

Universidad de Jaen

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Profile	
Name	Universidad de Jaen
Address	Campus Las Lagunillas, Sin Numero, Jaen, Jaen Province, 23071
Telephone	+34 953212121
Country	Spain
Currency	EUR
Website	https://www.ujaen.es/
Description	The University of Jaén (UJA) is a public higher education institution that, through teaching, research, and knowledge transfer, fosters the comprehensive education of critical professionals and citizens committed to sustainability and adapted to the needs of a changing society through the generation, development, and dissemination of science, technology, and culture. The UJA is characterized by a staff oriented toward continuous improvement, a strong sense of social responsibility, a balance between universal projection and transversal internationalization, and a firm commitment to playing a leading role in the socioeconomic and cultural development of the province of Jaén. The University of Jaén seeks to align the activities and results of its organizational units to strengthen its position as an innovative institution that remains responsive to the needs of its stakeholders. The University places special emphasis on the comprehensive training of its students through a learning model that stimulates and ensures their intellectual growth, critical thinking, and ability to succeed in professions demanded by a globalized, sustainable, and constantly evolving society. Developing significant, high-impact research with international visibility is also a key priority. UJA maintains a focus on excellence in teaching and research, fostering collaboration and co-leadership to contribute actively to the social, economic, and cultural progress of its region. In 2024, the University of Jaén offers more than 100 undergraduate, postgraduate, and doctoral programs to a student body of 13,733. Around 1,309 teaching and research staff contribute to over 130 research groups, supported by 557 administrative and service professionals. Together, they work to promote social, economic, and cultural development in harmony with both local and global priorities, advancing entrepreneurship, transparency, inclusion, gender equality, and sustainability across all institutional activities and strategic objectives.
Mission Statement (in English)	The University of Jaén is a public institution of higher education which, through teaching, research and knowledge translation, combines the comprehensive training of a critical and professional citizenship committed to the sustainability of its environment and adapted to the needs of a changing society through the generation, development and transmission of science, technology and culture. Its unique features include a staff committed to continuous improvement in the development of all its activities, a high degree of social commitment, and a balance between universal projection and the transversal internationalisation of all its activities, while at the same time plays a leadership role in the socio-economic and cultural development of the province of Jaén.
University Accrediting Body	Parliament of the Autonomous Community of Andalusia
Region	Andalusia

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Partnership for the Goals (SDG 17)

Name	Value	Year on year change from 2025
Relationships to support the goals		
Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	Yes	-
Evidence	Evidence url: https://www.crue.org/proyecto/comision-agenda-2030/ (https://www.crue.org/proyecto/comision-agenda-2030/)	
Comment	The University of Jaén is part of the Network of Conferences of Rectors of Spanish Universities (CRUE). This Network promotes the contribution of Universities to the SDGs and is committed to the Government's 2030 Agenda. (In the evidence you can see the links to reports and documents, as well as news and activities). The Rector of the University of Jaén has led the Sectoral Commission on Information and Communication Technologies (until the end of 2022). The University of Jaén is part of the Working Group "University and Mobility" and/or the Evaluation of University Sustainability of the Sustainability Commission of the CRUE she provides information for the Self-Diagnosis of Environmental Sustainability of Spanish Universities and for the Occupational Risk Prevention working group. She is a member of the CRUE- Internationalization and Cooperation Sectoral Commission	
Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informe%20de%20Compromiso%20COE%202024.%20Memoria%20de%20Responsabilidad%20Social%202024.%20Pacto%20Mundial%20ONU%20(Publicaci%C3%B3n%202025).pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informe%20de%20Compromiso%20COE%202024.%20Memoria%20de%20Responsabilidad%20Social%202024.%20Pacto%20Mundial%20ONU%20(Publicaci%C3%B3n%202025).pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén actively participates in intersectoral relations by implementing international and national SDG Pact programs to which it is subscribed. The evidence includes the UN Global Compact Commitment Report with the Ten Principles and the UN 2030 Agenda SDGs (p. 32, Partnerships for the Goals), detailing related activities. Examples include the University Sustainability Assessment Working Group and the University and Mobility Working Group, both within the CRUE Sustainability Sector. The UJA also maintains memberships and partnerships with organizations such as the UN Global Compact, the Commitment to Fair Trade, the Network of Equality Units of Spanish Universities, the Rio+20 Declaration, and the Andalusian Network of Smoke-Free Health Services and Spaces, among others.	
Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/anuario/la-ujaen-rankings (https://www.ujaen.es/gobierno/anuario/la-ujaen-rankings)	
Comment	The University of Jaén provides information and good practices through data reports to international rankings related to the SDGs: 1. THE Impact Rankings. 2. GreenMetric World University Ranking that promotes sustainability in higher education institutions around the world through indicators of environment and infrastructure, energy and climate change, waste management, water, transport and education. 3. United Nations Compact Social Progress Report. Other international rankings related to SDG 4 (quality in education) and SDG 9 (Innovation): World University Rankings. Times Higher Education World University Rankings. Shanghai Ranking. CWUR World University Rankings. (In the evidence you can find a section of the UJA Statistical Yearbook called "The UJA in Rankings").	
Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	Yes	-
Evidence	Evidence url: https://reds-sdsn.es/wp-content/uploads/2020/05/Dosier-REDS_Casos-ODS-Univ-2020_web.pdf (https://reds-sdsn.es/wp-content/uploads/2020/05/Dosier-REDS_Casos-ODS-Univ-2020_web.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén promotes the collaborative development of good practices in SDG implementation with the Spanish Network for Sustainable Development (Evidence 1, Good Practices publication, "Hack the City" Mobility Program, p. 60). Another example is the 3rd International Bioenergy Conference, which brought together over 30 researchers from four continents to present advances in biomass and bioenergy, highlighting UJA-led research projects focused on recovering olive mill waste to produce renewable gas. Another area of international cooperation involves projects under the International Development Cooperation Action Plan through studies and actions to implement the SDGs (see metric 13.3.5). Notable examples include participation in the International Working Groups on University Sustainability of MetaRed S and the European Institute for Sustainability in Management (IESG), recognized as one of the top 2024 Sustainability Actions for environmental and social impact	
Does your university as a body collaborate with NGOs to tackle the SDGs through:	student volunteering programmes, research programmes, development of educational resources	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/PLAN%20DIRECTOR%20DE%20COOPERACION%20CC%81N%20Y%20VOLUNTARIADO%20-2025.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/PLAN%20DIRECTOR%20DE%20COOPERACION%20CC%81N%20Y%20VOLUNTARIADO%20-2025.pdf)	
Comment	NGOs. The University of Jaén establishes collaboration policies with NGOs and entities to develop programs with an impact on the SDGs (Master Plan for Development Cooperation and Volunteering of the University of Jaén 2021-2023, extended to 2025. (See, for example, page 9 of the evidence document.). COMPANIES: University Chairs with companies (metric 16.3.2). The University and Business Foundation (metric 1.2.4). RESEARCH for the study and development of projects with an impact on the SDGs (metric 13.3.4, relationship of research projects with the SDGs).	

Publication of SDG reports

Please indicate if your university publishes progress against SDG1	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS1%20FIN%20A%20LA%20POBR EZA.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS1%20FIN%20A%20LA%20POBR EZA.pdf)	

Name	Value	Year on year change from 2025
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2022-23 academic year). Report Topics: 4.4.1 Support for groups with economic needs. REPORT BY SDG. Activity report SDG 1: End poverty in all its forms everywhere. 2023. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2022-2023 academic year (Vice-Rectorate for Students and Employability: Scholarships and Student Aid -page 110-, Vice-Rectorate for Students and Employability: Scholarships and Student Aid -pages 291 to 294-). 2. Management Report of the Study Aid Section 2023-2024. The evidence is public (website).	
Please indicate if your university publishes progress against SDG2	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS2%20HAMBRE%20CERO.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS2%20HAMBRE%20CERO.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 academic year). Report Topics: 4.6. Healthy living. REPORT BY SDG. Activity report SDG 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2023-2024 academic year (Secretariat of Sustainable and Healthy University - pages 305 to 344-; Occupational Risk Prevention Service - pages 57 to 65-). 2. Strategic monitoring: Healthy University Master Plan, Master Plan for the establishment of Smoke-Free Campuses. The evidence is public (website). The evidence is public (website).	
Please indicate if your university publishes progress against SDG3	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS3%20SALUD%20Y%20BIENESTAR.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS3%20SALUD%20Y%20BIENESTAR.pdf)	

Name	Value	Year on year change from 2025
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 academic year). Report Topics: 4.6. Healthy living, 4.7. Healthy and sustainable campuses and communities. REPORT BY SDG. Activity report SDG 3: Ensure healthy lives and promote well-being for all at all ages. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2023-2024 (Vice-Rectorate for Sustainable and Healthy University - pp. 305 to 344; Secretariat for Sustainability and Green Classroom - pp. 311 to 331-; Occupational Risk Prevention Service - pp. 57 to 65-). 2. Strategic monitoring: Healthy University Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG4	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS4%20EDUCACION%20DE%20CALIDAD.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS4%20EDUCACION%20DE%20CALIDAD.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 academic year). Report Topics: 4.9. Academic and comprehensive training (includes 4 associated topics), 4.4 Diversity, equality and social inclusion in education. REPORT BY SDG. Activity report SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2023-2024 (Vice-Rectorate for Students and Employability - pages 118 to 165-, Vice-Rectorate for Coordination and Quality of Teaching - pages 176 to 192-). 2. Strategic monitoring: Teaching Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG5	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS5%20IGUALDAD%20DE%20GENDERO.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS5%20IGUALDAD%20DE%20GENDERO.pdf)	

