programmes) to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics?	local communities	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/CONVENIOS%20ONG%20PROGRAMAS%20DE%20VOLUNTARIADO%202023%20O DS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/CONVENIOS%20ONG%20PROGRAMAS%20DE%20VOLUNTARIADO%202023%20O DS.pdf)	
Comment	PROGRAMMES: The Volunteer Unit annually schedules a volunteer offer to collaborate with NGOs in the area of health and well-being (see evidence, which indicates the agreements in which volunteer activities have been carried out for the community, disadvantaged people and migrants). The University of Jaén is a member of the Spanish Network of Health Promoting Universities (REUPS). Every year it schedules the Healthy Universities Day, where "Healthy Eating" activities, awareness campaigns, conferences, workshops and training activities are carried out (see metric 3.3.1). Other programme: The University of Jaén, through the CEDEX group, is going to prepare the 1st Municipal Plan "Jaén, a Friendly City for the Elderly", which promotes active ageing.	
Does your university as a body share sports facilities with the local community, for instance with local schools or with the general public?	with free access to some facilities, with charged access	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-uja-cede-la-consejeria-de-educacion-de-la-junta-de-andalucia-el-uso-de-uno-de-los (https://diariodigital.ujaen.es/institucional/la-uja-cede-la-consejeria-de-educacion-de-la-junta-de-andalucia-el-uso-de-uno-de-los)	
Comment	FREE: The University of Jaén periodically organizes competitions and sports activities on the facilities of its campuses for the educational centers of the province. Since 2018, the University of Jaén continues to cede the use of one of the buildings of the former EPSL and its sports courts to the Department of Education of the Regional Government of Andalusia, which allows its regular use to high school students. (See evidence). PAYMENT. The University of Jaén has facilities and programs of physical-sports activities for the university community and open to the general public and for all facilities, through agreements with local entities or the establishment of rates and discounts.	
Does your university as a body provide students access to sexual and reproductive health-care services including information and education services?	free	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/uigualdad/sites/servicio_uigualdad/files/uploads/Legisla%C3%B3n/Protocolo%20prevenci%C3%B3n%20y%20actuaci%C3%B3n%20acoso%20sexual.pdf (https://www.ujaen.es/servicios/uigualdad/sites/servicio_uigualdad/files/uploads/Legisla%C3%B3n/Protocolo%20prevenci%C3%B3n%20y%20actuaci%C3%B3n%20acoso%20sexual.pdf)	
Comment	FREE. The University of Jaén provides psychology services to students through the Psychology Office. The University of Jaén applies the Protocol for prevention and action against sexual harassment based on sex, sexual orientation, gender identity or expression of the University of Jaén (see evidence).	
Does your university as a body provide students with access to mental health support?	active promotion of good mental health, access to free mental health support	-
Evidence	Evidence url: https://www.ujaen.es/servicios/gpsicologia/ (https://www.ujaen.es/servicios/gpsicologia/)	
Comment	FREE. The University of Jaén provides psychology services to students of the University through the Psychology Office. Among the specialized services and areas of intervention, psychological care is offered for psychological problems and difficulties and attention to learning difficulties (problems in reading, writing and mathematics). During the Pandemic situation, it has provided specific support services (See evidence).	
Does your university as a body have a "smoke-free" policy?	smoking in designated areas	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-universidad-de-jaen-se-adhiere-la-red-andaluza-de-servicios-sanitarios-y-espacios (https://diariodigital.ujaen.es/institucional/la-universidad-de-jaen-se-adhiere-la-red-andaluza-de-servicios-sanitarios-y-espacios)	
Comment	The "smoke-free" policy is established in the Healthy University Master Plan. Its objective is to combat smoking and achieve a healthy organizational environment. Since 2021, the University of Jaén has joined the Andalusian Network of Health Services and Smoke-Free Spaces with the commitment to prohibit smoking in the buildings and facilities of the Campus (see evidence).	
Policy created (yyyy)	2021	0%
Comment	Policy. 2021. Adhesion to the Andalusian Network of Health Services and Smoke-Free Spaces.	
Policy reviewed (yyyy)	2021	0%
Comment	Policy. 2021. Adhesion to the Andalusian Network of Health Services and Smoke-Free Spaces.	
Does your university as a body provide staff with access to mental health support?	active promotion of good mental health, access to free mental health support	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/psicosociologia (https://www.ujaen.es/servicios/prevencion/psicosociologia)	
Comment	FREE. The University of Jaén provides psychology services to University staff through the Psychology Office (see metric 3.3.5). During the Pandemic situation, it has provided specific support services. The University of Jaén annually schedules specific evaluations by services and departments of psychosocial risk assessments, training actions for staff and preventive measures in this area (active promotion of good mental health). The results and programs can be consulted in the evidence.	

Quality Education (SDG 4)

Name	Value	Year on year change from 2024
Proportion of graduates with teaching qualification		
Number of graduates	3154	-4%
Number of graduates who gained a qualification that entitled them to teach at primary school level	758	-9%
Lifelong learning measures		
Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	free courses leading to certificate, free access to campus facilities and equipment, free access to online resources	-
Evidence	Evidence url: https://www.ujaen.es/servicios/biblio/prestamo-0 (https://www.ujaen.es/servicios/biblio/prestamo-0)	
Comment	FREE. The University of Jaén offers free access to educational resources such as: Free access to the Library's consultation room, Home loans, Interlibrary loans, Laptop loans, CBUA loans (a new service that allows any member of the university community of Andalusia to request copies on loan from other university libraries in Andalusia). Likewise, free access is offered to scientific resources, RUJA, Institutional Repository of Scientific Production of the University of Jaén (https://ruja.ujaen.es/). On the other hand, the UJA offers open access to educational resources for those who do not study at the university. Most of them are free. The Aula Abierta university program offers a space for training, participation and meeting aimed at people over 55 years of age who wish to delve deeper into the field of knowledge. This program is taught at 6 different locations in the province of Jaén (see metric 4.3.3).	

Name	Value	Year on year change from 2024
Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	on programmed basis	-
Evidence	Evidence url: https://diariodigital.ujaen.es/formacion/el-rector-destaca-la-aportacion-de-la-uja-la-profesionalizacion-del-sector-oleicola (https://diariodigital.ujaen.es/formacion/el-rector-destaca-la-aportacion-de-la-uja-la-profesionalizacion-del-sector-oleicola)	
Comment	PROGRAMMING: The University of Jaén offers complementary continuing education courses aimed at strengthening specialized management training. The entry profile includes non-university professionals: Postgraduate Diplomas, University Extension Diplomas, Certificates and specific training activities). Specific example of programming aimed at producers, technicians and industrialists in the subsector: Specialization Diploma in Expert in Virgin Olive Oil Tasting (20th edition). (See evidence). Other open educational programs are: University Training Program in Municipalities (FoRUM UJA), Summer Courses, Open Classroom, etc.	
Does your university as a body educational host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	on programmed basis	-
Evidence	Evidence url: https://www.ujaen.es/servicios/cultura/aula-abierta (https://www.ujaen.es/servicios/cultura/aula-abierta)	
Comment	PROGRAMMING. The Open Classroom university programme is a priority action of the Vice-Rectorate for Culture, with the aim of offering a space for training, participation and meeting aimed at people over 55 years of age who wish to delve deeper into the field of knowledge, thus promoting lifelong learning. Six independent courses are simultaneously run at the Jaén capital campus and at other campuses in the province of Jaén: Alcalá La Real, Andújar, Linares, Martos and Úbeda. The programme includes subjects assigned to the five general branches of knowledge (Arts and Humanities, Experimental Sciences, Health Sciences, Social and Legal Sciences and Engineering and Architecture), as well as workshops that are scheduled throughout the course (theater, languages, physical and sports activity, etc.). (See evidence). Other open educational programmes are: University Training Programme in Municipalities (FoRUM UJA), Summer Courses, etc.	
Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	on programmed basis	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/ucc/sites/servicio_ucc/files/uploads/node_seccion_de_micrositio/2022-09/XIII%20Plan%20de%20Divulgaci%C3%B3n%20Cient%C3%ADfica%20UJA%202022-23.pdf (https://www.ujaen.es/servicios/ucc/sites/servicio_ucc/files/uploads/node_seccion_de_micrositio/2022-09/XIII%20Plan%20de%20Divulgaci%C3%B3n%20Cient%C3%ADfica%20UJA%202022-23.pdf)	
Comment	SCHEDULED: The University of Jaén annually schedules educational outreach activities in the province's educational centers through the Scientific and Innovation Outreach Plan (2022/2023). (The evidence shows the 9 lines of external activities and the purposes of each activity, as well as the details of each action, for example: The European Night of Researchers, the XXII Science Week, UJA School of Science, International Day of Women and Girls in Science, etc.). The results of this Plan are reflected in the Academic Report of the University of Jaén for the 2022-23 academic year (Scientific Culture and Innovation Unit), second evidence, pp. 230 to 247. The participation of attendees is very high, as well as that of UJA researchers. The evidence is public (web pages).	
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/consejogobierno/sites/gobierno_consejogobierno/files/uploads/consejo_gobierno_5to_periodo/Anexos/CG2019_15_ANEXO03_CG_CreacionCentroFormPerm.pdf (https://www.ujaen.es/gobierno/consejogobierno/sites/gobierno_consejogobierno/files/uploads/consejo_gobierno_5to_periodo/Anexos/CG2019_15_ANEXO03_CG_CreacionCentroFormPerm.pdf)	
Comment	The Statutes of the University of Jaén include the constitutional principles of equality and non-discrimination for personal reasons (article 4). Regarding the Policy on Access to Continuing Education, this is established in the regulations of the Center for Continuing and Complementary Education approved by the Governing Council in 2020, which explicitly states: "The University of Jaén must ensure that continuing education and complementary education contribute to the knowledge and development of human rights, democratic principles, equality between women and men, environmental protection, universal accessibility and design for all people without exclusion, and the promotion of the culture of solidarity and peace" (see evidence). The UniverDI Program of the University of Jaén has been recognized in the Andalucía + Social 2022 Awards granted by the Ministry of Social Inclusion, Youth, Families and Equality of the Regional Government of Andalusia (April 2023).	

Name	Value	Year on year change from 2024
Policy created (yyyy)	2011	0%
Comment	General policy created 2011 Date of approval of the Statutes	
Policy reviewed (yyyy)	2020	0%
Comment	Specific policy created 2020 Date of approval Centre for Lifelong Learning and Complementary Training	

Proportion of first-generation students

Number of students	13.045	3%
Number of students starting a degree	4784	129% [?]
Number of first-generation students starting a degree	1319	15%

Gender Equality (SDG 5)

Name	Value	Year on year change from 2024
Proportion of first-generation female students		
Number of students	13.045	3%
Number of students starting a degree	4784	129% [?]
Number of first-generation students starting a degree	1319	15%
Number of women starting a degree	2794	133% [?]
Number of first-generation women starting a degree	816	14%
Student access measures		
Does your university as a body systematically measure/track women's application rate and acceptance or entry rate?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes (https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes)	
Comment	The academic statistics information system differentiates by gender. Regarding the data on new admissions, enrolment and graduation, they are published in the Statistical Yearbook of the University of Jaén, which is updated by academic year. In the evidence you can see all the published student metrics segmented by sex, including the time spent on graduation. The data is published by course and historical data can be consulted in the link "previous yearbooks". The evidence is public (web pages).	

Name	Value	Year on year change from 2024
Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/igualdad/sites/servicio_igualdad/files/uploads/igualdad/Documentos/PlanesIgualdad/III%20Plan%20Directo r%20Igualdad%20y%20Diversidad_UJA_230621.pdf (https://www.ujaen.es/servicios/igualdad/sites/servicio_igualdad/files/uploads/igualdad/Documentos/PlanesIgualdad/III%20Plan%20Directo r%20Igualdad%20y%20Diversidad_UJA_230621.pdf)	
Comment	The policy for women's access to the University is established in the Equality Plans approved by the Governing Council. The objective of this policy is to avoid gender imbalance in the areas of activity of the UJA. In the student sector, actions are established to avoid horizontal segregation by gender by branches of knowledge and qualifications. The last approved Plan is the 2021-2023 and is public (see evidence). The Equality Unit of the University of Jaén has among its functions: to advise, coordinate and evaluate the transversal incorporation of equality in the development of university policies, as well as to include the gender perspective in all activities and functions of the university.	
Policy created (yyyy)	2016	0%
Comment	Approved in the II Plan for Effective Equality between Women and Men of the University of Jaén (2016-2020)	
Policy reviewed (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023)	
Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)?	mentoring, scholarships, other provisions	-
Evidence	Evidence url: https://www.ujaen.es/servicios/igualdad/ (https://www.ujaen.es/servicios/igualdad/)	

Name	Value	Year on year change from 2024
Comment	MENTORING: The University's Equality Unit carries out annual and specific awareness-raising campaigns aimed at high school students and second-year Higher Vocational Training students at the "Uja Meetings", aimed at combating gender stereotypes when choosing university studies. Likewise, the University of Jaén expressed its commitment to strengthening gender equality policies in the "Manifiesto of CRUE Spanish Universities for International Women's Day, dated 08/03/2023, as well as with the development of various activities such as International Women's Day at the UJA, the International Day of Women and Girls in Science. (See evidence). OTHER MEASURES: ProMUJATec (Promotion of technology by Women at the UJA). The University of Jaén continues its participation in the INSPIRA STEAM program (since 2019) to promote scientific-technological vocation among girls, through awareness-raising and guidance actions. The evidence is public (web pages).	
Does your university as a body encourage applications by women in subjects where they are underrepresented?	through university outreach, through collaboration with other universities and/or community groups and/or government and/or NGOs in regional or national campaigns	-
Evidence	Evidence url: https://diariodigital.ujaen.es/divulgacion-cientifica/la-uja-acoge-por-segundo-ano-el-campus-de-verano-gem-junto-con-diez (https://diariodigital.ujaen.es/divulgacion-cientifica/la-uja-acoge-por-segundo-ano-el-campus-de-verano-gem-junto-con-diez)	
Comment	DISSEMINATION AT THE UNIVERSITY. International Day of Women and Girls in Science: Objective: to promote scientific vocations in women. The Science Week Program carried out at the University of Jaén, in collaboration with the Spanish Foundation for Science and Technology (FECYT), includes an activity to promote vocations in scientific-technological degrees (see metric 5.3.3). IN COLLABORATION. The UJA hosts a summer campus to promote interest in scientific careers among girls in the province. This initiative is part of the European GEM project in which 10 European institutions participate and will have the participation of a total of 62 girls between 13 and 18 years old tutored by 12 researchers from the University of Jaén. In 2023, the University of Jaén recognizes the GEM 2022 Scientific Campus with its XIII Dissemination Award. The evidence is public (see evidence).	

Proportion of senior female academics

Number of employees	1639	1%
Number of academic staff	927	1%
Number of senior academic staff	673	0%
Number of female senior academic staff	220	0%

Proportion of women receiving degrees

Number of graduates	3154	-4%
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Name	Value	Year on year change from 2024
Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total	3154	-4%
Number of graduates: STEM	514	-4%
Number of graduates: Medicine	561	3%
Number of graduates: Arts & Humanities / Social Sciences	2079	-6%
Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total	2062	0%
Number of female graduates: STEM	175	0%
Number of female graduates: Medicine	408	0%
Number of female graduates: Arts & Humanities / Social Sciences	1479	-15%

Women's progress measures

Does your university as a body have a policy of non-discrimination against women?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/igualdad/sites/servicio_igualdad/files/uploads/igualdad/Documentos/PlanesIgualdad/III%20Plan%20Directo r%20Igualdad%20y%20Diversidad_UJA_230621.pdf (https://www.ujaen.es/servicios/igualdad/sites/servicio_igualdad/files/uploads/igualdad/Documentos/PlanesIgualdad/III%20Plan%20Directo r%20Igualdad%20y%20Diversidad_UJA_230621.pdf)	
Comment	The Plans for Effective Equality between Women and Men of the University of Jaén establish the policies of equality and non-discrimination based on gender in the university and in each academic field, including any form of sexism or direct or indirect discrimination based on sex and the sensitivity and convictions of all people in the University Community. III Master Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023) (see evidence). This policy applies to the University of Jaén the equality objectives established in Organic Law 3/2007, of March 22, for Effective Equality between Women and Men.	
Policy created (yyyy)	2016	0%
Comment	Approved in the II Plan for Effective Equality between Women and Men of the University of Jaén (2016-2020)	
Policy reviewed (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023)	
Does your university as a body have a policy of non-discrimination for transgender people?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-uja-aprueba-el-protocolo-para-la-prevencion-y-actuacion-frente-al-acoso-sexual-por (https://diariodigital.ujaen.es/institucional/la-uja-aprueba-el-protocolo-para-la-prevencion-y-actuacion-frente-al-acoso-sexual-por)	
Comment	The III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023) has reinforced the policies of respect and integration of sexual, bodily and gender diversity in university activity, through a set of actions whose objectives determine the Institution's policy (see metric 5.6.1). The policy against discrimination of transgender people is integrated into the Protocol for the prevention and action against sexual harassment based on sex, sexual orientation, gender identity or gender expression, approved by the Governing Council in 2021 (see evidence). Applications: reception program for foreign students from the LGBTI community, the celebration of the International LGBTQ+ Pride Day and the integration of the University into the Network of Universities for Diversity (RUD) (They can be consulted on the Equality Unit's website, https://www.ujaen.es/servicios/uigualdad/ . The evidence is public (web pages).	
Policy created (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023)	
Policy reviewed (yyyy)	2021	0%
Comment	2021. Implemented through the Protocol for the prevention and action against sexual harassment based on sex, sexual orientation, gender identity or expression.	
Does your university as a body have a maternity policy that support women's participation?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social/tramitacion-de-maternidadpaternidadadopcion-o-acogimiento (https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social/tramitacion-de-maternidadpaternidadadopcion-o-acogimiento)	
Comment	The University of Jaén offers several measures to support people who are parents (teaching and research staff and technical, management, administration and service staff): 1. Maternity and paternity leave (leave of absence from work without losing employment). 2. Work flexibility (reduction of workload or adjustments in schedules to facilitate conciliation). 3. Advice and support (guidance and psychological support services for parents). In the evidence you can see the page where to start the process of the application for Maternity / Paternity / Adoption or Fostering benefit. The policy applied by the University is that included in Spanish legislation at state level (Royal Decree 295/2009 and Workers' Statutes).	
Policy created (yyyy)	2009	-