Name	Value	Year on year change from 2025
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 academic year). Report Topics: 4.3. Equality between women and men, 4.9.1. Composition and diversity of the student body. REPORT BY SDG. Activity report SDG 5: Achieve gender equality and empower all women and girls. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén academic year 2023-2024 (Vice-Rectorate for Equality, Diversity and Social Responsibility - pages 281 to 290). 2. Strategic monitoring: Master Plan for Equality and integration of sexual and gender diversity. The evidence is public (web page).	
Please indicate if your university publishes progress against SDG6	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS6%20AGUA%20LIMPIA%20Y%20SANEAMIENTO.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS6%20AGUA%20LIMPIA%20Y%20SANEAMIENTO.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (Course 2023-24). Report Topics: 4.8.1. Environmental management, 4.8.3. Sustainable water management. REPORT BY SDG. 1. Activity report SDG 6: Ensure availability and sustainable management of water and sanitation for all. 2024. (See evidence). 2. Monitoring and control on the specific web page "Water management and consumption" (see metric 6.2.1). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2023-2024 (Vice-Rectorate for Sustainable and Healthy University - pp. 305 to 344). 2. Strategic monitoring: Environmental Sustainability Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG7	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS7%20ENERGIA%20ASEQUIBLE%20Y%20NO%20CONTAMINANTE.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS7%20ENERGIA%20ASEQUIBLE%20Y%20NO%20CONTAMINANTE.pdf)	

Name	Value	Year on year change from 2025
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 academic year). Report Topics: 4.8.1. Environmental management, 4.8.4. Affordable and clean energy. REPORT BY SDG. 1. Activity report SDG 7: 1. Ensure access to affordable, reliable, sustainable and modern energy for all. 2024. (See evidence). 2. Monitoring and control on the specific "Energy efficiency" web page (see metric 7.2.3). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén corresponding to the 2023-2024 academic year (Vice-Rectorate of Sustainable and Healthy University - pp. 305 to 344). 2. Strategic monitoring: Environmental Sustainability Master Plan and Energy Savings and Efficiency Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG8	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS8%20TRABAJO%20DECENTE%20Y%20CRECIMIENTO%20ECONOMICO.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS8%20TRABAJO%20DECENTE%20Y%20CRECIMIENTO%20ECONOMICO.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (203-24 academic year). Report Topics: 4.5. Responsible management of employment and labour relations (includes four specific topics). REPORT BY SDG. Activity report SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2023-2024 academic year (Vice-Rectorate for Teaching and Research Staff - pages 168 to 165, Management - pages 45 to 65-). 2. Strategic monitoring: Faculty Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG9	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS9%20INDUSTRIA%2C%20INNOVACION%20E%20INFRAESTRUCTURA.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS9%20INDUSTRIA%2C%20INNOVACION%20E%20INFRAESTRUCTURA.pdf)	

Name	Value	Year on year change from 2025
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 year). Report topics: 4.10. Responsible research and transfer to society. REPORT BY SDG. Activity report SDG 9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2023-2024 (Vice-Rectorate for Research and Knowledge Transfer - pages 220 to 237, Secretariat for Employability, Student Entrepreneurship and Alumni Program - page 124 to 126, Research Centers and Institutes - pages 437 to 608). 2. Strategic monitoring: Research Master Plan, Master Plan for Knowledge Transfer, Employability and Entrepreneurship. The evidence is public (website).	
Please indicate if your university publishes progress against SDG10	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS10%20REDUCCION%20DE%20LAS%20DESIGUALDADES.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS10%20REDUCCION%20DE%20LAS%20DESIGUALDADES.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 academic year). Report Topics: 4.4.2. Inclusive education. Integration of students with special educational needs, 4.4.1 Support for groups with economic needs. REPORT BY SDG. Activity report SDG 10: Reduce inequality within and between countries. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén academic year 2023-2024 (Vice-Rectorate for Equality, Diversity and Social Responsibility - pages 281 to 290). 2. Strategic monitoring: Master Plan for Equality and Integration of Sexual and Gender Diversity, Master Plan for Development Cooperation and Volunteering. The evidence is public (website).	
Please indicate if your university publishes progress against SDG11	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS11%20CIUDADES%20Y%20COMUNIDADES%20SOSTENIBLES.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS11%20CIUDADES%20Y%20COMUNIDADES%20SOSTENIBLES.pdf)	

Name	Value	Year on year change from 2025
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 academic year). Report Topics: 4.7. Healthy and sustainable campus and community, 4.9.8. Comprehensive training and its projection in society, 4.9.9. Extension of learning resources. Projection of culture. Open campus. REPORT BY SDG. Activity report SDG 11: Make cities and human settlements inclusive, safe, resilient and sustainable. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2023-2024 (Vice-Rectorate for Culture - pages 238 to 261. Secretariat for Equipment and Management of Spaces - pages 331 to 335). 2. Strategic monitoring: Master Plan for Culture and Sport. The evidence is public (website).	
Please indicate if your university publishes progress against SDG12	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS12%20PRODUCCION%20Y%20CONSUMO%20RESPONSABLES.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS12%20PRODUCCION%20Y%20CONSUMO%20RESPONSABLES.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 course). Report topics: 4.8.2. Responsible consumption. Waste management, 4.2.4. Involvement and social responsibility with suppliers. REPORT BY SDG. Activity report SDG 12: Ensure sustainable consumption and production patterns. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2023-2024 academic year (Vice-Rectorate for Sustainable and Healthy University - pages 305 to 344 -, Occupational Risk Prevention Service - pages 57 to 65 -, University Institute for Research in Olive Groves and Olive Oils - pages 473 to 530 -). 2. Strategic monitoring: Sustainable Mobility Master Plan, Healthy University Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG13	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS13%20ACCION%20POR%20EL%20CLIMA.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS13%20ACCION%20POR%20EL%20CLIMA.pdf)	

Name	Value	Year on year change from 2025
Comment	OPEN GENERAL REPORT. 1. Commitment Report/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (Course 2023-24). Report Topics: 4.8.5. Climate action. REPORT BY SDG. Activity report SDG 13: 1. Take urgent action to combat climate change and its impacts. 2024. (See evidence). 2. Environmental indicators. (see metric 13.2.1). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2023-2024 (Vice-Rectorate for Sustainable and Healthy University -pp. 305 to 344-, Center for Advanced Studies in Earth Sciences, Energy and the Environment -pp. 584 to 602. University Institute for Earth System Research -pp. 531 to 539). 2. Strategic monitoring: Environmental Sustainability Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG14	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS14%20VIDA%20SUBMARINA.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS14%20VIDA%20SUBMARINA.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 course). Report Topics: 4.8.6. Ecosystem conservation, 4.8.3. Sustainable water management. REPORT BY SDG. Activity report SDG 14: Conserve and sustainably use the oceans, seas and marine resources for sustainable development. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2023-2024 academic year (Vice-Rectorate for Research and Knowledge Transfer - pages 220 to 237 -, Center for Advanced Studies in Earth Sciences, Energy and the Environment - pages 484 to 602. 2. Strategic monitoring: Environmental Sustainability Master Plan, Research Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG15	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS15%20VIDA%20DE%20ECOSISTEMAS%20TERRESTRES.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS15%20VIDA%20DE%20ECOSISTEMAS%20TERRESTRES.pdf)	

Name	Value	Year on year change from 2025
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 course). Report topics: 4.8.6. Ecosystem conservation, 4.8.2. Responsible consumption. Waste management. REPORT BY SDG. Activity report SDG 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, halt and reverse land degradation and halt biodiversity loss. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the academic year 2023-2024 (Vice-Rectorate for Research and Knowledge Transfer - pages 129 to 159 -, Center for Advanced Studies in Earth Sciences, Energy and the Environment - pages 484 to 602. 2. Strategic monitoring: Environmental Sustainability Master Plan, Research Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG16	overall report, separate report	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS16%20PAZ%2C%20JUSTICIA%20E%20INSTITUCIONES%20SOLIDAS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%202024%20ODS16%20PAZ%2C%20JUSTICIA%20E%20INSTITUCIONES%20SOLIDAS.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (Course 2023-24). Report Topics: 4.2. Responsible management and governance, includes 5 specific topics. REPORT BY SDG. Activity report SDG 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic report of the University of Jaén for the 2023-2024 academic year (See in the table of contents: Single-Person Bodies, Collegiate Bodies, University Ombudsman, Directorate of the General Inspection of Services, Vice-Rectorate for Strategy and Digital University, Vice-Rectorate for Communication and Territorial Development). 2. Strategic monitoring: III Strategic Plan, Subsidy Master Plan. The evidence is public (website).	
Please indicate if your university publishes progress against SDG17	overall report, separate report	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS17%20ALIANZAS%20PARA%20LOGRAR%20OBJETIVOS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Pacto_mundial/Informes%20particularizados%202024/INFORME%2024%20ODS17%20ALIANZAS%20PARA%20LOGRAR%20OBJETIVOS.pdf)	
Comment	OPEN GENERAL REPORT. 1. Commitment/Social Responsibility Report of the United Nations Global Compact, Integration of the 10 Principles of the Global Compact and contribution to the SDGs. (2023-24 academic year). Report Topics: 4.1. Partnerships to achieve the sustainable development goals. REPORT BY SDG. Activity report SDG 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development. 2024. (See evidence). OTHER GENERAL REPORTS: 1. Academic Report of the University of Jaén for the 2023-2024 academic year (Vice-Rectorate for Communication and Territorial Development - pages 262 to 280-). 2 Strategic monitoring: Master Plan for Development Cooperation and Volunteering, Master Plan for Communication, Plan for Patronage and Sponsorship. The evidence is public (website).	

Education for the SDGs

Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?	integrated across full curriculum, mandatory education for all, optional education for all	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/planeuja/sites/gobierno_planeuja/files/uploads/PEUJA3-25_CG16122020.pdf (https://www.ujaen.es/gobierno/planeuja/sites/gobierno_planeuja/files/uploads/PEUJA3-25_CG16122020.pdf)	
Comment	The University of Jaén has made a commitment to the SDGs in its III Strategic Plan 2021-25, in the educational strategic objective: "Incorporate the Sustainable Development Goals into undergraduate and master's teaching, professional internships, university programs for seniors, and lifelong learning." It is extended to all programs and curricula of the degrees offered (see in evidence: point O1.3, p. 23). Inclusion of: O6.3. "Coordinate ongoing training, volunteering, and development cooperation in achieving the SDGs in a strategy that combines attracting talent and collaboration with developing countries with comprehensive student training." (See in evidence, p. 40). A specific example of application is the promotion and award of the best Final Degree Projects and Final Master's Projects on SDGs.	
Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentación%20relacionada%202024/MÁSTER-ODS%202023-24.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentación%20relacionada%202024/MÁSTER-ODS%202023-24.pdf)	
Comment	An example of a specific course on the SDGs is the "Diploma in University Extension on Sustainable Development Goals (SDGs): towards comprehensive student training", offered openly (https://www.ujaen.es/estudios/oferta-academica/titulos-propios/diplomas-de-extension-universitaria/diploma-de-extension-universitaria-en-objetivos). There are numerous specialization and complementary training degrees in subjects related to the SDGs, which can be consulted at https://www.ujaen.es/estudios/oferta-academica/titulos-propios . In addition, the offer of official postgraduate courses has a clear focus on the SDGs (see evidence). For example, the University Master's Degree in Renewable Energies; or Master's Degree in Photovoltaic Systems Engineering. "Other examples: The second edition of the Sustainable Development Goals program has been carried out, and the FOCO Social Responsibility program has been consolidated."	
Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?	alumni, local community, displaced people and refugees	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/presentacion-del-diploma-de-extension-universitaria-en-objetivos-de-desarrollo-sostenible (https://www.ujaen.es/servicios/aulaverde/eventos/presentacion-del-diploma-de-extension-universitaria-en-objetivos-de-desarrollo-sostenible)	
Comment	The example of a specific course on SDGs shown in the previous metric "University Extension Diploma on Sustainable Development Goals (SDGs): towards comprehensive student training" is open and free for the general community. (See evidence). Likewise, open dissemination programs on SDGs are carried out through the annual AULA VERDE program (see examples in metrics 14.2.1 or 15.2.4), through the Scientific Dissemination plan (see metric 4.3.4), aimed at the School Community of the Province, and through the university extension offer open to the general public (see metrics 1.4.3, 4.3.4 and 4.3.5). All of these programs are open so that graduates, the community, university students in mobility and shelter programs, and schoolchildren from educational institutes can attend them.	
Does your university as a body measure the sustainability literacy of students?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://uvirtual.ujaen.es/pub/es/informacionacademica/catalogoguiasdocentes/p/2023-24/205/770A (https://uvirtual.ujaen.es/pub/es/informacionacademica/catalogoguiasdocentes/p/2023-24/205/770A)	
Comment	The University of Jaén has specific assessment systems for the subjects it teaches. However, for non-regulated training activities aimed at the community in general, the UJA will continue to promote the use of assessment methods such as: formative assessments (through questionnaires or short tests throughout the course to measure the understanding of key concepts), projects and practical activities, debates and discussions, reflections, final assessments, observation of active participation in class and interest in collaboration in group activities, etc. in order to assess the ability of students to learn and retain key concepts. An example of the assessment system for the Master's Degree in Habitat Analysis, Conservation and Restoration can be seen in the evidence.	

No Poverty (SDG 1)

Name	Value	Year on year change from 2025
Proportion of students receiving financial aid to attend university because of poverty		
Number of students	13.733	5%
Number of low income students receiving financial aid	222	8%
University anti-poverty programmes		
Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/MEMORIA%20AYUDAS%20AL%20ESTUDIO%202023-24.pdf (https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/MEMORIA%20AYUDAS%20AL%20ESTUDIO%202023-24.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén, as a public institution, applies the Government's objectives regarding the admission of students at risk of exclusion from university access due to a family income group in the lowest 20%. An example is the Resolution of the Secretary of State for Education calling for general scholarships for the 2024-25 academic year for students pursuing post-compulsory studies. The UJA participates in the management of the national system of scholarships and study grants. The specific data for the 2023-2024 academic year of the beneficiary students of the University of Jaén and the amounts can be consulted in the evidence, page 6 and following. It is important to note that these documents are publicly accessible (web pages).	
Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Indicadores%20de%20Duraci%C3%B3n_media_de_los_estudios._Beneficiarios_de_becas_generales_JA%C3%89N.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Indicadores%20de%20Duraci%C3%B3n_media_de_los_estudios._Beneficiarios_de_becas_generales_JA%C3%89N.pdf)	
Comment	The objective duration of studies to obtain the degree is the value of the eligibility rate at the time of graduation. Time not exceeding 5 years for four-year Bachelor's degrees and 2 years for one-year Master's degrees. The eligibility rate of students with scholarships and financial aid (20% lower in family income levels) in the 2023-2024 academic year has been 4.79 years for Bachelor's degrees and 1.35 years for Master's degrees. (See evidence). In order to ensure that students do not abandon their studies or are prevented or hindered from carrying out and completing their studies for financial reasons, the University of Jaén has established an annual program of urgent social aid for students. Detailed information on this program, including the most recent call for applications, can be consulted through the university's publicly accessible web pages (web pages) (See metric 1.3.3).	
Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual-curso-2024-25 (https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual-curso-2024-25)	

Name	Value	Year on year change from 2025
Comment	FREE. In order to prevent students from dropping out of school or from being unable or unable to complete their studies due to financial reasons, the University of Jaén has established its own urgent social aid plan for students, which is announced every year. (See evidence). In this link to the evidence you can also consult the different calls for scholarships and grants, such as: Grants for collaborating students who provide assistance to students with disabilities, Grants for students with reduced mobility, Grants for adapted transport, etc.	
Does your university as a body have programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual-curso-2024-25 (https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual-curso-2024-25)	
Comment	The annual programme of the Plan for Urgent Social Aid, indicated above and which is called every year, is the most direct programme to ensure that students do not abandon their studies or have difficulties in finishing them for economic reasons (see evidence, see last call). Some types of grants are: Grants for students (payment of full or partial tuition). Grants for students who prove the need to reside away from the family home for the entire school year. Grants for non-EU foreigners in a situation of vulnerability or social exclusion. Other important grants, as they are necessary to obtain the language qualification required for the degree, are the calls for Grants for the Promotion of the Acquisition and Accreditation of Linguistic Competencies. The evidence is public (web pages).	
Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/internacional/convocatorias-internacionales/convocatoria-de-ayudas-para-estudiantes-refugiados-en-situacion-de-1 (https://www.ujaen.es/internacional/convocatorias-internacionales/convocatoria-de-ayudas-para-estudiantes-refugiados-en-situacion-de-1)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén has support programs for international students from economically disadvantaged countries. For example: Aid program for refugee students (see evidence). Aid program for postgraduate students from Latin American countries. Talent Attraction Scholarships. All aid programs can be consulted in the drop-down links in the evidence. In indicator 1.2, full-time equivalent students from low- and lower-middle-income countries with scholarships have been computed, so several international scholarship programs are financed with the University of Jaén's own funds. The aid program for refugees from countries in conflict has been carried out since 2016 and was presented by the University of Jaén to the United Nations (UN) and continues to be applied.	