Name	Value	Year on year change from 2024
Comment	State legislation: Royal Decree 295/2009 and Workers' Statutes	
Policy reviewed (yyyy)	2009	-
Comment	State legislation: Royal Decree 295/2009 and Workers' Statutes	
Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	No	-
Comment	The University of Jaén has a centre for early childhood education, although the service is not currently provided because the demand for this type of service is already covered by the public nursery schools in the area surrounding the campus.	
Does your university as a body have childcare facilities for staff and faculty?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/accion%20social/2024/Plan%20Acci%C3%B3n%20Social%202024.pdf (https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/accion%20social/2024/Plan%20Acci%C3%B3n%20Social%202024.pdf)	
Comment	The social action plan of the University of Jaén includes a type of aid for early childhood education (see evidence p. 5, 2.A.01 Aid for nurseries). The Summer Sports School of the University of Jaén covers the needs of childcare during the summer holidays.	
Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/secgrados/innovacion/plan-de-accion-tutorial (https://www.ujaen.es/gobierno/secgrados/innovacion/plan-de-accion-tutorial)	
Comment	The University of Jaén implements the Tutorial Action Plan for each of its Schools and Faculties every academic year. The objectives of this Plan include tutoring tasks related to the personal life of the student, based on positive interrelation and the creation of an appropriate climate in which the student can share with the tutor his or her life plan and the problems he or she is experiencing in his or her academic development. This plan is aimed at all students, including women, and therefore includes a figure well above 10% of female students. In addition, the University of Jaén provides psychology services through the Psychology Office to students and employees (see metrics 3.3.5 and 3.3.7).	
Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes/4232-estudiantes-egresadosas-por-sexo (https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes/4232-estudiantes-egresadosas-por-sexo)	
Comment	The University of Jaén has comparative measurements of graduation by sex (Statistical Yearbook). Its analysis indicates that there is no comparative gap between sexes. (See evidence). A gender analysis of the labour insertion of graduates is carried out. See data for indicator 5.5 and in the evidence the segmentation of the data by sex. The programmes to combat the gender gap are included in the III Master Plan for Equality and Integration of Sexual and Gender Diversity of the University of Jaén (2021-2023).	
Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/protocolo-violencia_nov%202012%20aprobado%20css.pdf (https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/protocolo-violencia_nov%202012%20aprobado%20css.pdf)	
Comment	The University of Jaén has a Protocol for the prevention and action against sexual harassment, based on sex, sexual orientation, gender identity or gender expression. It must guarantee the duty of confidentiality and the protection of the privacy of all personnel involved in this procedure and of the persons involved. This protocol applies the Regulation on the protection of natural persons with regard to the processing of their personal data. In addition, it has a procedure for the preventive management of conflicts linked to situations of moral harassment at work. The policy is included in section 2, including the procedures for action (see evidence of the Protocol for Preventive Management of Conflicts Linked to Situations of Moral Harassment at Work). Other mechanisms: possibility of filing a complaint or requesting mediation before the University Ombudsman for the defense of rights and freedoms that may be violated by the authorities and the university administration.	
Policy created (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023)	
Policy reviewed (yyyy)	2021	0%
Comment	2021. Approved by the Protocol for the prevention and action against sexual harassment based on sex, sexual orientation, gender identity or expression	

Name	Value	Year on year change from 2024
Does your university as a body have a paternity policy that support women's participation by ensuring that non-gestational parents can participate in childcare duties?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social/tramitacion-de-maternidadpaternidadadopcion-o-acogimiento (https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social/tramitacion-de-maternidadpaternidadadopcion-o-acogimiento)	
Comment	The University of Jaén offers several measures to support people who are parents (teaching and research staff and technical, management, administration and service staff): 1. Maternity and paternity leave (leave of absence from work without losing employment). 2. Work flexibility (reduction of workload or adjustments in schedules to facilitate conciliation). 3. Advice and support (guidance and psychological support services for parents). In the evidence you can see the page where to start the process of the application for Maternity / Paternity / Adoption or Fostering benefit. The policy applied by the University is that included in Spanish legislation at state level (Royal Decree 295/2009 and Workers' Statutes	
Policy created (yyyy)	2009	-
Comment	State legislation: Royal Decree 295/2009 and Workers' Statutes	
Policy reviewed (yyyy)	2009	-
Comment	State legislation: Royal Decree 295/2009 and Workers' Statutes	

Clean Water and Sanitation (SDG 6)

Name	Value	Year on year change from 2024
Water consumption per person		
Does your university as a body measure the total volume of water used in the university that is taken from mains supply, desalinated, or extracted from rivers, lakes, or acquifers?	whole university	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2024-10/Consumo%20de%20Agua%202024%20web.pdf (https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2024-10/Consumo%20de%20Agua%202024%20web.pdf)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén monitors and studies water consumption in detail on all its campuses and buildings. The detailed water consumption report (2023) can be seen in the evidence. The rainwater collected on the Linares Campus is also measured and is stored in a 1,000,000-litre cistern and used both for watering gardens and filling toilet cisterns. The rainwater collected on the football field of the Jaén Campus is poured into a 150,000-litre cistern for watering gardens. (This information on the management and control of water consumption in buildings and infrastructure can be found in the evidence for metric 6.3.1).	
Volume of water used in the university: Inbound (treated/extracted water)	101.870m ³	-4%
Campus population	14.684	6%
Water usage and care		
Does your university as a body have a process in place to treat waste water?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua)	
Comment	The University of Jaén applies the wastewater treatment processes implemented in the municipal network. It applies the biological decontamination process of the wastewater produced in Zone P2 of building A1, Animal Production and Experimentation Centre (Biowaste system). Application of the treatment of grey and waste water in the Accommodation building (see evidence). The University of Jaén is a member of the Jaén Norte Residual Water Irrigation Cooperative, which allows it to use the treated wastewater appropriately for garden irrigation.	
Does your university as a body have processes to prevent polluted water entering the water system, including pollution caused by accidents and incidents at the university?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/preencion-y-control-de-la-legionelosis (https://www.ujaen.es/servicios/utecnica/preencion-y-control-de-la-legionelosis)	

Name	Value	Year on year change from 2024
Comment	The water supply at the University of Jaén comes exclusively from the municipal network. Additionally, in compliance with the regulations for the prevention and management of legionellosis, all water supply systems in the buildings have: 1. Mechanical filters according to UNE-EN 13443-1. 2. A system of check valves, according to UNE-EN 1717, which prevent water from returning due to loss of pressure or a decrease in the supplied flow rate and especially, when necessary, to avoid mixing water from different circuits, qualities or uses. 3. Periodic bacteriological analyses. The first evidence shows the planning and Systems Maintained for the Prevention and Control of Legionellosis at the UJA. Another mechanism to avoid accidents is the pressure equipment maintenance program (see evidence), which includes the programming for the maintenance of the UJA's pressure equipment (periodic reviews according to their category: levels A, B and C).	
Does your university as a body provide free drinking water for students, staff and/or visitors, e.g. drinking water fountains)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-preventivo/fuentes-de-afch (https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-preventivo/fuentes-de-afch)	
Comment	All floors of the campus buildings have drinking water fountains. 13 outdoor ones, located in the pedestrian areas of the Jaén (9) and Linares (4) campuses, and 38 indoor ones, in the Jaén (30) and Linares (8) buildings. (See evidence). The preventive maintenance program for Cold Water Fountains for Human Consumption (AFCH) is applied.	
Does your university as a body apply building standards to minimise water use? (relevant standards to be indicated)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/6.3.4.DOC20170728104433PCAP_Expediente_2017_17.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/6.3.4.DOC20170728104433PCAP_Expediente_2017_17.pdf)	
Comment	In the construction of buildings, the standards required by current regulations are applied. The most important is: Technical Building Code, basic health requirements (ES) "Hygiene, health and environmental protection". A concrete example is the General Report of the Preliminary Building Project of the Rectorate, in accordance with DB ES-4 + RITe + Regulations for Domestic Water Supply of the Junta de Andalucía, prepared in compliance with clause 18 of the Framework Agreement for the performance of technical work in construction. (See page 23 of the evidence).	

Name	Value	Year on year change from 2024
Does your university as a body plant landscapes to minimise water usage? (e.g. use drought-tolerant plants)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-sostenibilidad-ods/servicios-ecosistemas-de-las-infraestructuras-verdes (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-sostenibilidad-ods/servicios-ecosistemas-de-las-infraestructuras-verdes)	
Comment	The University of Jaén has a project to improve the management of its Green Infrastructure that is being developed through the Urban Tree Management Plan. (See the Green Infrastructure Improvement Project and the link to the Urban Tree Management Plan in the evidence). The objectives include the "avoidance of runoff" with trees. Specifically, Objective 9 on the choice of species in harmony with nature includes the use of species with low water consumption. It is complemented by Objective 5 on optimisation of water resources. Monitoring of this objective indicates that the trees and shrubs at the University of Jaén contribute to reducing runoff by almost 82 m3.	

Water reuse

Does your university as a body have a policy to maximise water reuse across the university?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/anexo04_DECLARACION_POLITICA_AMBIENTAL_UNIVERSIDAD_JAEN_CONFECHEA_0.pdf (https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/anexo04_DECLARACION_POLITICA_AMBIENTAL_UNIVERSIDAD_JAEN_CONFECHEA_0.pdf)	
Comment	The University of Jaén includes in its Environmental Sustainability Policy Statement "Promote the saving of natural resources, raw materials and energy, rationalizing consumption by adopting the necessary measures" (see evidence, p. 1). In the Strategic Plan of the University of Jaén (2021-2025), a policy has been formulated in Objective O6.2. Develop environmentally responsible policies that prioritize the use of clean energy and the creation of a sustainable environment. The Environmental Sustainability Master Plan of the University of Jaén, 2021-2023, has established the policy related to clean water and sanitation in objective 6 with the aim of improving water and sanitation management. In the Green Infrastructure Management Improvement Project, Objective 5 "Optimization of water resources" includes the use of irrigation with previously recovered rainwater.	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Environmental Sustainability Policy Statement.	
Policy reviewed (yyyy)	2021	0%

Name	Value	Year on year change from 2024
Comment	Policy revised in 2021. Environmental Sustainability Master Plan of the University of Jaén. 2021-2023.	
Does your university as a body measure the reuse of water across the university?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua)	
Comment	At the Linares Campus Technology Park, all rainwater from roofs and drains is collected for irrigation systems and cisterns. In this way, at least 1,150 cubic metres are reused annually (this is the capacity of the Campus's rainwater tank). The rainwater collected from the football pitch at the Jaén Campus feeds a 150,000-litre cistern that is used to irrigate gardens. The grey water generated in the University Housing building is reused to supply the toilet cisterns. Explanations of water reuse and the measures can be seen in the evidence.	

Water in the community

Does your university as a body provide educational opportunities for local communities to learn about good water management?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/conferencia-recursos-hidricos-el-agua-de-los-rios-y-el-agua-subterranea-importancia-para-la (https://www.ujaen.es/servicios/aulaverde/eventos/conferencia-recursos-hidricos-el-agua-de-los-rios-y-el-agua-subterranea-importancia-para-la)	
Comment	FREE. The University of Jaén has adopted the policies developed by the Ecocampus agreement through the annual programming of the Green Classroom and the Sustainability Secretariat. Among the activities carried out is the annual launch of training resources for environmental volunteering, including water management. These courses are open to the community. Example of a training activity: "Water resources: river water and groundwater. Importance for sustainability and the SDGs". (See evidence). Every year, Green Week is held at the University of Jaén on the occasion of World Water Day and the celebration of World Wetlands Day. A series of open educational activities are scheduled.	
Does your university as a body support water conservation off campus?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf)	
Comment	Research projects promote the conservation of water resources at local and regional levels. Examples: 1. Sustainable nanotechnology based on solar electrocatalysis as an effective response to water circularity. 2. Assessment of microplastic content in wetlands in Albacete: a global problem with local implications. 3. Strategies for decontamination of channels affected by mining (assessment of metal transfer in the hydrographic network). 4. SolWat system for treatment plants: Advancing in the development of technology. 5. Nature-based solutions to emerging pollutants: Protecting waters for the Ecological Transition. (See evidence, research project report document/SDG 6). Educational programs open to society in general. The University of Jaén carries out an information campaign on its dissemination screens and social networks, with information on wetlands and their benefits.	
Does your university as a body, where water is extracted (for example from aquifers, lakes or rivers), utilise sustainable water extraction technologies on associated university grounds on and off campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua)	
Comment	The University of Jaén uses water extraction technologies that allow sustainable management: ON CAMPUS. The rainwater collected on the Linares Campus is stored in a 1,000,000-litre cistern, which is used to irrigate gardens and fill toilet cisterns. The rainwater collected on the football field of the Jaén Campus is poured into a 150,000-litre cistern for watering gardens. OUTSIDE THE CAMPUS: The University of Jaén is a member of the Jaén Norte Residual Water Irrigation Cooperative, which allows the irrigation of gardens with properly treated wastewater. See all the information on the public link on the evidence website, for example: "Alternative water sources"; Report on the quality of water supplied by the irrigation community. Latest analyses of the water from the irrigation community. Scheme of the principle of Reuse of Grey Water in the University Accommodation Building. Stormwater principle diagram at the CCTL.	
Does your university as a body cooperate with local, regional, national or global governments on water security?	local, regional, national, global	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf)	
Comment	LOCAL. UJA-CEP Program (Commitment to the Provincial Strategy of the Provincial Council of Jaén). Addresses water resources and water problems in the province. REGIONAL. The University develops objectives linked to the former ECOCAMPUS program of the Junta de Andalucía. This environmental education and awareness program includes water resources and lagoons in the province of Jaén. NATIONAL. Research project (Ministry of Science and Research) "Nature-based solutions to emerging pollutants: Protecting waters for the Ecological Transition." (See evidence, SDG6 projects). GLOBAL. Researchers from the University of Jaén coordinate the international cooperation project REFLECT AFRICA (European Union), Installation of renewable energy systems, based on the gasification of agricultural waste and photovoltaic solar energy, will also be able to supply drinking water to communities in different areas of the African continent.	
Does your university as a body actively promote conscious water usage on campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2024-10/Consumo%20de%20Agua%202024%20web.pdf (https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2024-10/Consumo%20de%20Agua%202024%20web.pdf)	
Comment	The University of Jaén actively promotes the conscious use of water on campus. An example of its effectiveness can be seen in the evidence data table, comparing the results of water consumption data in 2023 with those of the previous year 2022. (See evidence). The Environmental Sustainability Policy Statement of the University of Jaén assumes the commitment, among others, to "Promote the saving of natural resources, raw materials and energy, rationalizing consumption through the adoption of the necessary measures" (see metric 6.4.1). In the evidence you can see the control of water consumption in the buildings and infrastructures of the UJA, the reuse of grey water, alternative sources of water (rainwater), the control of water discharged through the sewage network, the metrics of the last exercise on water consumption at the University of Jaén and the reports on water consumption in 2023 and in previous years (see metric 6.4.2).	

Name	Value	Year on year change from 2024
Does your university as a body actively promote conscious water usage in the wider community?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-uja-celebra-la-proxima-semana-el-39o-congreso-nacional-de-riegos-en-el-que-se (https://diariodigital.ujaen.es/institucional/la-uja-celebra-la-proxima-semana-el-39o-congreso-nacional-de-riegos-en-el-que-se)	
Comment	The Environmental Sustainability Policy Statement of the University of Jaén assumes the commitment, among others, to "Raise awareness, inform and train the entire university community to ensure that the guidelines set out in the environmental policy are observed, promoting their active participation in environmental management and in improving the quality of the university environment". In the evidence you can see an example of how the University of Jaén actively promotes the conscious use of water in the community at large: Celebration of the 39th National Irrigation Congress, which addresses the problem of water use (held in Úbeda – Jaén- on October 18, 19 and 20, 2023).	