Community anti-poverty programmes

Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)?	free	-
Evidence	Evidence url: https://empleo.ujaen.es/emprender (https://empleo.ujaen.es/emprender)	
Comment	FREE. The UJA provides students with a wide range of resources aimed at enabling them to create their own job, their own company: For example, access to the most qualified technical advice through professionals from entities that collaborate with the University of Jaén. Participate in the TFG/TFM award. Receive theoretical-practical training with academic recognition in credits to be able to prepare the business plan through MOOCs on University Entrepreneurship. Attend the annual Employment and Entrepreneurship Fair. Obtain financial aid. Obtain business accommodation. (See evidence). Likewise, the UJA has (every year) an Entrepreneurship and Employability Plan which includes support programs for training in entrepreneurship and the creation of sustainable companies. We highlight the financial aid programs to promote the creation of companies among students and graduates.	
Does your university as a body provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses?	Yes	-
Evidence	Evidence url: https://empleo.ujaen.es/emprender/incentivos-al-emprendimiento (https://empleo.ujaen.es/emprender/incentivos-al-emprendimiento)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén has a financial aid programme to promote the creation of companies. This programme is developed jointly with the Provincial Council of Jaén with the aim of granting financial incentives aimed at supporting entrepreneurs in the development of their business project (see evidence). It has technical advice and support programmes for entrepreneurs and self-employed workers that are carried out in collaboration with local entities (Business Development Support Centre of the Junta de Andalucía). In addition, the University of Jaén finances through its Spin-off shareholders (see associated indicator in metric 9.3).	
Does your university as a body organise training or programmes to improve access to basic services for all?	directly	-
Evidence	Evidence url: https://giepropias.ujaen.es/index.php?r=site/oferta&t=AFP (https://giepropias.ujaen.es/index.php?r=site/oferta&t=AFP)	
Comment	In the different responses and evidence included in the questionnaire for this ranking, references have been made to programmes on health (SDG 3), nutrition (SDG 1), water and electricity (SDG 6 and 7). The related training offer has been pointed out, especially in comprehensive training for students, and in external programmes, including the legal dimension of human rights. Some specific examples can be consulted in the offer of Specific Training Activities (see evidence). A specific example is the Course on Responsible Citizenship with Inclusion and Diversity.	
Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions?	local, regional, national, global	-
Evidence	Evidence url: https://diariodigital.ujaen.es/internacional/la-universidad-de-jaen-ha-financiado-durante-2024-cuatro-proyectos-de-cooperacion (https://diariodigital.ujaen.es/internacional/la-universidad-de-jaen-ha-financiado-durante-2024-cuatro-proyectos-de-cooperacion)	
Comment	LOCAL AND REGIONAL LEVEL. The University of Jaén contributes to the development of policies and strategies through its participation in the Strategic Plans for the City and Province of Jaén. NATIONAL. It promotes cooperation projects independently and in collaboration with the Spanish Agency for International Development Cooperation (AECID) and the Andalusian Agency for International Cooperation (AACID). GLOBAL. In 2024, the UJA financed four international cooperation projects totaling €16,000, with initiatives in Mexico, Morocco, El Salvador, and Senegal aimed at strengthening local capacities and improving the well-being of vulnerable communities (véase evidencia). The University also implements its Master Plan for Development Cooperation and Volunteering (2021–2023, extended to 2025), which defines the objectives and lines of action of university cooperation for development	

Zero Hunger (SDG 2)

Name	Value	Year on year change from 2025
Campus Food Waste		
Does your university as a body measure the amount of food waste generated from food served within the university? If food provision is outsourced this will include requiring this data to be tracked.	No	-
Comment	No, it is not currently measured.	
Total food waste		-
Campus population		-
Student Hunger		
Does your university as a body have a programme in place on student food insecurity/hunger?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/35-Informe%20tecnico%202024-15.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/35-Informe%20tecnico%202024-15.pdf)	
Comment	The University provides cafeteria and restaurant services through a concessionaire company. Food safety criteria were established in the award document. The technical award report specifies the criteria associated with this issue: 1. The Quality Department defines all the characteristics that the chosen products must meet in terms of quality, health and safety. 2. Daily control of samples following health protocols. 3. Menus prepared by a qualified Dietician Nutritionist who prepares a monthly menu chart, with types of food, preparation and cooking techniques. See example in food safety specifications in the evidence, all pages).	
Does your university as a body provide interventions to prevent or alleviate hunger among students? (e.g. including supply and access to food banks/pantries)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual (https://www.ujaen.es/servicios/sae/anuncios/becas-de-ayuda-social-urgente-de-tipo-puntual)	
Comment	In general terms, students at the University of Jaén do not need food and supply bank interventions. In exceptional situations where they may be in need, financial aid programs for students are applied through the Social Aid Plan of a specific type (see evidence).	

Name	Value	Year on year change from 2025
Does your university as a body provide sustainable food choices for all on campus, including vegetarian and vegan food?	all food outlets	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/10-PPT%202024-15.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/10-PPT%202024-15.pdf)	
Comment	All restaurants and cafeterias. The quality and composition of the products and menus offered by the companies are included as an assessment criterion in the contract terms for the operation of canteens and cafeterias, with special attention to products of the Mediterranean diet, organic farming, fair trade, menus for people with intolerances, vegetarians, for religious reasons, etc. Evidence File 2024/15. (Page 7). The company's compliance with these requirements can also be verified in the evidence for metric 2.3.1 (pages 3 and 4).	
Does your university as a body provide healthy and affordable food choices for all on campus?	all food outlets	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2023-10/Contrato%20Administrativo%20Especial%20para%20la%20explotaci%C3%B3n%20de%20m%C3%A1quinas%20expendedoras%20de%20bebidas%20calientes%2C%20bebidas%20fr%C3%ADas%20y%20productos%20alimenticios.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2023-10/Contrato%20Administrativo%20Especial%20para%20la%20explotaci%C3%B3n%20de%20m%C3%A1quinas%20expendedoras%20de%20bebidas%20calientes%2C%20bebidas%20fr%C3%ADas%20y%20productos%20alimenticios.pdf)	
Comment	All restaurants and cafes. The criteria for awarding contracts for the operation of restaurants and cafes include the quality and composition of the products and menus offered by the companies as an assessment criterion, with special attention to products based on the Mediterranean diet, organic farming, fair trade, menus for people with food intolerances, vegetarians, menus for religious reasons, etc. In the evidence for metric 2.3.3 (page 23 et seq.), it can be seen that maximum affordable prices have been established and are applicable to all university campuses. This also applies to vending machines for hot drinks, cold drinks and food products (see evidence, page 5).	
Does your university as a body provide interventions to prevent or alleviate hunger among staff? (e.g. including supply and access to food banks/pantries)	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/accion%20social/REGLAMENTO%20GENERAL%20%20DE%20ACCION%20SOCIAL%20MODIF%202013_firmado.pdf (https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/accion%20social/REGLAMENTO%20GENERAL%20%20DE%20ACCION%20SOCIAL%20MODIF%202013_firmado.pdf)	
Comment	In general terms, the staff of the University of Jaén does not need interventions from food and supply banks. In those exceptional situations in which they may be in need, the Social Action Plan would be applied, which includes interest-free advances on income (See evidence, article 29, page 8).	

Proportion of graduates in agriculture and aquaculture including sustainability aspects

Number of graduates	3003	-5%
Number of graduates from agriculture and aquaculture courses including sustainability aspects	59	-32% 

National Hunger

Does your university as a body provide access on food security and sustainable agriculture and aquaculture knowledge, skills or technology to local farmers and food producers?	free	-
Evidence	Evidence url: https://www.ujaen.es/estudios/oferta-academica/masteres/master-universitario-en-avances-en-seguridad-de-los-alimentos (https://www.ujaen.es/estudios/oferta-academica/masteres/master-universitario-en-avances-en-seguridad-de-los-alimentos)	
Comment	FREE. The Specific Training Activities courses on offer include various courses on food safety and sustainable agriculture, such as the University Eco- Garden Courses, the Course on Strategic and Corporate Communication in the Agri-Food Industry or the holding of Workshops aimed at Training, Promoting, and Enhancing Competitiveness in the Olive Oil Sector (see metric 1.4.3). PAYMENT: University Master's Degree in Advances in Food Safety. Program: Skills to analyze and implement processes that ensure safe and healthy food (see evidence).	
Does your university as a body provide events for local farmers and food producers to connect and transfer knowledge?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/taller-ecohuerto-biodiversidad-0 (https://www.ujaen.es/servicios/aulaverde/eventos/taller-ecohuerto-biodiversidad-0)	

Name	Value	Year on year change from 2025
Comment	FREE. The activity "Biodiversity" develops group methodologies aimed at visualizing the garden/orchard as an ecosystem that forms the basis for the health of the agro-system, making it possible to inquire about temporal and spatial biodiversity, as well as observe different ecological infrastructures and techniques for fostering biodiversity. The aim of this day is to exchange experiences with associations, entities and farmers in the province committed to agroecology and rural sustainability (see evidence). The Aula Verde of the University of Jaén holds several training sessions related to Ecohuerto every year, as well as various events aimed at the general public, such as the Ecohuerto "Healthy Eating" training workshop, the Ecohuerto "Seeds" workshop, the FoCo "Ecohuerto. Environmental Volunteer II" course, the Ecohuerto "Education for Health and Sustainability: The Garden/Orchard as a Learning Context", "Ecohuerto Universitario I. Voluntariado Ambiental" etc.	
Does your university as a body provide access to university facilities (e.g. labs, technology, plant stocks) to local farmers and food producers to improve sustainable farming practices?	paid	-
Evidence	Evidence url: https://www.ujaen.es/servicios/scal/sites/servicio_scai/files/uploads/node_seccion_de_micrositio/normativas-documentacion/Dossier-SCAI_bajaDefinicion-actualizado.pdf (https://www.ujaen.es/servicios/scal/sites/servicio_scai/files/uploads/node_seccion_de_micrositio/normativas-documentacion/Dossier-SCAI_bajaDefinicion-actualizado.pdf)	
Comment	PAYMENT. The Central Research Support Services, SCAI, of the University of Jaén are made up of a set of laboratories capable of supporting research and teaching, including public and private institutions and entities in the agricultural sector. See the Plant and Environmental Biology Unit and the Chemical Analysis Unit (page 14). (See evidence). The University of Jaén offers a catalogue of R&D&I solutions in the field of food through the Research Transfer and Results Office (OTRI).	
Does your university as a body prioritise purchase of products from local, sustainable sources?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/sin-categoria/la-universidad-de-jaen-contribuye-la-promocion-de-habitos-saludables-con-el-reparto (https://diariodigital.ujaen.es/sin-categoria/la-universidad-de-jaen-contribuye-la-promocion-de-habitos-saludables-con-el-reparto)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén (UJA) is committed to the Fair Trade Pledge, incorporating this criterion in the tender specifications for the management contracts of its cafeterias and dining services (First Evidence; metrics 2.3.1, 2.3.3). Furthermore, each year it organizes the initiative "El Reto de la Fruta" ("The Fruit Challenge") within the framework of the Healthy Universities Day, distributing organic fruit across its campuses to promote healthy habits and sustainable consumption practices among its community (see evidence). In addition, UJA was recognized as the second best university in Spain for environmental sustainability by CRUE Spanish Universities, receiving a specific award in the area of "Green Purchasing," which reinforces its commitment to prioritize the acquisition of local and sustainable products	

Good Health and Wellbeing (SDG 3)

Name	Value	Year on year change from 2025
Number of students graduating in health professions		
Number of graduates	3003	-5%
Number of graduates in health professions	713	-13% 
Collaborations and health services		
Does your university as a body have current collaborations with local, national or global health institutions to improve health & wellbeing outcomes?	local collaborations, national collaborations	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-red-proemo-que-lidera-la-uja-presenta-iniciativas-para-la (https://diariodigital.ujaen.es/investigacion-y-transferencia/la-red-proemo-que-lidera-la-uja-presenta-iniciativas-para-la)	
Comment	LOCAL. The University of Jaén is part of the University Hospital of the Province of Jaén. It carries out collaborative activities with local health entities during the years 2020, 2021 and 2022 in relation to the Covid pandemic. Other examples: The Psychology Office is registered as a health center in the Junta de Andalucía. Collaboration between the UJA and the College of Nursing of Jaén. NATIONAL: The PROEMO Network, led by the University of Jaén (UJA), collaborates with INJUVE and the Ministry of Youth and Childhood on initiatives such as PROCARE, PROADEMO, and DAREMOS, aimed at preventing emotional problems in adolescents, the early detection of risks of anxiety or depression, and improving emotional literacy in educational, healthcare, and social settings. Example: thanks to PROCARE, more than 1,000 adolescents have been supported (see evidence).	

Name	Value	Year on year change from 2025
Does your university as a body deliver outreach programmes and projects in the local community (which can include student volunteering programmes) to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics?	local communities	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/CONVENIOS%20ONG%20PROGRAMAS%20DE%20VOLUNTARIADO%202024%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/CONVENIOS%20ONG%20PROGRAMAS%20DE%20VOLUNTARIADO%202024%20ODS.pdf)	
Comment	PROGRAMMES: The Volunteer Unit annually schedules a volunteer offer to collaborate with NGOs in the area of health and well-being (see evidence, which indicates the agreements in which volunteer activities have been carried out for the community, disadvantaged people and migrants). The University of Jaén is a member of the Spanish Network of Health Promoting Universities (REUPS). Every year it schedules the Healthy Universities Day, where "Healthy Eating" activities, awareness campaigns, conferences, workshops and training activities are carried out (see metric 2.5.2). Other programme: Through its participation in the Zero Project, the first anti-smoking movement in Spain, whose main objective is for students to be part of the first tobacco-free generation by 2030.	
Does your university as a body share sports facilities with the local community, for instance with local schools or with the general public?	with free access to some facilities, with charged access	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-uja-cede-la-consejeria-de-educacion-de-la-junta-de-andalucia-el-uso-de-uno-de-los (https://diariodigital.ujaen.es/institucional/la-uja-cede-la-consejeria-de-educacion-de-la-junta-de-andalucia-el-uso-de-uno-de-los)	
Comment	FREE: The University of Jaén periodically organizes competitions and sports activities on the facilities of its campuses for the educational centers of the province. Since 2018, the University of Jaén continues to cede the use of one of the buildings of the former EPSL and its sports courts to the Department of Education of the Regional Government of Andalusia, which allows its regular use to high school students. (See evidence). PAYMENT. The University of Jaén has facilities and programs of physical-sports activities for the university community and open to the general public and for all facilities, through agreements with local entities or the establishment of rates and discounts.	
Does your university as a body provide students access to sexual and reproductive health-care services including information and education services?	free	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/uigualdad/sites/servicio_uigualdad/files/uploads/Legislaci%C3%B3n/Protocolo%20prevenci%C3%B3n%20y%20actuaci%C3%B3n%20acoso%20sexual.pdf (https://www.ujaen.es/servicios/uigualdad/sites/servicio_uigualdad/files/uploads/Legislaci%C3%B3n/Protocolo%20prevenci%C3%B3n%20y%20actuaci%C3%B3n%20acoso%20sexual.pdf)	
Comment	FREE. The University of Jaén provides psychology services to students through the Psychology Office. The University of Jaén applies the Protocol for prevention and action against sexual harassment based on sex, sexual orientation, gender identity or expression of the University of Jaén (see evidence).	
Does your university as a body provide students with access to mental health support?	active promotion of good mental health, access to free mental health support	-
Evidence	Evidence url: https://www.ujaen.es/servicios/gpsicologia/ (https://www.ujaen.es/servicios/gpsicologia/)	
Comment	FREE. The University of Jaén provides psychology services to students of the University through the Psychology Office. Among the specialized services and areas of intervention, psychological care is offered for psychological problems and difficulties and attention to learning difficulties (problems in reading, writing and mathematics). During the Pandemic situation, it has provided specific support services (See evidence).	
Does your university as a body have a "smoke-free" policy?	smoking in designated areas	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-universidad-de-jaen-se-adhiere-la-red-andaluza-de-servicios-sanitarios-y-espacios (https://diariodigital.ujaen.es/institucional/la-universidad-de-jaen-se-adhiere-la-red-andaluza-de-servicios-sanitarios-y-espacios)	
Comment	The "smoke-free" policy is established in the Healthy University Master Plan. Its objective is to combat smoking and achieve a healthy organizational environment. Since 2021, the University of Jaén has joined the Andalusian Network of Health Services and Smoke-Free Spaces with the commitment to prohibit smoking in the buildings and facilities of the Campus (see evidence). Furthermore, as a member of REUPS (Network of Health Promoting Universities), the University reinforces this commitment through its participation in the Zero project, the first anti-smoking movement in Spain, whose main objective is for students to be part of the first tobacco-free generation by 2030. (See metric 3.3.2).	
Policy created (yyyy)	2021	0%
Comment	Policy. 2021. Adhesion to the Andalusian Network of Health Services and Smoke-Free Spaces.	
Policy reviewed (yyyy)	2022	0%

Name	Value	Year on year change from 2025
Comment	Policy 2022. Spanish Network of Health Promoting Universities (REUPS)	
Does your university as a body provide staff with access to mental health support?	active promotion of good mental health, access to free mental health support	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/psicologia (https://www.ujaen.es/servicios/prevencion/psicologia)	
Comment	FREE. The University of Jaén provides psychology services to University staff through the Psychology Office (see metric 3.3.5). During the Pandemic situation, it has provided specific support services. The University of Jaén annually schedules specific evaluations by services and departments of psychosocial risk assessments, training actions for staff and preventive measures in this area (active promotion of good mental health). The results and programs can be consulted in the evidence.	

Quality Education (SDG 4)

Name	Value	Year on year change from 2025
Proportion of graduates with teaching qualification		
Number of graduates	3003	-5%
Number of graduates who gained a qualification that entitled them to teach at primary school level	833	10%
Lifelong learning measures		
Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	free courses leading to certificate, free access to campus facilities and equipment, free access to online resources	-
Evidence	Evidence url: https://www.ujaen.es/servicios/biblio/prestamo-0 (https://www.ujaen.es/servicios/biblio/prestamo-0)	

Name	Value	Year on year change from 2025
Comment	FREE. The University of Jaén offers free access to educational resources such as: Free access to the Library's consultation room, Home loans, Interlibrary loans, Laptop loans, CBUA loans (a new service that allows any member of the university community of Andalusia to request copies on loan from other university libraries in Andalusia). Likewise, free access is offered to scientific resources, RUJA, Institutional Repository of Scientific Production of the University of Jaén (https://ruja.ujaen.es/). On the other hand, the UJA offers open access to educational resources for those who do not study at the university. Most of them are free. The Aula Abierta university program offers a space for training, participation and meeting aimed at people over 55 years of age who wish to delve deeper into the field of knowledge. This program is taught at 6 different locations in the province of Jaén (see metric 4.3.3).	
Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	on programmed basis	-
Evidence	Evidence url: https://diariodigital.ujaen.es/formacion/entrega-de-diplomas-del-21-titulo-de-experto-en-cata-de-aceites-de-oliva-virgenes-2024-de (https://diariodigital.ujaen.es/formacion/entrega-de-diplomas-del-21-titulo-de-experto-en-cata-de-aceites-de-oliva-virgenes-2024-de)	
Comment	PROGRAMMING: The University of Jaén offers complementary continuing education courses aimed at strengthening specialized management training. The entry profile includes non-university professionals: Postgraduate Diplomas, University Extension Diplomas, Certificates and specific training activities). Specific example of programming aimed at producers, technicians and industrialists in the subsector: Specialization Diploma in Expert in Virgin Olive Oil Tasting (21th edition). (See evidence). Other open educational programs are: University Training Program in Municipalities (FoRUM UJA), Summer Courses, Open Classroom, etc	
Does your university as an educational body host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	on programmed basis	-
Evidence	Evidence url: https://www.ujaen.es/servicios/cultura/aula-abierta (https://www.ujaen.es/servicios/cultura/aula-abierta)	