Affordable and Clean Energy (SDG 7)

Name	Value	Year on year change from 2024
University measures towards affordable and clean energy		
Does your university as a body have a policy in place for ensuring all renovations / new builds are following energy efficiency standards? (relevant standards to be indicated)	Yes	-
Evidence	Evidence url: https://energia.gob.es/desarrollo/EficienciaEnergetica/RITE/Paginas/InstalacionesTermicas.aspx (https://energia.gob.es/desarrollo/EficienciaEnergetica/RITE/Paginas/InstalacionesTermicas.aspx)	
Comment	The policy has been updated in the Environmental Sustainability Master Plan of the University of Jaén 2021-2023. It develops strategic objective no. 4 "Consider environmental criteria in the planning and management of infrastructures". To implement this policy, the Regulation of Thermal Installations in Buildings and the Technical Building Code were applied (Energy efficiency and safety that thermal installations in buildings must comply with to satisfy the demand for well-being and hygiene of people, during their design and sizing, execution, maintenance and use). Also, Directive (EU) 2018/844 of the European Parliament and of the Council, of May 30, 2018, regarding energy efficiency. (Evidence where you can see the links to the applied standards).	

Name	Value	Year on year change from 2024
Policy created (yyyy)	2019	0%
Comment	Regulation of thermal installations in buildings. Environmental sustainability aspects underpin the energy requirements that are set for new buildings and installations (new investments) with the aim of achieving nearly zero energy buildings (nZEB). 2019	
Policy reviewed (yyyy)	2021	0%
Comment	Internal Update of the Policy of the University of Jaén: Environmental Sustainability Master Plan of the University of Jaén 2021-2023	
Does your university as a body have plans to upgrade existing buildings to higher energy efficiency?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/Listado_General%20Calificacion_Energetica%20Renovacion%202023%20web.pdf (https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/Listado_General%20Calificacion_Energetica%20Renovacion%202023%20web.pdf)	
Comment	The University applies the Master Plan for Energy Savings and Efficiency of the University of Jaén 2022-2024 (see in metric 7.2.4. the 11 actions related to the objective AYE3: Improve the energy efficiency of the UJA in the medium and long term, pages 6 and 7). The University has certified the energy efficiency of all the University buildings. The University has updated the energy efficiency certificate of all its buildings (see clairvoyance). The energy efficiency improvement plans are included in the issuance of official certifications. As a first evidence, the certification dates and the date on which their renewal is necessary can be compared. All energy certificates include measures to improve energy efficiency and reduce CO2 emissions.	
Does your university as a body have a process for carbon management and reducing carbon dioxide emissions?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén applies the procedure of "CO2 emission factors and coefficients of transition to primary energy from different sources of final energy consumed in the building sector in Spain" of the Institute for Energy Diversification and Saving (IDAE). The University of Jaén develops projects that impact on the reduction of carbon emissions. You can see in detail on the Energy Efficiency and Sustainability (ODS) website Projects to improve energy efficiency and sustainability of infrastructures (see evidence). The following projects stand out for their greatest impact on the reduction of carbon emissions: the project to install photovoltaic solar energy production at the University of Jaén; the Project to improve the management of the Green Infrastructure developed through the Tree Management Plan (see respective links in the evidence).	
Does your university as a body have an energy efficiency plan in place to reduce overall energy consumption?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20de%20Director%20Ahorro%20y%20Eficiencia%20Energetica_definitivo2.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20de%20Director%20Ahorro%20y%20Eficiencia%20Energetica_definitivo2.pdf)	
Comment	The University of Jaén's Energy Savings and Efficiency Master Plan 2022-2024 includes three objectives and 23 actions: 1. Reduce the UJA's short-term energy consumption. 2. Achieve the involvement and collaboration of the university community in the UJA's energy savings and efficiency. 3. Improve the UJA's energy efficiency in the medium and long term (see evidence). In addition, the actions of previous plans continue to be maintained (see page 8 evidence). Annual reports are made on the energy consumption of the University of Jaén buildings to verify the effectiveness of the actions implemented (see https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2024-06/Libro1%20web.pdf). The University of Jaén is a member of REDEJA, the Andalusian Energy Agency. The aim of this agency is to promote a new energy culture based on savings, energy efficiency and renewable sources. The evidence is public (web pages).	
Does your university as a body undergo energy reviews to identify areas where energy wastage is highest?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-normativo (https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-normativo)	

Name	Value	Year on year change from 2024
Comment	Energy audits are carried out on buildings, analysers are installed in electrical panels to control consumption and adjust power (see evidence). The following actions are carried out in the regulatory maintenance programmes: Ten-year energy audits, five-year LV audits, three-year AT audits. Scheduled inspections are carried out: Regulatory inspection of High Voltage installations; Regulatory maintenance of Thermal installations; Regulatory inspection of Low Voltage electrical installations (in the evidence you can see it in the links). In metric 7.2.2, the certification dates and the improvement measures carried out in the facilities and buildings were shown.	
Does your university as a body have a policy on divesting investments from carbon-intensive energy industries especially coal and oil?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/universidadresponsable/sites/gobierno_universidadresponsable/files/uploads/Movilidad%20Sostenible/Plan%20de%20Sostenibilidad%20Ambiental%2013%20de%20febrero%202022.pdf (https://www.ujaen.es/gobierno/universidadresponsable/sites/gobierno_universidadresponsable/files/uploads/Movilidad%20Sostenible/Plan%20de%20Sostenibilidad%20Ambiental%2013%20de%20febrero%202022.pdf)	
Comment	The University of Jaén includes in its policy in the Environmental Sustainability Policy Declaration of the University of Jaén: Establish a management system to prevent, reduce and eliminate the environmental impact derived from its university activity. Promote the saving of natural resources, raw materials and energy, rationalizing consumption. This policy has been reviewed in the Environmental Sustainability Master Plan of the University of Jaén 2021-2023 (see evidence, page 4: Reduce the environmental impact caused by the UJA's own activities, minimizing the global carbon footprint). In application of this policy, the consumption of electrical energy from polluting sources is reduced through the production of clean energy in new buildings (Biomass, solar thermal and solar photovoltaic). Savings in the emission of approximately 1,283 tons of CO2 per year.	
Policy created (yyyy)	2014	0%
Comment	2014 Environmental Sustainability Policy Statement	
Policy reviewed (yyyy)	2021	0%
Comment	Update of the Policy of the University of Jaén: Environmental Sustainability Master Plan of the University of Jaén 2021-2023	
Energy use density		
Total energy used	43.330GJ	-13%
University floor space	217.600m ²	2%

Name	Value	Year on year change from 2024
Energy and the community		
Does your university as a body provide programmes for local community to learn about importance of energy efficiency and clean energy?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-uja-aplica-la-agrivoltaica-en-cultivos-de-invernadero-con-el (https://diariodigital.ujaen.es/investigacion-y-transferencia/la-uja-aplica-la-agrivoltaica-en-cultivos-de-invernadero-con-el)	
Comment	The mechanisms that the University of Jaén applies to collaborate with the local community in the field of energy efficiency and clean energy are: 1. Through the implementation of research and consultancy contracts at a local level, e.g. "Analysis of the operation of a floating solar photovoltaic installation". 2. Applied research activity. For example: The UJA applies agrivoltaics in greenhouse crops with the GLASS project, to reduce agricultural consumption and produce clean energy in hot and dry climatic conditions (see evidence). 3. Educational resources for the community, for example: The University of Jaén leads the Network for the large-scale integration of Renewable Energies in electrical systems (RIBIERSE-CYTED), or the scientific-technical business event on bioenergy hosted at the UJA within the framework of the commemoration of the World Day against Climate Change.	
Does your university as a body promote a public pledge toward 100% renewable energy (petitions, meetings, discussions, events) beyond the university?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-universidad-de-jaen-lidera-la-red-para-la-integracion-gran-escala (https://diariodigital.ujaen.es/investigacion-y-transferencia/la-universidad-de-jaen-lidera-la-red-para-la-integracion-gran-escala)	
Comment	In addition to teaching the Master's Degree in Renewable Energies at the University of Jaén since the 2009/10 academic year, which professionally trains graduates to specialize in the analysis, evaluation and use of renewable resources in our environment, the UJA promotes its commitment to 100% renewable energy beyond the university, participating in programs, activities, courses, workshops, etc. One example is that the University of Jaén leads the Network for the Large-Scale Integration of Renewable Energies in Electrical Systems (RIBIERSE-CYTED), born under the auspices of the Ibero-American Program of Science and Technology for Development (CYTED) created by the governments of the Ibero-American countries to promote cooperation in science, technology and innovation for the harmonious development of Ibero-America. The Network is made up of 25 universities and more than 15 collaborating companies, with a total of more than 240 researchers.	

Name	Value	Year on year change from 2024
Does your university as a body provide direct services to local industry aimed at improving energy efficiency and clean energy (energy efficiency assessments, workshops, research renewable energy options)	free, paid	-
Evidence	Evidence url: https://ceactema.ujaen.es/noticias (https://ceactema.ujaen.es/noticias)	
Comment	FREE. The Center for Advanced Studies in Energy and the Environment, with an external projection through research and the transfer of knowledge to society, develops open activities. Examples of activities in 2023: Scientific Technical Business Event on Bioenergy. Presentation of the results of the TED2021-131137B-100 Project "Contribution to the Ecological Transition in the Industrial Sector through Photovoltaic Self-Consumption". International Bioenergy Congress. Offer of the 2023 summer course "Energy Communities in the agri-food and local field". III Cycle of Conferences on Advanced Topics in Renewable Energies. (See evidence). PAYMENT: The University of Jaén offers the R&D&I catalog of the University of Jaén for transfer in energy efficiency and clean energies. An example of research contracts are works with local companies on energy efficiency and sustainability: Analysis of the operation of a Floating Photovoltaic Solar Installation.	
Does your university as a body inform and support government in clean energy and energy-efficient technology policy development?	local, regional, national, global	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-uja-lidra-el-proyecto-olipfuel-para-la-generacion-de (https://diariodigital.ujaen.es/investigacion-y-transferencia/la-uja-lidra-el-proyecto-olipfuel-para-la-generacion-de)	
Comment	The University of Jaén collaborates with national policies (Agenda 2030) on energy-efficient technologies and clean energy. LOCAL: Production of photovoltaic energy with the company ENDESA (see metric 7.2.3). REGIONAL: Promotion of Andalusian capacities for the bioeconomy in the horticultural olive oil and algal biomass sector (Official body, Oleícola Institute). NATIONAL: Ministry Program: Study on solar and wind energy at a national level to determine the spatial distribution and number of solar plants and optimal wind farms to obtain an electrical system based on renewable energies in the future. GLOBAL: Horizon Europe (MSCA) project: 'The UJA leads the 'Olipfuel' project, which aims to generate biofuels from waste from the olive oil industry, through the use of hydrothermal and biotechnological processes. This project is funded by the European Marie Skłodowska-Curie (MSCA) program of Horizon Europe. (See evidence).	
Does your university as a body provide assistance for start-ups that foster and support a low-carbon economy/technology?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://bioliza.es/ (https://bioliza.es/)	
Comment	Among the knowledge-based companies of the University of Jaén (http://otri.ujaen.es/es/EBCs/empresas-basadas-en-el-conocimiento-de-la-uja) is the company "Recursos Estratégicos de Biomasa, S.L. BIOLIZA", whose activity includes engineering projects, R&D&I projects, technical and strategic consulting, specialized studies and training, and participation in other companies. BIOLIZA, created in May 2014 and with ongoing activity, offers comprehensive solutions based on the use of biomass as a renewable energy source for companies, public administrations, agro-industries, etc.	

Low carbon energy use

Total energy used	43.330GJ	-13%
Total energy used from low-carbon sources	17.806GJ	-20%

Decent Work and Economic Growth (SDG 8)

Name	Value	Year on year change from 2024
Employment practice		
Does your university as a body pay all staff and faculty at least the living wage, defined as the local living wage (if government defines this) or the local poverty indicator for a family of four (expressed as an hourly wage)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/tablas-retributivas (https://www.ujaen.es/servicios/servpod/tablas-retributivas)	
Comment	Staff remuneration is regulated by law or by sectoral collective agreements. It is established in the job descriptions, is included in the university budget and its liquidation, and is subject to legal audit. The remuneration is higher than the minimum interprofessional salary established by the Government of the Nation for 2023 (1,080 euros/month). It is also above the poverty risk threshold of 23,078 euros for households of two adults and two children. The average direct salary of the staff of the University of Jaén is approximately 50,000 euros. (See evidence of salary tables). It can be consulted in the Budget of the University of Jaén (https://www.ujaen.es/gobierno/gerencia/sites/gobierno_gerencia/files/uploads/Presupuesto%202023.pdf , page 283 and following).	
Does your university as a body recognise unions for all, including women & international staff?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf (https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf)	
Comment	The University of Jaén applies the rights of representation of the Basic Statute of Public Employees (national legislation), the rights of collective bargaining, representation and participation in the determination of working conditions. The Statute of the University of Jaén expressly includes the right to negotiate working, economic, labour and professional conditions, through unitary representation bodies (Personnel Councils, Company Committees, Trade Union Sections) and the negotiating legitimacy of trade union representation (see evidence, articles 96 and 130). The evaluation document on compliance with the II Plan for Effective Equality between Women and Men of the University of Jaén includes the equality and non-discrimination policies.	
Does your university as a body have a policy on ending discrimination in the workplace (including discrimination based on religion, sexuality, gender, age)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/uigualdad/sites/servicio_uigualdad/files/uploads/igualdad/Documentos/PlanesIgualdad/III%20Plan%20Directo%20Igualdad%20y%20Diversidad_UJA_230621.pdf (https://www.ujaen.es/servicios/uigualdad/sites/servicio_uigualdad/files/uploads/igualdad/Documentos/PlanesIgualdad/III%20Plan%20Directo%20Igualdad%20y%20Diversidad_UJA_230621.pdf)	
Comment	In metric 5.6.1 we saw that the Plans for Effective Equality between Women and Men of the University of Jaén establish the policies of equality and non-discrimination based on gender in the university and in each academic field, including any form of sexism or direct or indirect discrimination based on sex and the sensitivity and convictions of all members of the University Community.	
Policy created (yyyy)	2011	-0%
Comment	Statutes of the University of Jaén approved in 2011. Article 96 on representation of Teaching and Research Staff. Article 130 on representation of administrative and service staff.	
Policy reviewed (yyyy)	2011	-0%
Comment	Statutes of the University of Jaén approved in 2011. Article 96 on representation of Teaching and Research Staff. Article 130 on representation of administrative and service staff.	
Does your university as a body have a policy commitment against forced labour, modern slavery, human trafficking, and child labour?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf (https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf)	
Comment	At the University of Jaén, all work activities are voluntary due to the legal and public nature of the employment relationship. State, regional, local and labour regulations regulate the selection systems, working conditions and minimum age requirements (16 years) (see in evidence articles 105, 115 and 132). The University of Jaén adheres to the 10 Principles of the United Nations Compact, which includes Principle 5: entities must support the eradication of child labour, as it is a form of exploitation that violates human rights. Adherence was declared in 2009 and the commitment letter from the rector of the university was renewed in 2023.	
Policy created (yyyy)	2009	0%
Comment	Policy created in 2009. Adherence to the 10 Principles of the United Nations Compact.	
Policy reviewed (yyyy)	2023	0%
Comment	Revised policy in 2023. Renewal of the Charter of Commitment of the Rector of the University Accession to the 10 Principles of the United Nations Compact.	
Does your university as a body have a policy on guaranteeing equivalent rights of workers when outsourcing activities to third parties?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/documentos2019/ODS%208.2.5.%20Expediente%20Contrataci%C3%B3n_2019_10-2.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/documentos2019/ODS%208.2.5.%20Expediente%20Contrataci%C3%B3n_2019_10-2.pdf)	
Comment	The policy that guarantees the equivalence of workers' rights in outsourced activities is included in: 1. The Occupational Risk Prevention Plan of the University of Jaén, especially with regard to coordination activities with external companies and the Procedure for Coordination of Business Activities. 2. The service contracting clauses, which expressly establish the policies applied by the University: compliance with occupational risk prevention, gender equality, reproductive guarantees, staff training, conciliation measures, and employee subrogation (See in evidence an example of a 2019 file that is still active with the information cited by yellow shading. These files are evidenced by documents extracted from the public website "Contracting Portal". The evidence is public (web pages).	
Policy created (yyyy)	2016	0%
Comment	Policy created in 2016. Prevention Plan of the University of Jaén on the application at the University of Jaén of the rights to prevention of occupational risks and health of the staff of subcontracted companies.	

Name	Value	Year on year change from 2024
Policy reviewed (yyyy)	2019	0%
Comment	2019. Review of the policy by including in the contractual clauses the requirements imposed on subcontracted companies for the award of contracts.	
Does your university as a body have a policy on pay scale equity including a commitment to measurement and elimination of gender pay gaps?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/uigualdad/sites/servicio_uigualdad/files/uploads/igualdad/Documentos/PlanesIgualdad/III%20Plan%20Directo r%20Igualdad%20y%20Diversidad_UJA_230621.pdf (https://www.ujaen.es/servicios/uigualdad/sites/servicio_uigualdad/files/uploads/igualdad/Documentos/PlanesIgualdad/III%20Plan%20Directo r%20Igualdad%20y%20Diversidad_UJA_230621.pdf)	
Comment	The University's Equality Master Plans analyse the overall and average gender pay gap. (See evidence, page 9 and following of the document). The policy established in the III Master Plan for Equality and Integration of Sexual and Gender Diversity of the University of Jaén (2021-2023) establishes actions to reduce the pay gap: 1. Achieve a balanced distribution of responsibilities and functions in all areas of university activity. 2. Increase and promote research, training and awareness in equality, sexual diversity and gender perspective in the university community. (See evidence, page 12).	
Policy created (yyyy)	2016	0%
Comment	Approved in the II Plan for Effective Equality between Women and Men of the University of Jaén (2016-2020)	
Policy reviewed (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023)	
Does your university as a body measure/track pay scale gender equity?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/ptransparencia/sites/gobierno_ptransparencia/files/uploads/Retribuciones/Tablas%20brecha%20salarial%202023%20.pdf (https://www.ujaen.es/gobierno/ptransparencia/sites/gobierno_ptransparencia/files/uploads/Retribuciones/Tablas%20brecha%20salarial%202023%20.pdf)	

Name	Value	Year on year change from 2024
Comment	The III Master Plan for Equality and Integration of Sexual and Gender Diversity of the University of Jaén (2021-2023) includes a detailed study of the measurement of the gender pay gap between men and women by groups and in general. (See metric evidence 8.2.6, p. 8 et seq.). This Equality Plan establishes actions on which the impact of the equality policy is monitored annually. (See metric evidence 8.2.6o, p. 29 et seq.). Although by legal imperative there are no gender-based pay gaps with respect to the performance of a position or category, comparative measurements of pay gaps are made and published on the Transparency Portal (see evidence). The evidence is public (web pages).	
Does your university as a body have a process for employees to appeal on employee rights and/or pay?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social (https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social)	
Comment	The Statutes of the University of Jaén recognise the possibility of filing an administrative claim for actions based on labour law. The claim is addressed to the Rector and is processed in accordance with current legislation. The procedure, forms, work regulations and rights and salary scales (specific information about your remuneration) are included on the Human Resources Service website. The different links can be accessed within the evidence: "Regulations", "Authorisation and social security", "Forms and applications".	
Does your university as a body recognise labour rights (freedom of association & collective bargaining) for all, including women & international staff?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf (https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf)	
Comment	The University of Jaén applies the rights of representation of the Basic Statute of Public Employees (national legislation), the rights of collective bargaining, representation and participation in the determination of working conditions. The Statute of the University of Jaén expressly includes the right to negotiate working, economic, labour and professional conditions, through unitary representation bodies (Personnel Councils, Company Committees, Trade Union Sections) and the negotiating legitimacy of trade union representation (see evidence, articles 96 and 130). The evaluation document on compliance with the II Plan for Effective Equality between Women and Men of the University of Jaén includes the equality and non-discrimination policies.	

Name	Value	Year on year change from 2024
Expenditure per employee		
Number of employees	1639	1%
Number of academic staff	927	1%
University expenditure	€116.037.527	8%
Proportion of students taking work placements		
Number of students	13.045	3%
Number of students with work placements for more than a month	2996	-2%
Proportion of employees on secure contracts		
Number of employees	1639	1%
Number of employees on contracts of over 24 months	1388	-9%

Industry, Innovation and Infrastructure (SDG 9)

Name	Value	Year on year change from 2024
University spin offs		
Number of university spin-offs	18	125% ?
Research income from industry and commerce		
Research income from industry and commerce: Total	€223.124	-97% ?
Research income from industry and commerce by subject area: STEM	€188.032	-97% ?
Research income from industry and commerce by subject area: Medicine	€0	-100% ?
Research income from industry and commerce by subject area: Arts & Humanities / Social Sciences	€35.092	-98% ?
Number of employees	1639	1%
Number of academic staff	927	1%
Number of academic staff by subject area: STEM	393	-0%
Number of academic staff by subject area: Medicine	77	10%
Number of academic staff by subject area: Arts & Humanities / Social Sciences	457	2%

Reduced Inequalities (SDG 10)

Name	Value	Year on year change from 2024
First-generation students		
Number of students	13.045	3%
Number of students starting a degree	4784	129% ?
Number of first-generation students starting a degree	1319	15%
International Students from developing countries		
Number of students	13.045	3%
Number of international students from developing countries	397	62% ?
Proportion of students with disabilities		
Number of students	13.045	3%
Number of students with disability	120	-3%
Proportion of employees with disabilities		
Number of employees	1639	1%
Number of employees with disability	62	0%
Measures against discrimination		
Does your university as a body have an admissions policy which is non-discriminatory or which details and explains the logic for any appropriate positive discrimination policies in admissions, which is publicly posted?	Yes	-
Evidence	Evidence url: https://www.boe.es/boe/dias/2024/05/14/pdfs/BOE-A-2024-9659.pdf (https://www.boe.es/boe/dias/2024/05/14/pdfs/BOE-A-2024-9659.pdf)	
Comment	The University of Jaén, as a public institution, is subject to the legality of the selection processes that ensure the absence of discrimination and equal opportunities, based on the principles of merit and capacity and on the principles and procedures for exercising the right of access to public employment. The University of Jaén implements positive discrimination policies for people with disabilities by reserving places (7%) as established by the Basic Statute of Public Employees. We show an example of the last call for applications from the University of Jaén with reservations for people with disabilities (see evidence, point 1.1). Regarding positive discrimination policies for women, as indicated in metric 5.6.1, they are incorporated into the III Master Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023).	
Policy created (yyyy)	2015	0%

Name	Value	Year on year change from 2024
Comment	Policy created in 2015 Date of approval of the Basic Statute of the Public Employee.	
Policy reviewed (yyyy)	2023	0%
Comment	Policy revised in 2023 Review date of the Basic Statute of Public Employees. At the link you can consult the updates to the Basic Statute of Public Employees, the latest one corresponds to 06/29/2023	
Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low income students, non-traditional students, women, LGBT students, disabled students, and newly settled refugee students?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes (https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes)	
Comment	The academic statistics data information system differentiates by gender. See the Statistical Yearbook for evidence, where you can see the input and output measurements in the links. Different metrics have been indicated for foreign students from developing countries, students with disabilities and female students. For refugees, a call for applications for high-risk refugee students is published annually (see metric 1.3.5).	
Does your university as a body take planned actions to recruit students/staff/faculty from under-represented groups?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/estudios/acceso-y-matricula/preguntas-frecuentes/que-son-los-cupos-de-acceso (https://www.ujaen.es/estudios/acceso-y-matricula/preguntas-frecuentes/que-son-los-cupos-de-acceso)	
Comment	IUNDER-REPRESENTATION OF STUDENTS. Programme to reserve places (access quotas) in university studies for students with disabilities (5%), over 45 years of age (2%). (See evidence). UNDER-REPRESENTATION IN EMPLOYMENT. The University of Jaén participates annually in the National Youth Guarantee System and in the Youth Employment Operational Programme 2014-2020, extended in 2021, 2022 and 2023, which involves the implementation of employment contracts in the technical and young research fields for unemployed university students. UNDER-REPRESENTATION OF PEOPLE WITH DISABILITIES IN EMPLOYMENT. The labour integration of people with disabilities is promoted through programmes to reserve places for those called for (at least 7%). Example, last call for applications from the University of Jaén with reservations for people with disabilities (see metric 10.6.1).	
Does your university as a body have anti-discrimination policy?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/gobierno/inspecciondeservicios/sites/gobierno_inspecciondeservicios/files/uploads/NORMAS%20DE%20CONVIVENCIA-CG.pdf (https://www.ujaen.es/gobierno/inspecciondeservicios/sites/gobierno_inspecciondeservicios/files/uploads/NORMAS%20DE%20CONVIVENCIA-CG.pdf)	
Comment	WORKPLACE: The Statutes of the University of Jaén guarantee all workers a work environment free of all types of harassment. It is applied in the Preventive Management Procedure for conflicts linked to situations of moral harassment at work (see metric 8.2.3). WORKPLACE AND STUDENTS: Policy of the III Master Plan for Equality and Integration of Sexual and Gender Diversity of the University of Jaén 2021-2023. It is applied in the Protocol for the prevention and action against sexual harassment based on sex, sexual orientation, gender identity or gender expression (see metric 5.6.2). In 2023, the Governing Council of the University of Jaén approved the Coexistence Rules of the University of Jaén, which includes in its article 35 the Prevention and elimination of any form of violence and situations of discrimination or harassment of any nature. (See evidence).	
Policy created (yyyy)	2021	0%
Comment	In the III Master Plan for Equality and integration of sexual and gender diversity at the University of Jaén (2021-2023), the policies against discrimination and harassment are expanded to respond to the guarantees established in the Statute of the University of Jaén	
Policy reviewed (yyyy)	2023	0%
Comment	In 2023, the Governing Council of the University of Jaén approved the RULES OF COEXISTENCE OF THE UNIVERSITY OF JAÉN, which indicate in article 35 the Prevention and elimination of any form of violence and situations of discrimination or harassment of any nature.	
Does your university as a body have a diversity and equality committee, office and/or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes, and trainings related to diversity, equity, inclusion and human rights on campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/vicigualdad/ (https://www.ujaen.es/gobierno/vicigualdad/)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén has a Vice-Rectorate for Equality, Diversity and Social Responsibility. (See evidence, which contains links to the Equality Unit and the Diversity Unit). The units responsible for attention to diversity, equality, inclusion and the rights of members of the university community are: 1. Equality Unit, responsible for cross-cutting policies on Equality and integration of sexual and gender diversity. 2. Diversity Unit of the Vice-Rectorate for Equality, Diversity and Social Responsibility. 3. Unit for Attention to Students with Disabilities and Special Educational Needs (see metric 10.6.6). Office of the University Ombudsman whose main purpose is to guarantee the rights of members of the university community (can be consulted on the University website on the specific page of the University Ombudsman). (https://www.ujaen.es/servicios/defensor/).	
Does your university as a body provide mentoring/counselling/peer support programmes to support students, staff, faculty from underrepresented groups?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/neduespeciales/sites/servicio_neduespeciales/files/uploads/node_seccion_de_micrositio/2023-07/folletoServiciosdiscapacidadUJA.pdf (https://www.ujaen.es/servicios/neduespeciales/sites/servicio_neduespeciales/files/uploads/node_seccion_de_micrositio/2023-07/folletoServiciosdiscapacidadUJA.pdf)	
Comment	Programs for students with Specific Educational Support Needs: Specific Learning Difficulties or Disabilities, for example, services provided to students with disabilities (see evidence). Integration programs for foreign students: Buddy Program (https://www.ujaen.es/internacional/estudiante-uja/programa-buddy), the objective of the program is to provide international students with personalized help from students from the University of Jaén to facilitate their access and permanence at the University of Jaén. It includes a Conversation Assistant Program for foreign students (see in the second evidence through the published links the access to the programs). The III Master Plan for the Faculty of the University of Jaén 2021-2023, includes in objective 3, the preparation of a Framework Document for the Welcome of new teachers in which general and common guidelines and information will be established to facilitate the incorporation process at the UJA.	
Does your university as a body provide accessible facilities for people with disabilities?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/accesibilidad (https://www.ujaen.es/accesibilidad)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén was a pioneer (since 2008) in implementing plans to guarantee accessible facilities and resources: Comprehensive Accessibility Plan and Infoaccessibility Plan. In its application, actions have been carried out that have guaranteed accessible spaces and buildings. The evidence of metric 10.6.6 includes the provision of accessible service in point 1). We have a specific Accessibility Unit to carry out actions on accessibility requirements of all websites and applications for mobile devices. It includes a complaints and suggestions channel and the procedure for action. The accessibility resources of spaces and buildings are included in the planning of normative and preventive maintenance (Accessibility Elements), see metric 7.2.5. See also the evidence that includes the commitment of the University of Jaén to make its websites accessible.	
Does your university as a body provide support services for people with disabilities? (e.g. personal assistants, interpreters)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/neduespeciales/sites/servicio_neduespeciales/files/uploads/node_seccion_de_micrositio/2023-07/folletoServiciosdiscapacidadUJA.pdf (https://www.ujaen.es/servicios/neduespeciales/sites/servicio_neduespeciales/files/uploads/node_seccion_de_micrositio/2023-07/folletoServiciosdiscapacidadUJA.pdf)	
Comment	The University of Jaén, through the Unit for Support to Students with Disabilities (https://www.ujaen.es/servicios/neduespeciales/), develops technical advisory programs for the Unit's staff. This program includes the following areas of action: 1. Accessibility to spaces. 2. Personalized attention to students with disabilities. 3. Study support. 4. Special services in libraries. 5. Personal support. 6. Financial aid. 7. Promotion of employability of students and graduates. (See evidence). Within this program there is a specific program of support by volunteer students to students with disabilities.	
Does your university as a body provide access schemes for people with disabilities?	mentoring, other targeted support	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/memorias%20de%20gestion/memoria_gestion%202021_2022/Informe_Personas%20Universitarias%20con%20discapacidad%20y_o%20NEAE%20(2010-2023).pdf (https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/memorias%20de%20gestion/memoria_gestion%202021_2022/Informe_Personas%20Universitarias%20con%20discapacidad%20y_o%20NEAE%20(2010-2023).pdf)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén, through the Unit for Support for Students with Disabilities, develops tutoring and support programs (see metric 10.6.7). A protocol for identifying needs is established and personalized through Curricular Adaptations by the Technical Commission for Support for Students with Disabilities (see metric evidence 10.6.7, p. 6). A MENTORING program is applied through the assignment of a Tutor in the Faculty for the support of students with disabilities (see metric evidence 10.6.7, p. 7). OTHER SPECIFIC SUPPORT: See metric evidence 10.6.7, point 4 Special library services, point 5 Personal support, point 6 Financial aid, and point 7 Promoting the employability of students and graduates. Results related to this metric can be seen in the management report for students with disabilities and/or Special Educational Needs (see evidence).	
Does your university as a body have reasonable accommodation policy/strategy implemented, including adequately funded mechanism for persons with disability?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/memorias%20de%20gestion/memoria_gestion%202021_2022/Informe_Personas%20Universitarias%20con%20discapacidad%20y_o%20NEAE%20(2010-2023).pdf (https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/memorias%20de%20gestion/memoria_gestion%202021_2022/Informe_Personas%20Universitarias%20con%20discapacidad%20y_o%20NEAE%20(2010-2023).pdf)	
Comment	The Statutes of the University of Jaén establish the right of students to receive individualized assistance in exceptional situations and the areas of action for inclusion. The Services for students with disabilities document establishes in its introduction the scope of the policies and associated services for reasonable adjustments. The areas described in metric 10.6.9 include personal support and financial aid. Personal support includes the preparation of personalized reports that are made at the request of students with or without disabilities, but with specific educational needs. The reports contain suggestions for "reasonable adjustments" to compensate for difficulties and facilitate academic equality for students. The results reported with reasonable adjustments can be seen in the management report (see evidence, page 10).	
Does your university as a body have anti-harassment policy?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2022-04/procedimiento%20acoso%20UJA.pdf (https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2022-04/procedimiento%20acoso%20UJA.pdf)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén establishes in its Ordinance the policy and the Procedure for the preventive management of conflicts linked to situations of moral harassment at work: 1. It declares that harassment at work in any of its forms is totally unacceptable and therefore cannot and should not be tolerated. 2. All employees will be guaranteed a work environment free of all types of harassment, whatever its form. 3. A work environment in which the dignity of the person is respected (see evidence, p. 3). This policy has been expanded by the III Master Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023), which establishes the policies of equality and non-discrimination based on gender at the university, including any form of sexism or direct or indirect discrimination based on sex and the sensitivity and convictions of all people in the Community (see metric 5.6.1).	
Policy created (yyyy)	2013	-
Comment	Internal Policy was created in 2013 (preventive management of conflicts related to situations of moral harassment at work).	
Policy reviewed (yyyy)	2021	-
Comment	Internal Policy revised and extended in 2021 III Master Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023).	

Sustainable Cities and Communities (SDG 11)

Name	Value	Year on year change from 2024
Support of arts and heritage		
Does your university as a body provide public access to buildings, monuments or natural heritage landscapes of cultural significance?	with free access to all significant buildings	-
Evidence	Evidence url: https://www.ujaen.es/cultura-y-deporte/cultura/exposiciones-y-coleccion (https://www.ujaen.es/cultura-y-deporte/cultura/exposiciones-y-coleccion)	
Comment	FREE ACCESS. Access to all cultural exhibition halls at the University of Jaén is free (Old Teachers' College Exhibition Hall, Guest Works Exhibitions, Exhibition Hall (Jaén Campus) and Exhibition Space at the Linares Campus). The programme with free access can be consulted in the evidence. Every year, the University of Jaén organises, together with the city councils, the cultural programme called "Noche en Blanco" (White Night) in which free guided visits are made by teachers and students to buildings and monuments of cultural and historical relevance in the city of Jaén. This programme lasts 10 days and includes 60 scheduled activities. The programme and the visits made can be consulted on the website.	