Name	Value	Year on year change from 2025
Comment	PROGRAMMING. The Open Classroom university programme is a priority action of the Vice-Rectorate for Culture, with the aim of offering a space for training, participation and meeting aimed at people over 55 years of age who wish to delve deeper into the field of knowledge, thus promoting lifelong learning. Six independent courses are simultaneously run at the Jaén capital campus and at other campuses in the province of Jaén: Alcalá La Real, Andújar, Linares, Martos and Úbeda. The programme includes subjects assigned to the five general branches of knowledge (Arts and Humanities, Experimental Sciences, Health Sciences, Social and Legal Sciences and Engineering and Architecture), as well as workshops that are scheduled throughout the course (theater, languages, physical and sports activity, etc.). (See evidence). Other open educational programmes are: University Training Programme in Municipalities (FoRUM UJA), Summer Courses, etc	
Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	on programmed basis	-
Evidence	Evidence url: https://www.ujaen.es/servicios/ucc/sites/servicio_ucc/files/uploads/node_seccion_de_micrositio/2024-01/XIV%20Plan%20de%20Divulgacio%CC%81n%20Cienti%CC%81fica%20-%2021x21%20cm.pdf (https://www.ujaen.es/servicios/ucc/sites/servicio_ucc/files/uploads/node_seccion_de_micrositio/2024-01/XIV%20Plan%20de%20Divulgacio%CC%81n%20Cienti%CC%81fica%20-%2021x21%20cm.pdf)	
Comment	SCHEDULED: The University of Jaén annually schedules educational outreach activities in the province's educational centers through the Scientific and Innovation Outreach Plan (2023/2024). (The evidence shows the 9 lines of external activities and the purposes of each activity, as well as the details of each action, for example: The European Night of Researchers, the XXIII Science Week, UJA School of Science, International Day of Women and Girls in Science, etc.). The results of this Plan are reflected in the Academic Report of the University of Jaén for the 2023-24 academic year (Scientific Culture and Innovation Unit), second evidence, pp. 272 to 279. The participation of attendees is very high, as well as that of UJA researchers. The evidence is public (web pages).	
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/gobierno/consejogobiern o/sites/gobierno_consejogobierno/files/uploads /consejo_gobierno_6to_periodo/Anexos/CG20 2313_anexo14_Reglamento%20Centro%20de %20Formación%20e%20Innovación%20Doce nte%20(Aprob%20CG).pdf (https://www.ujaen.es/gobierno/consejogobiern o/sites/gobierno_consejogobierno/files/uploads /consejo_gobierno_6to_periodo/Anexos/CG20 2313_anexo14_Reglamento%20Centro%20de %20Formación%20e%20Innovación%20Doce nte%20(Aprob%20CG).pdf)	
Comment	The Statutes of the University of Jaén establish the constitutional principles of equality and non-discrimination on personal grounds (Article 4). Regarding the Policy on Access to Lifelong Learning, it is regulated in the Rules of the Centre for Teaching and Innovation Training (see evidence), whose mission includes (page 7): to promote teaching methodologies that foster active student learning and to incorporate adaptive learning solutions that enhance personalization; to design a map of training pathways in transversal competences according to the interests of students and the labour market; and to promote the continuous improvement of teaching quality through innovative learning environments. Example: UniverDI Programme, developed over six academic years, which offers university education to young people with intellectual disabilities, fostering inclusion, coexistence, and human development.	
Policy created (yyyy)	2011	0%
Comment	General policy created 2011 Date of approval of the Statutes	
Policy reviewed (yyyy)	2024	0%
Comment	Specific policy created 2024 Date of approval Center for Faculty Training and Innovation	

Proportion of first-generation students

Number of students	13.733	5%
Number of students starting a degree	2478	-4%
Number of first-generation students starting a degree	1175	-11% 

Gender Equality (SDG 5)

Name	Value	Year on year change from 2025
Proportion of first-generation female students		
Number of students	13.733	5%
Number of students starting a degree	2478	-4%
Number of first-generation students starting a degree	1175	-11% 

Name	Value	Year on year change from 2025
Number of women starting a degree	1341	-10%
Number of first-generation women starting a degree	706	-13%
Student access measures		
Does your university as a body systematically measure/track women's application rate and acceptance or entry rate?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes (https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes)	
Comment	The academic statistics information system differentiates by gender. Regarding the data on new admissions, enrolment and graduation, they are published in the Statistical Yearbook of the University of Jaén, which is updated by academic year. In the evidence you can see all the published student metrics segmented by sex, including the time spent on graduation. The data is published by course and historical data can be consulted in the link "previous yearbooks". The evidence is public (web pages).	
Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/III%20Plan%20Director%20Igualdad%20y%20Diversidad_UJA_2024.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/III%20Plan%20Director%20Igualdad%20y%20Diversidad_UJA_2024.pdf)	
Comment	The policy for women's access to the University is established in the Equality Plans approved by the Governing Council. The objective of this policy is to avoid gender imbalance in the areas of activity of the UJA. In the student sector, actions are established to avoid horizontal segregation by gender by branches of knowledge and qualifications. The last approved Plan is the 2021-2023, extended until 2024 and is public (see evidence). The Equality Unit of the University of Jaén has among its functions: to advise, coordinate and evaluate the transversal incorporation of equality in the development of university policies, as well as to include the gender perspective in all activities and functions of the university	
Policy created (yyyy)	2016	0%
Comment	Approved in the II Plan for Effective Equality between Women and Men of the University of Jaén (2016-2020)	
Policy reviewed (yyyy)	2021	0%

Name	Value	Year on year change from 2025
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023) extended until 2024	
Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)?	mentoring, scholarships, other provisions	-
Evidence	Evidence url: https://diariodigital.ujaen.es/emprendimiento-y-empleabilidad/clausurado-el-programa-univergem-ujaen-2023-para-la-promocion-de-la (https://diariodigital.ujaen.es/emprendimiento-y-empleabilidad/clausurado-el-programa-univergem-ujaen-2023-para-la-promocion-de-la)	
Comment	MENTORING: The Equality Unit of the University of Jaén carries out annual awareness campaigns aimed at high school and vocational students in their final year during the "Encuentros UJA," with the goal of combating gender stereotypes in the choice of university studies. The UJA also follows the UN proposal that highlights the need to invest in women to accelerate social progress and achieve the 2030 Agenda goals, through activities such as International Women's Day and the International Day of Women and Girls in Science. OTHER MEASURES: The Univergem Program promotes training and internships to improve the employability of female university students, graduates, and postgraduates (see evidence). The INSPIRA STEAM Program encourages scientific and technological vocations among girls, fostering their interest in STEM and ICT careers.	
Does your university as a body encourage applications by women in subjects where they are underrepresented?	through university outreach, through collaboration with other universities and/or community groups and/or government and/or NGOs in regional or national campaigns	-
Evidence	Evidence url: https://diariodigital.ujaen.es/divulgacion-cientifica/un-total-de-60-jovenes-participan-esta-semana-en-proyectos-de-investigacion (https://diariodigital.ujaen.es/divulgacion-cientifica/un-total-de-60-jovenes-participan-esta-semana-en-proyectos-de-investigacion)	
Comment	DISSEMINATION AT THE UNIVERSITY. International Day of Women and Girls in Science.Objective: To empower women and girls to take a leading role in areas of science that are essential for human development society (see metric 5.3.3).t.The Science Week Program carried out at the University of Jaén (UJA) is focused on bringing the research developed at the UJA closer to IN COLLABORATION:The UJA hosts the GEM-UJA Scientific Summer Campus, with the support of the Spanish Foundation for Science and Technology (FECYT) of the Ministry of Science and Innovation, to foster girls' interest in STEM and ICT topics and inspire them to choose entrepreneurial careers in these fields.In total, this activity involved 60 young people participating in six real research projects, guided by their mentor researchers from the University of Jaén. (see evidence).	

Name	Value	Year on year change from 2025
Proportion of senior female academics		
Number of employees	1702	4%
Number of academic staff	941	2%
Number of senior academic staff	577	-14%
Number of female senior academic staff	235	7%
Proportion of women receiving degrees		
Number of graduates	3003	-5%
Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total	3003	-5%
Number of graduates: STEM	517	1%
Number of graduates: Medicine	528	-6%
Number of graduates: Arts & Humanities / Social Sciences	1958	-6%
Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total	1916	-7%
Number of female graduates: STEM	167	-5%
Number of female graduates: Medicine	399	-2%
Number of female graduates: Arts & Humanities / Social Sciences	1350	-9%
Women's progress measures		
Does your university as a body have a policy of non-discrimination against women?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/III%20Plan%20Director%20Igualdad%20y%20Diversidad_UJA_2024.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/III%20Plan%20Director%20Igualdad%20y%20Diversidad_UJA_2024.pdf)	
Comment	The Plans for Effective Equality between Women and Men of the University of Jaén establish the policies of equality and non-discrimination based on gender in the university and in each academic field, including any form of sexism or direct or indirect discrimination based on sex and the sensitivity and convictions of all people in the University Community. III Master Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023, extended until 2024) (see evidence). This policy applies to the University of Jaén the equality objectives established in Organic Law 3/2007, of March 22, for Effective Equality between Women and Men.	
Policy created (yyyy)	2016	0%