Name	Value	Year on year change from 2024
Does your university as a body provide public access to libraries including books and publications?	with automatic free access	-
Evidence	Evidence url: https://www.ujaen.es/servicios/biblio/sites/servicio_biblio/files/uploads/normativas/normas%2002%20-%20normativa%20prestamo%20(2017).pdf (https://www.ujaen.es/servicios/biblio/sites/servicio_biblio/files/uploads/normativas/normas%2002%20-%20normativa%20prestamo%20(2017).pdf)	
Comment	FREE. The University of Jaén allows anyone free access to the Library's book and publication consultation room (see access regulations, article 3). Free access to scientific resources RUJA, the Institutional Repository of Scientific Production of the University of Jaén, means the free availability on the Internet of the scientific production of the University of Jaén, allowing any user to read, download, copy, print, distribute or make any other legal use of it, without any economic, technical or other type of barrier.	
Does your university as a body provide public access to museums, exhibition spaces / galleries and/or works of art and artifacts?	free access to all museums and galleries	-
Evidence	Evidence url: https://www.ujaen.es/cultura-y-deporte/cultura/exposiciones-y-coleccion (https://www.ujaen.es/cultura-y-deporte/cultura/exposiciones-y-coleccion)	
Comment	FREE ACCESS. The University of Jaén has the following exhibition halls with free access to all citizens: Exhibition Hall (Former Teacher Training School). Guest Work Exhibition Hall (Former Teacher Training School). Exhibition Hall in the Zabaleta building (Las Lagunillas Campus). Exhibition Space on the Linares Campus. Cesáreo Rodríguez-Aguilera Exhibition Hall (Las Lagunillas Campus). The "Exhibitions" programme holds annual open calls (see evidence). The Space, which is part of the Cesáreo Rodríguez-Aguilera Foundation, contains an artistic-literary collection that summarises the evolution of art and culture in the 20th century (Picasso, Miró and Tapies, among others). The Space is located on the first floor of the university library located on the Las Lagunillas Campus.	
Does your university as a body provide free public access to open spaces and green spaces?	permanent free access to all campus grounds	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/edificios-uja (https://www.ujaen.es/servicios/utecnica/edificios-uja)	

Name	Value	Year on year change from 2024
Comment	FREE ACCESS. The University of Jaén allows free access to its campuses, which include green spaces and the amphitheater and lake in the place called "Plaza de los Pueblos". The green infrastructures of the University include: 25th Anniversary Forest, Native Flora Garden, Science Forest, Experimental Garden, Eco-garden and Wetland. The trees on the campus have 1,146 trees of 129 species. The average density is 35 trees/ha. The percentage of coverage (healthy surface) is 20%. In the first evidence you can see the campus plans, their pedestrian accesses and the description of the green infrastructures. In the following link https://www.ujaen.es/servicios/utecnica/proyecto-de-gestion-del-arbolado-en-la-universidad-de-jaen you can see the interactive and descriptive MAP OF THE URBAN FOREST OF THE UNIVERSITY OF JAÉN.	
Does your university as a body contribute to local arts, in terms of number of annual public performances of university choirs / theatre groups / orchestras etc?	more than 30 performances	-
Evidence	Evidence url: https://www.ujaen.es/cultura-y-deporte/cultura (https://www.ujaen.es/cultura-y-deporte/cultura)	
Comment	The University of Jaén, through the Vice-Rectorate for Culture and the Cultural Activities Unit, carries out an annual programme of cultural activities that includes public musical performances, theatre, choirs, exhibitions by local artists (see evidence). In the Report of the University of Jaén 2022-2023 (https://www.ujaen.es/gobierno/consejogobierno/sites/gobierno_consejogobierno/files/uploads/consejo_gobierno_6to_periodo/Anexos/CG202315_anexo03_Memoria%20Academica%2022-23.pdf), pages 181-202, the list of Programmes is indicated: Exhibitions (15); Cinema (15); Theatre (7); Uja Talento (5); Cultural projects (4); Music (26); FOCO Workshops (6); Culturamania (5); Cultural visits (2); Guided tours (4); UJA Editorial (14); Encounters with culture (11); Vandelvira Chair (9); Seminars (1); Cesáreo Rodríguez-Aguilera Foundation (1); Juan Moral Foundation (1); La Noche en Blanco 2023 (various generic activities and various exhibitions); etc.	
Does your university as a body deliver projects to record and/or preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge? This can include the heritage of displaced communities.	local or regional cultural heritage, national cultural heritage	-
Evidence	Evidence url: https://editorial.ujaen.es/noticia/la-editorial-de-la-uja-presenta-la-plataforma-electronica-del-corpus-de-literatura-oral/ (https://editorial.ujaen.es/noticia/la-editorial-de-la-uja-presenta-la-plataforma-electronica-del-corpus-de-literatura-oral/)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén Press has an electronic platform for the Corpus of Oral Literature, which offers free access to more than 5,000 audiovisual media on oral culture collected since 1975. This is a specific excellence project called 'Documentation, digital archival treatment and study of the lexicographic and musicological heritage of oral heritage in Eastern Andalusia', an electronic platform that collects samples such as literature, songs, stories, etc., as well as other records of linguistic, historical, social or ethnographic interest, both from the Hispanic sphere (Spain, Honduras, Mexico, Puerto Rico...) and from other countries such as Algeria, Italy or Romania. Another ongoing programme is the Seminar on Hispanic Lexicography with activities on the preparation of lexical corpora for the linguistic description and edition, analysis, dating and study of ancient texts.	

Expenditure on arts and heritage

University expenditure	€116.037.527	8%
University expenditure on arts and heritage	€1.291.894	5%

Sustainable practices

Does your university as a body measure and set targets for more sustainable commuting (walking, cycling or other non-motorized transport, vanpools, carpools, shuttlebus or public transportation, motorcycle, scooter or moped, or electric vehicles)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20director%20de%20movilidad%20sostenible_270721.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20director%20de%20movilidad%20sostenible_270721.pdf)	
Comment	In 2018, the University of Jaén, together with a Mobility Consultancy, carried out a Diagnosis of the Current Situation – Sustainable Mobility Plan 2019/2024. Following this analysis, the UJA has improved its application of sustainable mobility strategies: a more environmentally sustainable organisation and contributing to the formation of a citizenry that promotes the values of sustainable mobility. The new Sustainable Mobility Master Plan of the University of Jaén is currently being implemented, which aims to promote a mobility system among the university community that allows travel with minimal impact on the environment and the territory and establishes action objectives (see evidence, page 6 and following). This Plan establishes the indicators and goals that are evaluated annually (see evidence, page 23 and following).	

Name	Value	Year on year change from 2024
Does your university as a body undertake actions to promote the % of more sustainable commuting (e.g. provision of free or subsidised buses or shared transport schemes, provision of bicycle parking & storage facilities, provision of cycle tracks, a bicycle and pedestrian plan or policy, bicycle sharing programme, free or reduced price transit passes, car/van pool or ride sharing programme, reduced parking fees or preferential parking for carpool or vanpool users, car sharing programme, provision of electric vehicle recharging stations, preferred parking for fuel-efficient vehicles)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/universidadresponsable/actividades-2 (https://www.ujaen.es/gobierno/universidadresponsable/actividades-2)	
Comment	Programs developed in the Sustainable Mobility Master Plan of the University of Jaén: 1. "Hack the City" Sustainable Mobility Program: VI Edition 2022-23 (promoting the use of electric bicycles as a means of transport). 2. "Your Bike at UJA" Program. 3. UJA Car Sharing. 4. Mobility and Environmental Sustainability Fortnight. 5. 12th Green Week. 6. Challenges to promote sustainable travel to UJA. 7. Bicycle parking. 8. Safe scooter parking at UJA. Charging points for electric vehicles. (The development and objectives of these programs can be consulted in the links in the evidence). These programs are also carried out in collaboration with the Jaén City Council.	
Does your university as a body promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, and/or offer a condensed working week to reduce employee commuting?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/normativa/CALENDARIO%20LABORAL%20PAS%202023.pdf (https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/normativa/CALENDARIO%20LABORAL%20PAS%202023.pdf)	
Comment	Royal Legislative Decree 5/2015, of 30 October, approving the revised text of the Basic Statute of Public Employees, establishes in its article 47 the working day of public officials, and in article 47 bis teleworking. The University of Jaén regulates the work schedule of the Administration and Services Personnel for the year 2023 by means of an agreement signed by Management and the workers' representatives (see evidence). On the other hand, the teleworking modality is included in the Instruction of the Management of the University of Jaén which establishes the provisional regulation of the provision of services of the Administration and Services Personnel in the remote work modality. Currently, work is being done together with the representative bodies on new regulations that regulate the remote work modality for UJA staff.	
Does your university as a body provide affordable housing for employees?	evaluate affordable housing, provide housing, provide financial aid	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/gobierno/vicest/alojamientos-universitarios/apartamentos (https://www.ujaen.es/gobierno/vicest/alojamientos-universitarios/apartamentos)	
Comment	The University of Jaén Residence building offers 103 single apartments, 37 double apartments and 5 adapted single apartments at affordable prices (between 120 and 180 euros), making a total of 182 places for students and visiting professors. (See evidence). The University has formalized a collaboration agreement with the leading real estate agency in Jaén (Inmobiliaria Osuna), in order to offer apartments for rent to members of the university community on preferential terms, near the Las Lagunillas Campus in Jaén.	
Does your university as a body provide affordable housing for students?	evaluate affordable housing, provide housing, provide financial aid	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-uja-pone-en-marcha-la-experiencia-intergeneracional-del-programa-de-alojamiento (https://diariodigital.ujaen.es/institucional/la-uja-pone-en-marcha-la-experiencia-intergeneracional-del-programa-de-alojamiento)	
Comment	The University of Jaén offers the following types of affordable accommodation: 1. The University of Jaén Residence Building offers 103 student apartments at affordable prices (between 120 and 180 euros). (See metric 11.4.4). 2. Affordable accommodation programs: "Domingo Savio" College (https://cmds.ujaen.es/). 3. Free accommodation exchange. It maintains the Shared Accommodation with Senior Citizens program. (See evidence). 4. Since 2020, the Vice-Rectorate for Internationalization of the UJA has offered free aid to foreign exchange students (Erasmus+ and from other non-European countries) by providing a list with various accommodation options: Residences and hotels in Jaén (affordable housing evaluation).	
Does your university as a body prioritise pedestrian access on campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Movilidad%20Sostenible/Plan%20director%20de%20movilidad%20sostenible_200421.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Movilidad%20Sostenible/Plan%20director%20de%20movilidad%20sostenible_200421.pdf)	

Name	Value	Year on year change from 2024
Comment	The layout of the University of Jaén campuses prioritises pedestrian access and circulation on the campuses. On the Jaén Campus there is an external ring road for cars, the rest is pedestrian. On the Linares Campus there is an access car park and the rest is pedestrian. The percentage of unbuilt surface area of the University of Jaén is 36% of the total surface area. The new Master Plan for Sustainable Mobility of the University of Jaén has included actions to further pedestrianise the Campus. (See evidence, page 8).	
Does your university as a body work with local authorities to address planning issues/development, including ensuring that local residents are able to access affordable housing?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-uja-y-el-ayuntamiento-de-jaen-abordan-los-distintos-proyectos-de-colaboracion-que (https://diariodigital.ujaen.es/institucional/la-uja-y-el-ayuntamiento-de-jaen-abordan-los-distintos-proyectos-de-colaboracion-que)	
Comment	Agreement between the University of Jaén and the City Council of Jaén to promote joint projects: mobility plans developed by both institutions, the expansion of the Las Lagunillas Campus with the transfer of land by the City Council, the participation of the University in the development of the city centre or environmental issues related to waste collection or urban gardens, among others. (See evidence).	
Does your university as a body build new buildings to sustainable standards? (If "yes", are you following a national standard or body, e.g. the world green building council, that certifies it? Please indicate.)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/11.4.8.DOC20170728104433PCAP_Expediente_2017_17.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/11.4.8.DOC20170728104433PCAP_Expediente_2017_17.pdf)	
Comment	Framework Agreement for the performance of technical work in the field of building and engineering, which establishes building standards such as: Minimum energy rating A for newly constructed buildings. 2. Applicable state regulations (indication of the applicable regulations: RITE, CTE) (see evidence, p. 21 et seq.). As an example, a link to the certification of building A2 is provided (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Informe%20de%20Certificaci%C3%B3n%20Energ%20edificio%20A2.pdf).	
Does your university as a body build on brownfield sites, where possible (brownfield sites are those where there has been previous, recent building)?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/disen-y-gestion-de-edificios-sostenibles (https://www.ujaen.es/servicios/utecnica/disen-y-gestion-de-edificios-sostenibles)	
Comment	The University of Jaén has built on old plots of land or unused buildings: 1. Demolition of the Cándido Nogales School and construction of buildings C5 and C6 of the Lagunillas Campus in its place. 2. Remodelling of the former Teacher Training School building in the centre of Jaén. 3. The Santa Teresa de Jaén school building, demolished to make way for the construction of the University Accommodation building. 4. Unused land in the city of Linares where the new Linares Scientific and Technological Campus was built.	

Responsible Consumption and production (SDG 12)

Name	Value	Year on year change from 2024
Operational measures		
Does your university as a body have a policy on ethical sourcing of food and supplies?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20Director%20de%20Universidad%20Saludable.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20Director%20de%20Universidad%20Saludable.pdf)	
Comment	The University of Jaén has established in its Declaration of Social Responsibility: To promote the participation of the University of Jaén in social collaboration, responsible consumption and development cooperation programs, within its areas of action. The University of Jaén is a signatory of the Fair Trade Commitment: Institutional declaration in favor of the consumption of Fair Trade products. (See metric 2.5.4). In 2021, the Healthy University Master Plan 2021-2023 of the University of Jaén was approved, which promotes the inclusion of healthy foods in the menus served on campus, favoring the acquisition and purchase of sustainable and healthy products (see evidence, page 13).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014: Declaration of Commitments of the University of Jaén to Social Responsibility.	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021. Healthy University Master Plan of the University of Jaén 2021-2023.	

Name	Value	Year on year change from 2024
Does your university as a body have a policy, process or practice on waste disposal - Covering hazardous materials?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2019-08/Revisi%C3%B3n%20Procedimiento%20de%20Gesti%C3%B3n%20Residuos%20Peligrosos.pdf (https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2019-08/Revisi%C3%B3n%20Procedimiento%20de%20Gesti%C3%B3n%20Residuos%20Peligrosos.pdf)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Declaration, has established a management system to prevent, reduce and eliminate the environmental impact derived from its activities, as a sign of its commitment to pollution prevention and the continuous improvement of our environment. The policy was reviewed and applied through the approval of a Procedure for the correct management of hazardous waste by the Health and Safety Committee in May 2019 (see evidence). The policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén 2021-2023 (see metric 12.2.4).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	
Does your university as a body have a policy on waste disposal - To measure the amount of waste sent to landfill and recycled?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20de%20Sostenibilidad%20Ambiental%2013%20de%200febrero%202022.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20de%20Sostenibilidad%20Ambiental%2013%20de%200febrero%202022.pdf)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén, in its Environmental Sustainability Policy Statement, states: Promote the reduction and recovery (reuse, recycling and valorisation) of waste generated by the university's activities. A systematic measurement of the waste generated, removed and recycled (toner, electrical/electronic appliances, lamps, batteries, etc.) is carried out. The clean points installed on the Jaén campuses can be seen at the following link: https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/Puntos%20limpios.pdf). Policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén 2021-2023 (see evidence, page 43, where indicators 19 (Reduction in the percentage of waste production) and 20 (Increase in the percentage of reuse, recycling and separation of waste) can be consulted. Awareness campaigns are carried out: Campaigns for World Recycling Day (see metric 14.4.2).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	
Does your university as a body have policies around use minimisation - Of plastic?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-uja-pone-en-marcha-medidas-para-eliminar-las-botellas-de-plastico-y-reducir-el-uso (https://diariodigital.ujaen.es/institucional/la-uja-pone-en-marcha-medidas-para-eliminar-las-botellas-de-plastico-y-reducir-el-uso)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Statement, has established: Promote the reduction and recovery (reuse, recycling and valorisation) of waste generated by the university's activities. In application of this policy, measures have been adopted to reduce plastic waste: 1. The installation of filtered water fountains has been completed. 2. Single-use bottles have been eliminated at meetings and academic events at the University of Jaén. 3. All UJA staff have received a glass bottle for individual use. 4. Collaboration with external suppliers to reduce plastic cups (see evidence). The policies have been reviewed and reinforced with the University of Jaén's Environmental Sustainability Master Plan 2021-2023 (see metric 12.2.4).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	

Name	Value	Year on year change from 2024
Does your university as a body have policies around use minimisation - Of disposable items?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/i-ideaton-andaluz-recapacicia-universidades (https://www.ujaen.es/servicios/aulaverde/eventos/i-ideaton-andaluz-recapacicia-universidades)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Statement, states: Promote the reduction and recovery (reuse, recycling and valorisation) of waste generated by the university's activities. The policies have been reviewed and reinforced with the University of Jaén's Environmental Sustainability Master Plan 2021-2023 with two related programmes: 1. Waste minimisation plan that includes all types of waste. Increase the number of waste segregation points similar to urban waste (paper, packaging, organic and inorganic) and clean points (see metric 12.2.4). An example of the policy that promotes the recycling of disposable items is the participation in the first edition of the IDEATON ANDALUZ RECAPACICLA UNIVERSIDADES programme (see evidence), as well as the course "Waste management within the framework of the circular economy" (20 hours, from 16 November to 30 December 2023".	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	
Do these policies extend to outsourced services and the supply chain?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/12.2.7.DOC20180305093224PPT_2018_02.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/12.2.7.DOC20180305093224PPT_2018_02.pdf)	

Name	Value	Year on year change from 2024
Comment	When contracting outsourced services, clauses are established regarding sustainability, environmental protection and waste management criteria. As an example, see clause 9 in the evidence, related to the College Residence (pages 24 and 25). Another example could be that of the university cafeteria: procedure for the physical and liquid elimination of waste. There are many more examples of contracts in which special conditions are included regarding the use of reusable or recyclable containers in deliveries made to the University, as well as the obligation for suppliers to collect their waste and subsequent recycling: Framework Agreement for the supply of office supplies and the supply of consumables, technical specifications for contracts 2023/09, 2023/11, 2023/12.	
Do these policies extend to outsourced suppliers and the supply chain - (suppliers of equipment, stationary, building contracts)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/12.2.8.DOC20200512174743PPT-Expediente_2020_02-RECT.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/12.2.8.DOC20200512174743PPT-Expediente_2020_02-RECT.pdf)	
Comment	In the contracting of works, services and supplies, clauses are established that require compliance with sustainability and environmental protection criteria that expand waste management policies. As an example, file 2020/02 on the maintenance and conservation service for air conditioning and ACS production systems with sustainability and environmental protection criteria and supply of the necessary equipment is noted. It expressly states: Promote prevention in the generation of waste, the correct management of all waste generated in the activities and operations subject to the contract, including waste electrical and electronic equipment (WEEE) as well as waste packaging (see evidence, page 25).	

Proportion of recycled waste

Does your university as a body measure the amount of waste generated and recycled across the university?	whole university	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/gestion-de-residuos (https://www.ujaen.es/servicios/prevencion/gestion-de-residuos)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén in its Environmental Sustainability Policy Statement indicates: Promote the reduction and valorisation (reuse, recycling and recovery) of waste generated by the university's activities. In the Environmental Sustainability Master Plan of the University of Jaén 2021-2023 (see evidence of metric 12.2.4, page 43, associated recycling indicators). The University of Jaén in its Environmental Sustainability Policy Statement indicates: Promote the reduction and valorisation (reuse, recycling and recovery) of waste generated by the university's activities. As an example of measurement, we facilitate the management of hazardous resources (see evidence) and measurement (see link in the evidence: "Evolution of Hazardous Waste Production 2004-2023).	
Amount of waste generated	84mt	12%
Amount of waste recycled	26mt	-48% ?
Amount of waste sent to landfill	58mt	132% ?
Publication of sustainability report		
Publication of sustainability report	annual	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informe%20de%20Compromiso%20COE%202023.%20Memoria%20de%20Responsabilidad%20Social%202023.%20Pacto%20Mundial%20ONU%20(Publicaci%C3%B3n%202024).pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informe%20de%20Compromiso%20COE%202023.%20Memoria%20de%20Responsabilidad%20Social%202023.%20Pacto%20Mundial%20ONU%20(Publicaci%C3%B3n%202024).pdf)	
Comment	ANNUAL. The University of Jaén prepares the Commitment Report / Social Responsibility Report annually based on its adherence to the 10 Principles of the United Nations Global Compact and the impacts on the SDGs (see evidence). Likewise, the UJA publishes an activity report each year for each of the 17 SDGs (https://www.ujaen.es/servicios/spe/informes-de-actividad-2023-por-ods). On the other hand, the UJA annually reports sustainability data for the Greenmetric report on sustainable universities (see evidence for metric 17.2.3, link: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/Resultado_ujaen_Greenmetric_2023.pdf). The UJA also participates in the diagnosis carried out by the CRUE (Conference of Rectors of Spanish Universities) through a specific questionnaire (CRUE Sustainability Tool for Self-Diagnosis of the Environmental Sustainability of Spanish Universities).	

Climate Action (SDG 13)

Name	Value	Year on year change from 2024
Low carbon energy use		
Does your university as a body measure the amount of low carbon energy used across the university?	whole university	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/indicadores-medioambientales-ut (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/indicadores-medioambientales-ut)	
Comment	The University of Jaén measures the amount of low-carbon energy used for all campuses. The evidence contains the website for the publication of environmental indicators, which includes carbon and other greenhouse gas emissions. The links in the evidence contain detailed data on measurements and trends of greenhouse gas emissions indicators by final energy consumption, CO2 emissions per worker and per user, as well as indicators for primary energy consumption, final energy and CO2 emissions. The evidence is public (web pages).	
Total energy used	43.330GJ	-13%
Total energy used from low-carbon sources	17.806GJ	-20%
Environmental education measures		
Does your university as a body provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/curso-foco-ecohuerto-voluntario-ambiental-ii (https://www.ujaen.es/servicios/aulaverde/eventos/curso-foco-ecohuerto-voluntario-ambiental-ii)	
Comment	The University of Jaén has a Green Classroom activities programme. This programme includes activities related to Environmental Volunteering, Environmental Awareness Activities in the Natura 2000 Network. The Focus course "Eco-garden. Environmental Volunteer II" is open to the community (see evidence, where you can see the dates of the training and volunteer sessions offered within the course). A campaign has also been carried out to publicise the collaborative work for the development of solutions to the challenge of climate change, within the framework of the European MOST project.	
Does your university as a body have a university Climate Action plan, shared with local government and/or local community groups?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/dos-plantas-fotovoltaicas-construidas-por-endesa-x-posibilitan-la-universidad-de-jaen (https://diariodigital.ujaen.es/institucional/dos-plantas-fotovoltaicas-construidas-por-endesa-x-posibilitan-la-universidad-de-jaen)	
Comment	The UJA develops projects to improve energy efficiency and sustainability with community and collaborative impacts. The photovoltaic energy production project with an energy company for the installation of photovoltaic solar energy production plants on the Jaén and Linares campuses stands out. This project began its activity in 2021, its objective is to reduce the emission of 700 tons of CO2 into the atmosphere per year, equivalent to the planting of more than 71,000 trees (see evidence), (see metric 7.2.6). The contract modality establishes that Endesa will be in charge of the operation, maintenance and exploitation of the infrastructure during the 15 years of the contract. Within the framework of the Sustainable Mobility Master Plan, projects are developed in collaboration with the Jaén City Council, the province and the Juntas of Andalusia, for example, promoting the use of bicycles, the "Hack the city" program. Other shared programs can be seen in metrics 7.4.1 and 7.4.2.	
Does your university as a body participate in co-operative planning for climate change disasters, that may include the displacement of people both within a country and across borders, working with government?	local, regional	-
Evidence	Evidence url: https://web.ujaen.es/dep/fisica/estacion/estacion3.htm (https://web.ujaen.es/dep/fisica/estacion/estacion3.htm)	
Comment	LOCAL AND REGIONAL. The University of Jaén's Meteorological Station is part of the Network of meteorological stations in Andalusia for monitoring climate change measures (see evidence). The UJA leads the LifeWatch-INDALO project for the creation of stations that monitor climate change processes in Andalusia. The main avenue for collaboration is through externally funded research projects such as the one developed by the Andalusian Institute for Earth System Research (IISTA, University of Jaén, University of Granada and University of Córdoba). Another line of collaboration is through the Centre for Advanced Studies in Energy and the Environment (CEAEMA), focused on the strategic area of renewable energies, energy and its relationship with the environment.	
Does your university as a body inform and support local or regional government in local climate change disaster/risk early warning and monitoring?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf)	
Comment	The University of Jaén collaborates on climate risks through research activities. Local and regional example: 1. Olive tree for verified emission reduction generation. 2. The role of plant microbiota as a mediator of the impact of climate change on the coexistence of species. 3. Local entities and sustainable mobility. 4. Circular Engineering applied to obtaining sustainable materials from waste. Towards climate neutrality. 5. Quantifying the impact of Climate Change on the implementation and functionality of groundcovers in olive groves. (See the SDG13 research project document in the evidence). The UJA coordinates the SUSTAINOLIVE project, which aims to calculate the climate change mitigation potential of olive tree cultivation. It has been selected to participate in the United Nations Conference on Climate Change (COP27).	
Does your university as a body collaborate with NGOs on climate adaptation?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20COOPERACI%C3%93N%20INTERNACIONAL%202023%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20COOPERACI%C3%93N%20INTERNACIONAL%202023%20ODS.pdf)	
Comment	The UJA maintains open educational training programs in environmental education in collaboration with NGOs: Example: Specialization Diploma in "Development Cooperation with Sub-Saharan Africa" (3rd Edition academic year 2022-23). Collaborating NGO: Huerta de San Antonio de Úbeda Foundation. The university implements international cooperation projects with an impact on climate action (see evidence). Agroforestry actions to generate resilience to the effects of climate change in the eastern dry corridor of Guatemala. 2. Africa counts: comprehensive training, awareness-raising, research and service-learning program on development cooperation with Sub-Saharan Africa. 3. Use of biofertilizers and management of native botanical resources to improve productivity and use by rural communities in the Ngozi area (Burundi).	

Commitment to carbon neutral university

Name	Value	Year on year change from 2024
Does your university as a body have a target date by which it will become carbon neutral according to the Greenhouse Gas Protocols?	scope 1, scope 1 and 2	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2024-10/Indicadores%20Medioambientales%20UT-%202023%20reducido.pdf (https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2024-10/Indicadores%20Medioambientales%20UT-%202023%20reducido.pdf)	
Comment	The University of Jaén assumes the objectives of the Ministry for the Ecological Transition established in the National Integrated Energy and Climate Plan 2021-2030, and the objectives of the European Union and the 2030 Agenda (emissions neutrality in 2050 and a reduction target of 39.5% in 2030). The University of Jaén has revalidated its commitment in the Environmental Sustainability Master Plan of the University of Jaén. Reduce the environmental impact caused by the activities of the UJA, minimizing the global carbon footprint in the operation of the university institution. The University of Jaén monitors greenhouse gas emissions due to final energy consumption (CO2, SO2 and NOx per year due to energy consumption). It measures levels 1 and 2 of electricity and fuels (see metric 13.2.1). (See evidence).	
Achieve by	2030	0%
Comment	The forecasts for achieving level 1 and 2 objectives are expected to be achieved in the period 2030 based on the photovoltaic production plan for a 700 t CO2 reduction, the sustainable mobility plan and the UJA Green Infrastructure Ecosystem Services Plan. (The SFV production reports for the University of Jaén's photovoltaic solar plants can be consulted on this page https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/produccion-fotovoltaica). Greenhouse gas emissions from final energy consumption (period 2016 to 2023). Annual CO2 emissions per m2 built (t CO2 eq/m2) value 2023: 0.0217; average for the period: 0.0216; year-on-year variation rate 2023: 40.39%; Annual CO2 emissions (t CO2 eq) in 2023: 4,503 (2023 data and evolution in metric evidence 13.4.1).	

Life Below Water (SDG 14)

Name	Value	Year on year change from 2024
Supporting aquatic ecosystems through education		

Name	Value	Year on year change from 2024
Does your university as a body offer educational programmes on fresh-water ecosystems (water irrigation practices, water management/conservation) for local or national communities?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/ (https://www.ujaen.es/servicios/aulaverde/)	
Comment	In 2023: Visit to the Padul wetland; Eco-garden workshop "Seeds"; Eco-garden workshop "Biological control"; El Empedraillo: Natural and ethnological heritage. Miranda del Rey (Santa Elena); Puerto de la Mata Trail. Torres and Cambil; XIV Green Week; Visit to Huerta de los Frailes; Interpretive route in nature; Tree planting day at the Linares Scientific Campus; Volunteer work camp in the Guadarrama National Park; etc. (See more information in Green Classroom Events, first evidence). Through research projects, the conservation of water resources is promoted at local and regional levels. Examples: 1. Decontamination strategies in the hydrographic network affected by mining: passive treatment of mine waters and evaluation of the transfer of metals to the hydrographic network. 2. SolWat system for wastewater treatment plants. (See evidence for metric 6.5.3, document relating to research projects/SDG 6).	
Does your university as a body offer educational programme / outreach for local or national communities on sustainable management of fisheries, aquaculture and tourism?	free, paid	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-catedra-de-turismo-de-interior-de-la-uja-presenta-los-resultados (https://diariodigital.ujaen.es/investigacion-y-transferencia/la-catedra-de-turismo-de-interior-de-la-uja-presenta-los-resultados)	
Comment	FREE - DISSEMINATION TO COMMUNITIES. The University of Jaén promotes training and dissemination in the field of sustainable tourism through the following examples: 1. The Chair of Inland Tourism of the University of Jaén (created in 2019) aims to generate new models and tools for the sustainable planning of inland tourism. Example: News from the Chair of Inland Tourism of the UJA presenting in February 2023 the tourism results corresponding to the year 2022 (see evidence). 2. The Campus of International Excellence in Heritage, coordinated by the University of Jaén, has held a congress "Heritage as an emerging sector: sustainable heritage tourism in Andalusia". 3. The UJA has brought together 230 professionals and specialists from the sector at the II International Congress of Inland Tourism of Andalusia. PAYMENT. TEACHING PROGRAM. Master's Degree in Sustainable Planning and Management of Tourism.	

Name	Value	Year on year change from 2024
Does your university as a body offer educational outreach activities for local or national communities to raise awareness about overfishing, illegal, unreported and unregulated fishing and destructive fishing practices?	free	-
Evidence	Evidence url: https://revistaselectronicas.ujaen.es/index.php/atma (https://revistaselectronicas.ujaen.es/index.php/atma)	
Comment	FREE. The University of Jaén promotes dissemination by publishing articles in the Scientific Journal Agua y Territorio, an open electronic journal (see evidence). An example of a published article is "Two centuries of desiccation in the Fúquene Lagoon (Colombia): Impacts on artisanal fishing".	

Supporting aquatic ecosystems through action

Does your university as a body support and/or organise events aimed to promote conservation and sustainable utilisation of the oceans, seas, lakes, rivers and marine resources?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/internacional/experto-de-la-uja-aborda-la-proteccion-juridica-internacional-del-litoral-y-humedales (https://diariodigital.ujaen.es/internacional/experto-de-la-uja-aborda-la-proteccion-juridica-internacional-del-litoral-y-humedales)	
Comment	The University of Jaén promotes the events of World Wetlands Day with educational programs open to society in general. It has launched an information campaign on its dissemination screens and social networks, with information about wetlands, their benefits and in relation to this year's motto "Wetlands and water. Water, wetlands and life". Likewise, in the events organized on the occasion of the XII Green Week, a day is dedicated to water, under the slogans "Let's value water" and "Essential: Water, wetlands and life". Other examples of activities are the Conference "Water resources: river water and groundwater. Importance for sustainability and the SDGs" (09/28/2023) or the intervention of a UJA expert on the situation of internationally protected wetlands in Spain and the pioneering measures that the Spanish Government has adopted for the protection of the Mar Menor (May 12 and 13, 2023). (See evidence).	
Does your university as a body have a policy to ensure that food on campus that comes from aquatic ecosystems is sustainably harvested?	Yes	-
Evidence	Evidence url: https://ceactema.ujaen.es/ecologia-y-biodiversidad-de-sistemas-acuaticos-rnm-300 (https://ceactema.ujaen.es/ecologia-y-biodiversidad-de-sistemas-acuaticos-rnm-300)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén does not currently have a specific policy to ensure that food on campus that comes from aquatic ecosystems is obtained sustainably. However, through research and development, the UJA tries to find innovative solutions that improve the sustainability of aquatic food production. In addition, the UJA promotes education and awareness about the importance of sustainability in fisheries and aquaculture, both among consumers and producers. An example are the R&D&I solutions offered to Industries: 1. The research group "Ecology and Biodiversity of Aquatic Systems" (RNM-300) focuses its research on the study of aquatic ecosystems, both marine and continental, of natural and artificial origin (see evidence).	
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Does your university as a body work directly (research and/or engagement with industries) to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf)	
Comment	RESEARCH. The University of Jaén works to maintain the biodiversity of ecosystems. In the evidence, a document related to research projects, examples can be seen in SDGs 6, 13, 14 and 15: 1. The role of plant microbiota as a mediator of the impact of climate change on species coexistence. 2. Compatibility of sympatric deer in Mediterranean ecosystems: role of habitat selection, fitness traits and activity patterns. 3. Study of the nematofauna present in the environment of the Cancarix volcanic python (Hellín, Albacete) and its environmental implications. Other activities of the UJA are; 1. The leadership of the LifeWatch-INDALO project 'Scientific infrastructures for monitoring and adaptation to global change in Andalusia' 2. Researchers at the UJA warn of the need to take measures to address erosion problems in the Upper Guadalquivir in the face of the possibility of heavy rainfall.	
Does your university as a body work directly (research and/or engagement with industries) on technologies or practices that enable marine industry to minimise or prevent damage to aquatic ecosystems?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/investigacion-y-transferencia/catalogo-de-soluciones-idi/cursos-de-especializacion-en-ecologia-y-biodiversidad-de-sistemas (https://www.ujaen.es/investigacion-y-transferencia/catalogo-de-soluciones-idi/cursos-de-especializacion-en-ecologia-y-biodiversidad-de-sistemas)	
Comment	R&D solutions offered to industries: 1. The research group "Ecology and Biodiversity of Aquatic Systems" (RNM-300) focuses its research on the study of aquatic ecosystems, both marine and continental, of natural and artificial origin (see metric 14.3.2). 2. Service/Technology: Vulnerability analysis of aquifer systems: The ecological restoration of aquatic systems aims to achieve the recovery of ecosystems that have been degraded, thus contributing to their conservation (see evidence). Service/Technology: Nematological analysis of soils and continental waters (sediments) for environmental quality studies.	