Name	Value	Year on year change from 2025
Comment	Approved in the II Plan for Effective Equality between Women and Men of the University of Jaén (2016-2020)	
Policy reviewed (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023, extended until 2024)	
Does your university as a body have a policy of non-discrimination for transgender people?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/la-uja-aprueba-el-protocolo-para-la-prevencion-y-actuacion-frente-al-acoso-sexual-por (https://diariodigital.ujaen.es/institucional/la-uja-aprueba-el-protocolo-para-la-prevencion-y-actuacion-frente-al-acoso-sexual-por)	
Comment	The III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021–2023, extended until 2024) strengthens institutional policies of respect and inclusion regarding sexual, bodily, and gender diversity through actions that define the university's commitment (see metric 5.6.1). The anti-discrimination policy for transgender people is integrated into the 2021 Protocol for the Prevention and Action against Sexual Harassment and Harassment based on Sex, Sexual Orientation, Gender Identity or Expression (see evidence). Applications include the welcoming programme for LGTBI students, the celebration of International LGTBIQ+ Pride Day, and participation in the Network of Universities for Diversity (RUD). (These can be accessed at: https://www.ujaen.es/gobierno/vicigualdad/secretariado-de-diversidad-y-responsabilidad-social/responsabilidad-y-diversidades . The supporting evidence is publicly available (web pages)	
Policy created (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023) Extended until 2024	
Policy reviewed (yyyy)	2024	0%
Comment	III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023, extended until 2024), which remains the UJA's current policy to prevent discrimination against transgender people and promote inclusion	
Does your university as a body have a maternity policy that support women's participation?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social/tramitacion-de-maternidadpaternidadadopcion-o-acogimiento (https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social/tramitacion-de-maternidadpaternidadadopcion-o-acogimiento)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén offers several measures to support people who are parents (teaching and research staff and technical, management, administration and service staff): 1. Maternity and paternity leave (leave of absence from work without losing employment). 2. Work flexibility (reduction of workload or adjustments in schedules to facilitate conciliation). 3. Advice and support (guidance and psychological support services for parents). In the evidence you can see the page where to start the process of the application for Maternity / Paternity / Adoption or Fostering benefit. The policy applied by the University is that included in Spanish legislation at state level (Royal Decree 295/2009 and Workers' Statutes	
Policy created (yyyy)	2009	0%
Comment	State legislation: Royal Decree 295/2009 and Workers' Statutes	
Policy reviewed (yyyy)	2015	0%
Comment	State legislation: Royal Decree 2/2015 and Workers' Statutes	
Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	No	-
Comment	The University of Jaén has a centre for early childhood education, although the service is not currently provided because the demand for this type of service is already covered by the public nursery schools in the area surrounding the campus	
Does your university as a body have childcare facilities for staff and faculty?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/accion%20social/2024/Plan%20Acci%C3%B3n%20Social%202024.pdf (https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/accion%20social/2024/Plan%20Acci%C3%B3n%20Social%202024.pdf)	
Comment	The social action plan of the University of Jaén includes a type of aid for early childhood education (see evidence p. 13, 2.A.01 Aid for nurseries). The Summer Sports School of the University of Jaén covers the needs of childcare during the summer holidays	
Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	Yes	-
Evidence	Evidence url: https://faccs.ujaen.es/sites/centro_faccs/files/uploads/node_seccion_de_micrositio/2024-11/MEMORIA%20RESULTADOS%20PAT23_24%20terminada%2010-101.pdf (https://faccs.ujaen.es/sites/centro_faccs/files/uploads/node_seccion_de_micrositio/2024-11/MEMORIA%20RESULTADOS%20PAT23_24%20terminada%2010-101.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén implements the Tutorial Action Plan for each of its Schools and Faculties every academic year. The objectives of this Plan include tutoring tasks related to the personal life of the student, based on positive interrelation and the creation of an appropriate climate in which the student can share with the tutor his or her life plan and the problems he or she is experiencing in his or her academic development. This plan is aimed at all students, including women, and therefore includes a figure well above 10% of female students. The development and monitoring of this Plan is reflected in the report of the Tutorial Action Plan prepared by each faculty at the end of the academic year (see evidence) In addition, the University of Jaén provides psychology services through the Psychology Office to students and employees (see metrics 3.3.5 and 3.3.7)	
Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes/4232-estudiantes-egresadosas-por-sexo (https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes/4232-estudiantes-egresadosas-por-sexo)	
Comment	The University of Jaén has comparative measurements of graduation by sex (Statistical Yearbook). Its analysis indicates that there is no comparative gap between sexes. (See evidence). A gender analysis of the labour insertion of graduates is carried out. See data for indicator 5.5 and in the evidence the segmentation of the data by sex. The programmes to combat the gender gap are included in the III Master Plan for Equality and Integration of Sexual and Gender Diversity of the University of Jaén (2021-2023, extended until 2024).	
Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/protocolo-violencia_nov%202012%20aprobado%20css.pdf (https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/protocolo-violencia_nov%202012%20aprobado%20css.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén has a Protocol for the prevention and action against sexual harassment, based on sex, sexual orientation, gender identity or gender expression. It must guarantee the duty of confidentiality and the protection of the privacy of all personnel involved in this procedure and of the persons involved. This protocol applies the Regulation on the protection of natural persons with regard to the processing of their personal data. In addition, it has a procedure for the preventive management of conflicts linked to situations of moral harassment at work. The policy is included in section 2, including the procedures for action (see evidence of the Protocol for Preventive Management of Conflicts Linked to Situations of Moral Harassment at Work). Other mechanisms: possibility of filing a complaint or requesting mediation before the University Ombudsman for the defense of rights and freedoms that may be violated by the authorities and the university administration.	
Policy created (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023, extended until 2024)	
Policy reviewed (yyyy)	2024	0%
Comment	III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023, extended until 2024), which remains the UJA's current policy to prevent discrimination against transgender people and promote inclusion	
Does your university as a body have a paternity policy that support women's participation by ensuring that non-gestational parents can participate in childcare duties?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social/tramitacion-de-maternidadpaternidadadopcion-o-acogimiento (https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social/tramitacion-de-maternidadpaternidadadopcion-o-acogimiento)	
Comment	The University of Jaén offers several measures to support people who are parents (teaching and research staff and technical, management, administration and service staff): 1. Maternity and paternity leave (leave of absence from work without losing employment). 2. Work flexibility (reduction of workload or adjustments in schedules to facilitate conciliation). 3. Advice and support (guidance and psychological support services for parents). In the evidence you can see the page where to start the process of the application for Maternity / Paternity / Adoption or Fostering benefit. The policy applied by the University is that included in Spanish legislation at state level (Royal Decree 295/2009 and Workers' Statutes).	
Policy created (yyyy)	2009	0%
Comment	State legislation: Royal Decree 295/2009 and Workers' Statutes	

Name	Value	Year on year change from 2025
Policy reviewed (yyyy)	2015	0%
Comment	State legislation: Royal Decree 2/2015 and Workers' Statutes	

Clean Water and Sanitation (SDG 6)

Name	Value	Year on year change from 2025
Water consumption per person		
Does your university as a body measure the total volume of water used in the university that is taken from mains supply, desalinated, or extracted from rivers, lakes, or acquifers?	whole university	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2025-05/Consumo%20de%20Agua%202025%20web.pdf (https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2025-05/Consumo%20de%20Agua%202025%20web.pdf)	
Comment	The University of Jaén monitors and studies water consumption in detail on all its campuses and buildings. The detailed water consumption report (2024) can be seen in the evidence. The rainwater collected on the Linares Campus is also measured and is stored in a 1,000,000-litre cistern and used both for watering gardens and filling toilet cisterns. The rainwater collected on the football field of the Jaén Campus is poured into a 150,000-litre cistern for watering gardens. (This information on the management and control of water consumption in buildings and infrastructure can be found in the evidence for metric 6.3.1).	
Volume of water used in the university: Inbound (treated/extracted water)	129.287m³	27%
Campus population	13.733	-6%