Water sensitive waste disposal

Does your university as a body have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare, etc.)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/equipos-presion (https://www.ujaen.es/servicios/utecnica/equipos-presion)	
Comment	The water supply at the University of Jaén comes exclusively from the municipal network. Additionally, in compliance with the regulations for the prevention and management of legionellosis, all water supply systems in the buildings have: 1. Mechanical filters according to UNE-EN 13443-1. 2. A system of check valves, according to UNE-EN 1717, which prevent water from returning due to loss of pressure or a decrease in the supplied flow rate and especially, when necessary, to avoid mixing water from different circuits, qualities or uses. 3. Periodic bacteriological analyses. The first evidence shows the planning and Maintained Systems for the Prevention and Control of Legionellosis at the UJA. The "Legionellosis Control and Prevention Program" can be seen in detail in the evidence of metric 6.3.2. Another mechanism to avoid accidents is the pressure equipment maintenance program (see evidence).	
Does your university as a body have an action plan in place to reduce plastic waste on campus?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20de%20Sostenibilidad%20Ambiental%2013%20de%20febrero%202022.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20de%20Sostenibilidad%20Ambiental%2013%20de%20febrero%202022.pdf)	
Comment	The University has an Environmental Sustainability Master Plan 2021-2023 that establishes the objectives and action plans (see objectives and actions in evidence on page 25 and the associated recycling indicators on page 43): Indicator 19: Reduction in the percentage of waste production Indicator 20: Increase in the percentage of reuse, recycling and separation of waste. Among the measures that have been applied: 1. The installation of filtered water fountains has been completed. 2. Single-use bottles have been eliminated at meetings and academic events at the University of Jaén. 3. All UJA staff will receive a single-use glass bottle. 4. Collaboration with external suppliers to reduce the use of plastic cups. 5. Awareness campaigns are carried out, for example: I IDEATON Andaluz Recapacila Universities (see metric 12.2.6).	
Does your university as a body have a policy on preventing and reducing marine pollution of all kinds, in particular from land-based activities?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20de%20Sostenibilidad%20Ambiental%2013%20de%20febrero%202022.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/Plan%20de%20Sostenibilidad%20Ambiental%2013%20de%20febrero%202022.pdf)	
Comment	Sustainability Plan of the University of Jaén: Establish a management system to prevent, reduce and ultimately eliminate the environmental impact derived from the university's activities, as a sign of its commitment to preventing pollution and continuously improving our environment. Promote the saving of natural resources, raw materials and energy, rationalizing consumption by adopting the necessary measures. The policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén 2021-2023. This plan establishes three general objectives that imply environmental commitment, local impact and global impact. (See page 6 of the evidence).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%

Name	Value	Year on year change from 2024
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	
Maintaining a local ecosystem		
Does your university as a body have a plan to minimise physical, chemical and/or biological alterations of related aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2021-11/Plano%20Instalacion%20Sistema%20Biowaste%20en%20Edificio%20A1.pdf (https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2021-11/Plano%20Instalacion%20Sistema%20Biowaste%20en%20Edificio%20A1.pdf)	
Comment	The University of Jaén has a plan for controlling water consumption in its buildings and infrastructure (see evidence in metric 6.5.4 and links to control systems). Examples of actions: 1. Control of water discharged through the sewage system. 2. Control of production processes that research can generate with wastewater discharges, for which a continuous thermal decontamination system for effluents (Biowaste) is applied. (See evidence, which shows the Installation Plan for the Biowaste System in Building A1 of the Campus). 3. Planning and implementation of regulatory and incentive maintenance that includes action plans and the scope of the different areas, ensuring control and reduction of physical, chemical or biological alterations that may affect the discharge of water (see metric 14.4.1).	
Does your university as a body monitor the health of aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-preventivo (https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-preventivo)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén supervises internal ecosystems by applying preventive and regulatory maintenance, for example: Programming for the prevention and control of Legionellosis (see metric 15.4.1). Maintenance of the hydraulic installation: External and internal connections and distributions. Meters. Cisterns and tanks. Pressure groups. Bilge pumps. AFCH fountains. Ornamental fountains. Sanitation. Toilets and changing rooms. Laboratories. (See evidence: the Preventive Maintenance Plan can be accessed in the linked document). Externally, through research projects on water resources, for example: 1. Decontamination strategies in the hydrographic network affected by mining. 2. SolWat system for wastewater treatment plants. 3. Nature-based solutions against Emerging Pollutants: Protecting waters for the Ecological Transition (see evidence of metric 6.5.3).	
Does your university as a body develop and support programs and incentives that encourage and maintain good aquatic stewardship practices?	on-going	-
Evidence	Evidence url: https://www.ujaen.es/investigacion-y-transferencia/grupos-de-investigacion/ecologia-y-biodiversidad-de-sistemas-acuaticos (https://www.ujaen.es/investigacion-y-transferencia/grupos-de-investigacion/ecologia-y-biodiversidad-de-sistemas-acuaticos)	
Comment	ONGOING INCENTIVE PROGRAMS. The University funds the activities of research groups that maintain 10 lines of research related to this topic: Study of epicontinental aquatic systems; Structure and dynamics of plankton; Aquatic ecotoxicology; Sustainability and environmental education; Evaluation of secondary production in zooplanktonic communities; Energy physiology in ichthyoplankton; Biodiversity of aquatic systems; Microplanktonic food webs; Environmental education; Sustainability. Related services and technologies: Specialization courses in Ecology and Biodiversity of Aquatic Systems; Environmental Impact Assessment; Eco(toxicological) evaluation of new materials; "NurSus SIM" GAME; Restoration of aquatic ecosystems; Monitoring and management of natural and artificial aquatic ecosystems. (See in evidence).	
Does your university as a body collaborate with the local community, e.g. through partnerships, in efforts to maintain shared aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/visita-al-humedal-de-padul (https://www.ujaen.es/servicios/aulaverde/eventos/visita-al-humedal-de-padul)	

Name	Value	Year on year change from 2024
Comment	COMMUNITY COLLABORATION. The University of Jaén is a member of the Jaén Norte Wastewater Irrigation Cooperative, which provides adequately treated wastewater for watering gardens, producing reports and analyses by implementing the disinfection system (see evidence for metric 6.4.2, where you can link to the reports). Promotion in celebration of World Water Day. Open educational resources: Participation and Awareness for Biodiversity Conservation (see metric 14.2.1). An example is the activity "Visit to the Padul wetland", on the occasion of the celebration of World Wetlands Day, whose motto in 2023 is "It's time for wetlands restoration" (see evidence).	
Does your university as a body have implemented a watershed management strategy based on location specific diversity of aquatic species?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/PROYECTOS%20INVESTIGACI%C3%93N%202023%20y%202022%20CLASIFICADOS%20ODS.pdf)	
Comment	The strategies are established in the objectives developed by the research groups of the University of Jaén. For example: Ecology and Biodiversity of Aquatic Systems (RNM-300). (See metric 14.5.3). Some examples of research lines are: Study of epicontinental aquatic systems; Aquatic ecotoxicology; Biodiversity of aquatic systems. On the other hand, another research group is "Analysis of Basins and Environmental Geology" (RNM-200). In the evidence, a document related to research projects, examples can be seen in SDGs 14 and 15 on the UJA strategy in research on basin management according to the specific diversity of the location of aquatic species: 1. Evolutionary, genomic and functional analysis of sex determinism and gonadal differentiation in amphibians. 2. Amphibian conservation strategies.	

Life On Land (SDG 15)

Name	Value	Year on year change from 2024
Supporting land ecosystems through education		
Does your university as a body support and/or organise events aimed to promote conservation and sustainable utilisation of the land, including forests and wild land?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/ (https://www.ujaen.es/servicios/aulaverde/)	
Comment	The University of Jaén, through the Aula Verde activities program, carries out "Environmental Awareness Activities in the Natura 2000 Network", especially protected natural areas (Despeñaperros Natural Park, Sierra de Andujar and Cazorla Segura y las Villas Natural Park. In the evidence you can access the "Events" section organized by the Aula Verde. Among the activities carried out in 2023 we highlight: 1. FoCo Course "Ecohuerto. Environmental Volunteer II". 2. XIV Green Week. 3. Interpretive route in nature. 4. Tree planting day at the Linares Scientific Campus. 5. Visit to the Sierra Mágina Natural Park "Geosendero de las Viñas-Adelfal de Cuadros". 6. Recovery of habitats for amphibians in the surroundings of the Aliseda "Río Campana". Despeñaperros Natural Park. 7. Cazorla, Segura and las Villas Natural Park "Río Campana". Borosa". 8. Despeñaperros Natural Park "Valdeazores Ravine". (See events in the evidence).	
Does your university as a body have policies to ensure that food on campus is sustainably farmed?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/ (https://www.ujaen.es/servicios/aulaverde/)	
Comment	The University of Jaén, through the Aula Verde activities program, promotes the development of volunteering, education and environmental training programs and actions in the university environment. In the first evidence you can access the "Events" section organized by the Green Classroom. Among the activities carried out in 2023 we highlight: 1. Eco-garden workshop "Seeds". 2. FoCo course "Eco-garden. Environmental Volunteer II". 3. Eco-garden training workshop "Healthy eating". 4. Eco-garden workshop "Biological Control". 5. Workshop "The garden as an educational resource". 6. UJA Eco-garden presentation. 7. Training workshop "Soil fertility". 8. Eco-garden workshop "Biodiversity". (See events in the evidence). The Policy Review has been carried out with the Healthy University Master Plan of the University of Jaén 2021-2023 (see metric 12.2.1).	
Policy created (yyyy)	2018	0%
Comment	Policy created in 2018 in the agreement with the Andalucía Ecocampus Network.	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 in the Healthy University Master Plan of the University of Jaén 2021-2023.	
Does your university as a body work directly to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/arranca-el-proyecto-soil-o-live-para-evaluar-la-biodiversidad-y (https://diariodigital.ujaen.es/investigacion-y-transferencia/arranca-el-proyecto-soil-o-live-para-evaluar-la-biodiversidad-y)	
Comment	The project coordinated by the University of Jaén SOIL O-LIVE (The soil biodiversity and functionality of Mediterranean olive groves: a holistic analysis of the influence of land management on olive oil quality and safety) aims to study the effect of agricultural management on the general health of the soils of Mediterranean olive groves, as well as its impact on the production and quality of olive oils produced in the Mediterranean region. (See evidence). On the other hand, the UJA has the project for the management of the Green Infrastructure of the University of Jaén with a Management Plan for Urban Trees of the UJA (see metric 15.3.1) that includes the identification and cataloging of existing trees, their vegetative state and multi-year planning, to maintain the trees in good condition. Another example is the activity "Natura 2000 Network" (see metric 15.2.1).	
Does your university as a body offer educational programmes on ecosystems (looking at wild flora and fauna) for local or national communities?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/ (https://www.ujaen.es/servicios/aulaverde/)	
Comment	In the evidence you can access the "Events" section of the Aula Verde website. Among the activities carried out in 2023 we highlight: 1. XIV Green Week. 2. Conference "Green infrastructure of the UJA. Tree management plan". 3. Guided tour of the "Vulnerabilia. Ars & Herbarium" Exhibition. 4. Beekeeping and art in organic olive groves. Visit to Huerta de los Frailes. 5. Presentation of Ecohuerto UJA. 6. Interpretive route through the botanical heritage of the UJA. 7. Recovery of habitats for amphibians in the surroundings of the Aliseda "Río Campana", Despeñaperros National Park. 8. Programming of the Andalusian Environmental Training Plan. On the other hand, every year, the Enfoque UJA Program teaches a University Extension Diploma course in Sustainable Development Goals: towards comprehensive and complete training. 6. Day of dissemination of content and good teaching practices focused on the SDGs. (See events in the evidence).	
Does your university as a body offer educational programme/outreach for local or national communities on sustainable management of land for agriculture?	free	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-catedra-coag-crea-de-derecho-agroalimentario-y-del-dominio-publico (https://diariodigital.ujaen.es/investigacion-y-transferencia/la-catedra-coag-crea-de-derecho-agroalimentario-y-del-dominio-publico)	

Name	Value	Year on year change from 2024
Comment	The start of work by the new COAG-CREA Chair of Agri-Food Law and the Public Hydraulic Domain of the University of Jaén aims for the province to lead alternatives to climate change in a scenario marked by increasingly long and recurrent drought cycles. In this sense, the UJA has launched the study on the "State of the Guadalquivir Basin and its impact on agriculture in the province of Jaén. Analysis of the situation, challenges, needs and solutions". (See evidence). On the other hand, the Center for Advanced Studies in Information and Communication Technologies (CEATIC) of the University of Jaén has expanded its scientific and technical equipment, which brings together a wide variety of unmanned aerial platforms and sensors, with the aim of enhancing research and transfer capacity in key sectors in Jaén and its surroundings, such as agriculture and the conservation of cultural or natural heritage.	
Does your university as a body offer educational programme/outreach for local or national communities on sustainable management of land for tourism?	free	-
Evidence	Evidence url: https://diariodigital.ujaen.es/formacion/clausurados-los-xxiii-cursos-de-verano-intendente-olavide-de-la-uja-en-la-carolina-con-la (https://diariodigital.ujaen.es/formacion/clausurados-los-xxiii-cursos-de-verano-intendente-olavide-de-la-uja-en-la-carolina-con-la)	
Comment	The new COAG-CREA Chair of Agri-Food Law and the Public Hydraulic Domain of the University of Jaén aims for the province to lead alternatives to climate change in a scenario marked by increasingly long and recurrent drought cycles. The UJA has launched the study on the "State of the Guadalquivir Basin and its impact on agriculture in the province of Jaén. Analysis of the situation, challenges, needs and solutions". (See evidence). On the other hand, the Center for Advanced Studies in Information and Communication Technologies of the UJA has expanded its scientific and technical equipment, which brings together a wide variety of unmanned aerial platforms and sensors, with the aim of enhancing research and transfer capacity in key sectors in Jaén and its surroundings, such as agriculture and the conservation of cultural or natural heritage.	

Supporting land ecosystems through action

Does your university as a body have a policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the university, in particular forests, mountains and drylands?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/proyecto-de-gestion-del-arbolado-en-la-universidad-de-jaen (https://www.ujaen.es/servicios/utecnica/proyecto-de-gestion-del-arbolado-en-la-universidad-de-jaen)	

Name	Value	Year on year change from 2024
Comment	The policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the university is established in the UJA Urban Tree Management Plan, which includes the identification and cataloging of existing trees, their vegetative state and multi-year planning, to maintain the trees in good health and public safety conditions, as well as being a tool to reduce energy consumption in buildings, reducing the "heat island" effect and thus contributing to minimizing the carbon footprint. (The scope of the Plan and the attached documents can be seen in the evidence). The policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén 2021-2023 (see metric 15.4.2).	
Policy created (yyyy)	2019	0%
Comment	Policy created 2019. Approval of the UJA Urban Tree Management Plan	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	
Does your university as a body have a policy to identify, monitor and protect any IUCN Red Listed species and national conservation list species with habitats in areas affected by the operation of your university?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/objetivo-2-catalogacion-del-arbolado (https://www.ujaen.es/servicios/utecnica/objetivo-2-catalogacion-del-arbolado)	
Comment	The following are included among the goals of the UJA Urban Tree Management Plan: 1. Goal 2: Cataloging of trees, complete inventory of trees, taking into account the 1,146 trees present in the different areas of the University. Using i-Tree, a cooperative tool of: USDA Forest Service, Davey Tree Expert Company, The Arbor Day Foundation, Society of Municipal Arborists, International Society of Arboriculture, Casey Trees, and SUNY College of Environmental Science and Forestry. (See evidence). Goal 8: Maintain reservoir areas for the proliferation of auxiliary fauna and natural predators of pests (https://www.ujaen.es/servicios/utecnica/objetivo-8-mantenimiento-de-zonas-de-reservorio-para-la-proliferacion-de-la-fauna-auxiliar-y-los). Goal 9: Selection of species in accordance with nature (See link to the evidence, in "objectives"). The policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén 2021-2023 (see metric 15.3.1).	
Policy created (yyyy)	2019	0%
Comment	Policy created 2019. Approval of the UJA Urban Tree Management Plan	
Policy reviewed (yyyy)	2021	0%

Name	Value	Year on year change from 2024
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	
Does your university as a body include local biodiversity into any planning and development process (e.g. construction of new buildings)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/objetivo-11-mantenimiento-de-las-copas-arboreas-para-facilitar-el-anidamiento-de-macrofauna (https://www.ujaen.es/servicios/utecnica/objetivo-11-mantenimiento-de-las-copas-arboreas-para-facilitar-el-anidamiento-de-macrofauna)	
Comment	Urban development contemplates the maintenance of biodiversity on campus and maintains the percentage of landscaped areas at 21% of the total surface area. Among the goals of the UJA Urban Tree Management Plan are: GOAL 11: Maintenance of tree canopies to facilitate the nesting of auxiliary macrofauna. (See evidence). The university creates green spaces for biodiversity: 1. Garden of native species of the province of Jaén and 25th Anniversary Forest (https://blogs.ujaen.es/pimed38/). 2. Experimental Garden.	
Does your university as a body have a policy to reduce the impact of alien species on Campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/objetivo-8-mantenimiento-de-zonas-de-reservorio-para-la-proliferacion-de-la-fauna-auxiliar-y-los (https://www.ujaen.es/servicios/utecnica/objetivo-8-mantenimiento-de-zonas-de-reservorio-para-la-proliferacion-de-la-fauna-auxiliar-y-los)	
Comment	The objectives of the UJA Urban Tree Management Plan include: 1. OBJECTIVE 2: Cataloging of trees, complete inventory of trees (see evidence in metric 15.3.2). OBJECTIVE 8: Maintain reservoir areas for the proliferation of auxiliary fauna and natural predators of pests (see evidence). OBJECTIVE 9: Choice of species in accordance with nature (https://www.ujaen.es/servicios/utecnica/objetivo-9-eleccion-de-especies-acordes-con-la-naturaleza). The policies have been reviewed and reinforced with the University of Jaén's Environmental Sustainability Master Plan 2021-2023 (see evidence in metric 15.4.2).	
Policy created (yyyy)	2019	0%
Comment	Policy created 2019. Approval of the UJA Urban Tree Management Plan	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	
Does your university as a body collaborate with the local community, e.g. through partnerships, in efforts to maintain shared land ecosystems?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/CONTRATOS%20INVESTIGACI%C3%93N%20ASESORAMIENTO%20FORMACI%C3%93N%202023-2022-CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2024-10/CONTRATOS%20INVESTIGACI%C3%93N%20ASESORAMIENTO%20FORMACI%C3%93N%202023-2022-CLASIFICADOS%20ODS.pdf)	
Comment	The University of Jaén is a member of the board of trustees of the Cazorla, Segura and Las Villas Mountains Natural Park. The University of Jaén has rehabilitated the Torre del Vinagre Forest House in the Cazorla, Segura and Las Villas Natural Park, which was ceded for use by the Regional Government of Andalusia. It will allow the University to have a headquarters for the development of training and research activities related to sustainability and the environment. Among the activities of the Aula Verde there is a line of action related to visits to Natural Spaces of the Natura 2000 Network and reforestation in Jaén (see metric 15.2.1). One area of collaboration is the scientific advisory contracts of the UJA with entities (see evidence, research contracts/SDG 15 documents).	

Land sensitive waste disposal

Does your university as a body have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare, etc.)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/prevenccion-y-control-de-la-legionelosis (https://www.ujaen.es/servicios/utecnica/prevenccion-y-control-de-la-legionelosis)	
Comment	The water supply at the University of Jaén comes mainly from the municipal network. In addition, in compliance with the regulations for the prevention and management of legionellosis, all the water supply systems in the buildings have: 1. A mechanical filter according to standard UNE-EN 13443-1. 2. A check valve system, according to standard UNE-EN 1717, to prevent water from returning due to loss of pressure or reduction in the flow rate supplied and, in particular, when necessary to avoid mixing water from different circuits, qualities or uses. 3. Periodic bacteriological analyses (see evidence). The UJA applies the biological decontamination process for wastewater produced in Zone P2 of building A1, Animal Production and Experimentation Centre (Biowaste system) (see evidence of metric 14.5.1 of the Biowaste System Installation Plan in Building A1 of the Campus).	
Does your university as a body have a policy on reducing plastic waste on campus?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/anexo04_DE CLARACION_POLITICA_AMBIENTAL_UNIVERSIDAD_JAEN_CONFECHEA_0.pdf (https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/anexo04_DE CLARACION_POLITICA_AMBIENTAL_UNIVERSIDAD_JAEN_CONFECHEA_0.pdf)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Statement, established: Promote the reduction and recovery (reuse, recycling and valorisation) of waste generated by the university's activities. (See evidence). In application of this policy, measures have been adopted to reduce plastic waste: 1. The installation of filtered water fountains has been completed. 2. Single-use bottles have been eliminated from all meetings and academic events at the University of Jaén. 3. All UJA staff received a glass bottle for individual use. 4. Collaboration with external suppliers to reduce plastic cups. The policies have been reviewed and reinforced with the University of Jaén's Environmental Sustainability Master Plan 2021-2023. (See metric 7.2.6).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 in Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	
Does your university as a body have a policy, process or practice on waste disposal - covering hazardous materials?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2024-10/Evoluci%C3%B3n%20Producci%C3%B3n%20de%20Residuos%202004_2023_2.pdf (https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2024-10/Evoluci%C3%B3n%20Producci%C3%B3n%20de%20Residuos%202004_2023_2.pdf)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Declaration, has established: A management system to prevent, reduce and eliminate the environmental impact derived from its activities, as a sign of its commitment to pollution prevention and the continuous improvement of our environment. (See metric 15.4.2). The policy was reviewed and applied through the approval of a Procedure for the correct management of hazardous waste by the Health and Safety Committee in May 2019 (see metric 12.2.3). Continuous monitoring and control of the hazardous waste generated is carried out (see evidence). The policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén 2021-2023.	
Policy created (yyyy)	2014	0%

Name	Value	Year on year change from 2024
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023.	

Peace, Justice and Strong Institutions (SDG 16)

Name	Value	Year on year change from 2024
University governance measures		
Does your university as a body have elected representation on the university's highest governing body from:	students (both undergraduate and graduate), faculty, staff (non-faculty employees)	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf (https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf)	
Comment	The Statutes of the University of Jaén guarantee the participation of the three groups of people that make up the university community (Teaching and Research Staff, Students and Technical Management and Administration and Services Staff) in the governing and representative bodies through elections: Governing Council (highest governing body) and Senate (highest representative body). It is found in article 37 (p. 58) and article 44 (p. 53) of the Statute. (See in evidence). The current composition of the Governing Council, which is the highest governing body of the University, is as follows: Representation of students (4 members), representation of teaching staff (10 members), representation of non-teaching staff (2 members).	
Does your university as a body recognise an independent students' union?	union provides governance input to university, union provides support for students, union provides social activities	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/ceuja/ (https://www.ujaen.es/gobierno/ceuja/)	

Name	Value	Year on year change from 2024
Comment	The Student Council (CEUJA) is the body elected by the students, for deliberation, consultation and representation of the students of the University. Among its functions, one of them is to coordinate and discuss the initiatives that emanate from the students of the University and act on their behalf before the governing bodies of the same. In addition, it is part of the delegated committees of the Governing Council. It can be consulted in article 123 (page 115) and in article 45 (page 116) of the Statutes. (See evidence of metric 16.2.1). Specific information about the Student Council can be consulted in the evidence and consult the different links for the activities promoted by the Student Council (activities, events and support) and the mechanisms for participation through contact forms. In addition, through the Student Associations, associationism, participation and the civic and solidarity spirit of the students are encouraged.	
Does your university as a body have written policies and procedures to identify local stakeholders external to the university and engage with them?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2023-10/Grupos%20de%20inter%C3%A9s.%20Memoria%20EFQM%202022.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2023-10/Grupos%20de%20inter%C3%A9s.%20Memoria%20EFQM%202022.pdf)	
Comment	The Statutes of the University of Jaén establish the policy of collaboration between the university and society. See article 169, p. 139 (see evidence of metric 16.2.1). This policy of interaction with interest groups is included in the University Mission: As an example of the relationship, you can see the "Stakeholder Document" (see evidence). On page 2, you can see the graph and the description that identifies the following external stakeholders: SOCIETY / ENVIRONMENT (Society, Provincial Environment, University-Business Foundation, NGOs), EXTERNAL CLIENTS (Contractors of training, research, and transfer services; Employers; Prosumers). ALLIES / SUPPLIERS (Networks and Associations; Organizations with agreements; Alliances; Suppliers of works, goods, and services; Suppliers of outsourced service provision). REGULATORS / FINANCERS (Governments and Educational Administration, EHEA, Regulatory Agencies).	
Policy created (yyyy)	2014	0%
Comment	2014. Policies established in the Mission and Vision and strategic objectives for relations with external stakeholders. II Strategic Plan of the University of Jaén. See links on first evidence page.	
Policy reviewed (yyyy)	2021	0%

Name	Value	Year on year change from 2024
Comment	2021. Policies established in the Mission and Vision and strategic objectives for relations with external stakeholders. III Strategic Plan of the University of Jaén. See links on first evidence page.	
Does your university as a body ensure that local stakeholders in the university, including local residents, local government, and civil society representatives (which may include groups such as refugee resettlement agencies), have a meaningful mechanism or for participating in university decision making?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/csocal/sobre-el-consejo-social/miembros-del-pleno-indicador-de-participacion (https://www.ujaen.es/gobierno/csocal/sobre-el-consejo-social/miembros-del-pleno-indicador-de-participacion)	
Comment	The University of Jaén has the Social Council as a participation body of society within the University Government that also functions as an element of interrelation between society and the university. The composition of the Social Council is established by the Law of the Autonomous Community of Andalusia with representatives of the social agents (Business Network, Public and Municipal Organizations, Trade Unions, Representatives of the Andalusian Parliament, Bodies representing social interests). Its regulation can be consulted in the first evidence, articles 31, 32 and 33 (page 54) of metric 16.2.1, and on the Social Council website (see evidence). Another area of collaboration with local agents is the stable interaction with companies in the province of Jaén, which is the University of Jaén-Business Foundation.	
Does your university as a body have a publication of the university's principles and commitments on organized crime, corruption & bribery?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/inspecciondeservicios/plan-de-medidas-antifraude-de-la-uja (https://www.ujaen.es/gobierno/inspecciondeservicios/plan-de-medidas-antifraude-de-la-uja)	
Comment	The Governing Council of the University of Jaén has approved and published the Institutional Declaration of the University of Jaén of Zero Tolerance against Fraud. It has approved an Anti-Fraud Action Plan (see evidence). It has created an anti-fraud commission and a complaints channel and Ethical Codes of good governance and of teaching, non-teaching staff and students (they can be consulted in the links on the evidence website). The University of Jaén has renewed its commitment to the 10 Principles of the United Nations Global Compact in 2023. Principle No. 10 establishes the policies on "entities should work against corruption in all its forms, including extortion and bribery". Similarly, the University of Jaén has launched the Internal Whistleblower Channel (https://www.ujaen.es/gobierno/canalinternoinformante/sobre-el-canal-de-denuncias/uso-del-canal-interno-del-informante).	

Name	Value	Year on year change from 2024
Does your university as a body have a policy on supporting academic freedom (freedom to choose areas of research and to speak and teach publicly about the area of their research)?	research freedom for senior academics, research freedom for junior academics, teaching freedom for senior academics, teaching freedom for junior academics	-
Evidence	Evidence url: https://www.ujaen.es/investigacion-y-transferencia/sites/segundonivel_investigacion_y_transferencia/files/uploads/Action%20Plan%20UJA_version%20web.pdf (https://www.ujaen.es/investigacion-y-transferencia/sites/segundonivel_investigacion_y_transferencia/files/uploads/Action%20Plan%20UJA_version%20web.pdf)	
Comment	The University of Jaén has expressly recognised in its Ordinance the fundamental right (Spanish Constitution) to academic and research freedom, which includes all categories of teaching and research staff and research fellows. Article 94, p. 95. (see metric 16.2.1). This Policy is reaffirmed by the University of Jaén with the signature and submission to the European Commission in November 2018 of the declaration of commitment to the principles of the "Charter for the European Researcher" and the "Code of Conduct for the Hiring of Researchers" (https://www.ujaen.es/investigacion-y-transferencia/human-resources-strategy-researchers-hrs4r), which was renewed in 2019 (see in evidence the document HUMAN RESOURCES STRATEGY FOR RESEARCHERS ACTION PLAN. MAY 2019). In this last evidence you can consult the links to: University of Jaén Guarantee Letter. Action Plan. Internal Review and Revised Action Plan.	
Policy created (yyyy)	2018	0%
Comment	2018. Declaration of commitment of the University of Jaén to the principles of the "Charter for European Researchers" and the "Code of Conduct for the Recruitment of Researchers".	
Policy reviewed (yyyy)	2019	0%
Comment	2019. Renewal of Commitment to the principles of the "Charter for European Researchers" and the "Code of conduct for the recruitment of researchers" in HUMAN RESOURCES STRATEGY FOR RESEARCHERS ACTION PLAN. MAY 2019.	
Does your university as a body have a publication of university financial data?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/ptransparencia/informacion-economico-patrimonial (https://www.ujaen.es/gobierno/ptransparencia/informacion-economico-patrimonial)	

Name	Value	Year on year change from 2024
Comment	The University of Jaén publishes all financial, budgetary and asset information (first evidence) on the Transparency Portal. The following links with information are included: Budget, Annual Accounts, Financing Model; Public Procurement, Assets, Subsidies; Participating Companies. The Statistical Yearbook publishes the basic data of the financial information and allows the download of the data in fully usable spreadsheets (https://www.ujaen.es/gobierno/anuario/datos-estadisticos/informacion-economico-financiera). The University of Jaén is classified by the transparency ranking of universities with the highest degree "Transparent". The evidence is public (website).	
Working with government		
Does your university as a body provide specific expert advice to local, regional or national government (e.g. through policy guidance, participation in committees, provision of evidence)?	local, regional, national	-
Evidence	Evidence url: https://www.catedraaceitesdejaen.com/un-equipo-de-la-universidad-de-jaen-liderado-por-manuel-parras-asistira-a-la-junta-de-andalucia-en-el-diseno-de-la-primera-estrategia-andaluza-para-el-sector-del-olivar-2023-2027/ (https://www.catedraaceitesdejaen.com/un-equipo-de-la-universidad-de-jaen-liderado-por-manuel-parras-asistira-a-la-junta-de-andalucia-en-el-diseno-de-la-primera-estrategia-andaluza-para-el-sector-del-olivar-2023-2027/)	
Comment	PROVINCIAL COUNCIL OF JAÉN: Participates in the Strategic Plan Committee of the Province of Jaén with research and advisory projects through the Chair of Strategic Territorial Planning, Local Development and Governance of the University of Jaén and the Economic Observatory of the Province of Jaén (see metric evidence 7.4.2 UJA-CEP Program). AUTONOMOUS COUNCIL. A team from the UJA, led by Manuel Parras, has assisted the Junta de Andalucía in the design of the First Andalusian Strategy for the Olive Sector 2023-2027. (First evidence, see link to the report). NATIONAL COUNCIL: The UJA professor, Adoración Mozas Moral, has joined as an 'expert member' of the State Council for the Promotion of the Social Economy, an advisory body to the Government. The University of Jaén and the General Directorate of Cadastre (Ministry of Finance) maintain the collaboration protocol (continuity in 2023).	
Does your university as a body provide outreach, general education, upskilling and capacity-building to policy- and law-makers on relevant topics e.g. economics, law, technology, migration and displacement, and climate change?	Yes	-

Name	Value	Year on year change from 2024
Evidence	Evidence url: https://mecenazgo.ujaen.es/catedras-y-aulas/catedras-de-la-universidad-de-jaen-con-entidades-externas (https://mecenazgo.ujaen.es/catedras-y-aulas/catedras-de-la-universidad-de-jaen-con-entidades-externas)	
Comment	The University of Jaén promotes the dissemination, training and capacities in the legislative and political field through the creation of chairs with external entities that are permanently oriented towards the development of research, dissemination and ongoing training activities. Example: COAG-CREA University Chair of Agri-Food Law and Public Hydraulic Domain, Chair of Territorial Strategic Planning, Local Development and Governance. (Currently 15 chairs, see evidence). Example of conferences: II International Congress of Neuropedagogy. XXXIX National Congress of Irrigation. Seminar "National sovereignty from the perspective of historical heritage, documentary heritage and military strategy. XXXIX International Congress of the Spanish Society for Natural Language Processing. Courses aimed at professionals: Diploma of Expert in Judicial Control of Environmental Responsibility, Postgraduate Specialization in Universal Accessibility and Design for All.	
Does your university as a body undertake policy-focused research in collaboration with government departments?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/un-equipo-de-la-uja-asistira-la-junta-de-andalucia-en-el-diseno-de-la (https://diariodigital.ujaen.es/investigacion-y-transferencia/un-equipo-de-la-uja-asistira-la-junta-de-andalucia-en-el-diseno-de-la)	
Comment	The University of Jaén provides professors/researchers who collaborate with the policies of government departments. In the first evidence it can be seen that a professor of Marketing in Market Research leads a team from the UJA that assists the Junta de Andalucía in the design of the First Andalusian Strategy for the olive sector 2023-2027. The University of Jaén addresses different projects and initiatives of mutual collaboration of interest to the province of Jaén with the Delegate of the Government of the Junta de Andalucía (https://diariodigital.ujaen.es/institucional/el-rector-de-la-universidad-de-jaen-aborda-con-el-delegado-del-gobierno-de-la-junta).	
Does your university as a body provide a neutral platform and "safe" space for different political stakeholders to come together to frankly discuss challenges?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/vicest/aula-de-debate (https://www.ujaen.es/gobierno/vicest/aula-de-debate)	

Name	Value	Year on year change from 2024
Comment	Article 4 of the UJA Statutes establishes the principles of independence from economic, social, political, ideological and religious powers. Pluralism, respect for ideas and critical thinking and the promotion of plural participation through an offer of debate with various political and social agents in the celebration of conferences, congresses, seminars and forums. 1. XVII Summer Courses of the University of Jaén in Torres on the role of women in armed conflicts as victims and as peacemakers. 2. The Debate Room promotes debates between students on current issues with external participation. (See evidence, which also shows that a student from the University of Jaén has won the award for Best Speaker of the Spanish League of University Debate). The University of Jaén, the International University of Andalusia and the Conference of Rectors of Spanish Public Universities have organized the second edition of the Diploma of Expert in University Policy and Management.	
Proportion of graduates in law and civil enforcement		
Number of graduates	3154	-4%
Number of total graduates from law and enforcement related courses	334	4%