Water usage and care

Does your university as a body have a process in place to treat waste water?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén applies the wastewater treatment processes implemented in the municipal network. It applies the biological decontamination process of the wastewater produced in Zone P2 of building A1, Animal Production and Experimentation Centre (Biowaste system). Application of the treatment of grey and waste water in the Accommodation building (see evidence). The University of Jaén is a member of the Jaén Norte Residual Water Irrigation Cooperative, which allows it to use the treated wastewater appropriately for garden irrigation.	
Does your university as a body have processes to prevent polluted water entering the water system, including pollution caused by accidents and incidents at the university?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/preven-cion-y-control-de-la-legionelosis (https://www.ujaen.es/servicios/utecnica/preve-ncion-y-control-de-la-legionelosis)	
Comment	The water supply at the University of Jaén comes exclusively from the municipal network. Additionally, in compliance with the regulations for the prevention and management of legionellosis, all water supply systems in the buildings have: 1. Mechanical filters according to UNE-EN 13443-1. 2. A system of check valves, according to UNE-EN 1717, which prevent water from returning due to loss of pressure or a decrease in the supplied flow rate and especially, when necessary, to avoid mixing water from different circuits, qualities or uses. 3. Periodic bacteriological analyses. The first evidence shows the planning and Systems Maintained for the Prevention and Control of Legionellosis at the UJA. Another mechanism to avoid accidents is the pressure equipment maintenance program (see evidence), which includes the programming for the maintenance of the UJA's pressure equipment (periodic reviews according to their category: levels A, B and C	
Does your university as a body provide free drinking water for students, staff and/or visitors, e.g. drinking water fountains)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-preventivo/fuentes-de-afch (https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-preventivo/fuentes-de-afch)	
Comment	All floors of the campus buildings have drinking water fountains. 13 outdoor ones, located in the pedestrian areas of the Jaén (9) and Linares (4) campuses, and 38 indoor ones, in the Jaén (30) and Linares (8) buildings. (See evidence). The preventive maintenance program for Cold Water Fountains for Human Consumption (AFCH) is applied	
Does your university as a body apply building standards to minimise water use? (relevant standards to be indicated)	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/8-PCAP%202024-23.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/8-PCAP%202024-23.pdf)	
Comment	In the construction of buildings, the standards required by current regulations are applied. The most important is: Technical Building Code, basic health requirements (ES) "Hygiene, health and environmental protection". Furthermore/Additionally, clause 18 of the Framework Agreement for the execution of technical work in construction establishes the obligation to prepare technical reports that reflect compliance with construction and sustainability standards in the University's projects. (See page 22 of the evidence) A concrete example is the General Report of the Preliminary Building Project of the Rectorate, in accordance with DB ES-4 + RITE + Regulations for Domestic Water Supply of the Junta de Andalucía.	
Does your university as a body plant landscapes to minimise water usage? (e.g. use drought-tolerant plants)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-sostenibilidad-ods/servicios-ecosistemas-de-las-infraestructuras-verdes (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-sostenibilidad-ods/servicios-ecosistemas-de-las-infraestructuras-verdes)	
Comment	The University of Jaén has a project to improve the management of its Green Infrastructure that is being developed through the Urban Tree Management Plan. (See the Green Infrastructure Improvement Project and the link to the Urban Tree Management Plan in the evidence). The objectives include the "avoidance of runoff" with trees. Specifically, Objective 9 on the choice of species in harmony with nature includes the use of species with low water consumption. It is complemented by Objective 5 on optimisation of water resources. Monitoring of this objective indicates that the trees and shrubs at the University of Jaén contribute to reducing runoff by almost 82 m3	
Water reuse		
Does your university as a body have a policy to maximise water reuse across the university?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/anexo04_DE CLARACION_POLITICA_AMBIENTAL_UNIVERSIDAD_JAEN_CONFECHEA_0.pdf (https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/anexo04_DE CLARACION_POLITICA_AMBIENTAL_UNIVERSIDAD_JAEN_CONFECHEA_0.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén includes in its Environmental Sustainability Policy Statement "Promote the saving of natural resources, raw materials and energy, rationalizing consumption by adopting the necessary measures" (see evidence, p. 1). In the Strategic Plan of the University of Jaén (2021-2025), a policy has been formulated in Objective O6.2. Develop environmentally responsible policies that prioritize the use of clean energy and the creation of a sustainable environment. The Environmental Sustainability Master Plan of the University of Jaén, (2021-2023, extended until 2025) has established the policy related to clean water and sanitation in objective 6 with the aim of improving water and sanitation management. In the Green Infrastructure Management Improvement Project, Objective 5 "Optimization of water resources" includes the use of irrigation with previously recovered rainwater.	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Environmental Sustainability Policy Statement	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021. Environmental Sustainability Master Plan of the University of Jaén. 2021-2023, extended until 2025	
Does your university as a body measure the reuse of water across the university?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua)	
Comment	At the Linares Campus Technology Park, all rainwater from roofs and drains is collected for irrigation systems and cisterns. In this way, at least 1,150 cubic metres are reused annually (this is the capacity of the Campus's rainwater tank). The rainwater collected from the football pitch at the Jaén Campus feeds a 150,000-litre cistern that is used to irrigate gardens. The grey water generated in the University Housing building is reused to supply the toilet cisterns. Explanations of water reuse and the measures can be seen in the evidence.	
Water in the community		
Does your university as a body provide educational opportunities for local communities to learn about good water management?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/voluntariado-ambiental-limpieza-y-evaluacion-ambiental-rio-frio (https://www.ujaen.es/servicios/aulaverde/eventos/voluntariado-ambiental-limpieza-y-evaluacion-ambiental-rio-frio)	

Name	Value	Year on year change from 2025
Comment	FREE. The University of Jaén has adopted the policies developed by the Ecocampus agreement through the annual programming of the Green Classroom and the Sustainability Secretariat. Among the activities carried out is the annual launch of training resources for environmental volunteering, including water management. These courses are open to the community. Example of a training activity: "Environmental Cleaning and Assessment Río Frío". (See evidence). Every year, Green Week is held at the University of Jaén on the occasion of World Water Day and the celebration of World Wetlands Day. A series of open educational activities are scheduled	
Does your university as a body support water conservation off campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%202024%20y%202023%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%202024%20y%202023%20CLASIFICADOS%20ODS.pdf)	
Comment	Research projects promote the conservation of water resources at local and regional levels. Examples: 1. Biofilter for the removal of heavy metals using microorganisms isolated from industrial wastewater in Jaén. 2. Optimized and low-cost Photoelectrocatalytic (FOToElectroCATalytic) system for the treatment of contaminated water. 3. Development and design of reactors for wastewater regeneration based on ultraviolet LED technology. 4. Design of ultraviolet LED disinfection reactors for the regeneration of urban wastewater. (See evidence, research project report document/SDG 6). Educational programs open to society in general. The University of Jaén carries out an information campaign on its dissemination screens and social networks, with information on wetlands and their benefits.	
Does your university as a body, where water is extracted (for example from aquifers, lakes or rivers), utilise sustainable water extraction technologies on associated university grounds on and off campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/consumo-de-agua)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén uses water extraction technologies that allow sustainable management: ON CAMPUS: The rainwater collected on the Linares Campus is stored in a 1,000,000-litre cistern, which is used to irrigate gardens and fill toilet cisterns. The rainwater collected on the football field of the Jaén Campus is poured into a 150,000-litre cistern for watering gardens. OUTSIDE THE CAMPUS: The University of Jaén is a member of the Jaén Norte Residual Water Irrigation Cooperative, which allows the irrigation of gardens with properly treated wastewater. See all the information on the public link on the evidence website, for example: "Alternative water sources"; Report on the quality of water supplied by the irrigation community. Latest analyses of the water from the irrigation community. Scheme of the principle of Reuse of Grey Water in the University Accommodation Building. Stormwater principle diagram at the CCTL	
Does your university as a body cooperate with local, regional, national or global governments on water security?	local, regional, national, global	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%202024%20y%202023%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%202024%20y%202023%20CLASIFICADOS%20ODS.pdf)	
Comment	LOCAL: The UJA-CEP Program (Commitment to the Provincial Strategy of the Jaén Provincial Council) addresses water resources and related issues in the province.REGIONAL: The University develops objectives linked to the former ECOCAMPUS Program of the Andalusian Regional Government, focused on environmental education and awareness, including the study of water resources and lagoons in the province of Jaén.NATIONAL: Research project funded by the Ministry of Science and Innovation — "Design of ultraviolet LED disinfection reactors for the regeneration of urban wastewater" (see evidence, SDG 6 projects).GLOBAL: Researchers from the University of Jaén coordinate the international cooperation project REFFECT AFRICA (European Union), which installs renewable energy systems based on agricultural waste gasification and photovoltaic solar power, also supplying drinking water to communities in various regions of Africa. The multidisciplinary project is expected to conclude in 2026	
Does your university as a body actively promote conscious water usage on campus?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2025-05/Consumo%20de%20Agua%202025%20web.pdf (https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2025-05/Consumo%20de%20Agua%202025%20web.pdf)	
Comment	The University of Jaén actively promotes the conscious use of water on campus. An example of its effectiveness can be seen in the evidence data table, comparing the results of water consumption data in 2024 with those of the previous year 2023. (See evidence). The Environmental Sustainability Policy Statement of the University of Jaén assumes the commitment, among others, to "Promote the saving of natural resources, raw materials and energy, rationalizing consumption through the adoption of the necessary measures" (see metric 6.4.1). In the evidence you can see the control of water consumption in the buildings and infrastructures of the UJA, the reuse of grey water, alternative sources of water (rainwater), the control of water discharged through the sewage network, the metrics of the last exercise on water consumption at the University of Jaén and the reports on water consumption in 2024 and in previous years (see metric 6.4.2).	
Does your university as a body actively promote conscious water usage in the wider community?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/formacion/la-catedra-coag-crea-de-derecho-agroalimentario-y-del-dominio-publico-hidraulico-de-la (https://diariodigital.ujaen.es/formacion/la-catedra-coag-crea-de-derecho-agroalimentario-y-del-dominio-publico-hidraulico-de-la)	
Comment	The Environmental Sustainability Policy Statement of the University of Jaén assumes the commitment, among others, to "Raise awareness, inform and train the entire university community to ensure that the guidelines set out in the environmental policy are observed, promoting their active participation in environmental management and in improving the quality of the university environment". An example is the event held on the occasion of World Water Day, entitled "Water as a Source of Life and as the Basis of Agri-food Systems: Trends and Challenges to Optimize Water Resources", aimed at raising awareness within the community about the relationship between the agri-food sector and water resources, and promoting solutions to the main challenges in the efficient and sustainable management of water (see evidence)..	

Affordable and Clean Energy (SDG 7)

Name	Value	Year on year change from 2025
University measures towards affordable and clean energy		
Does your university as a body have a policy in place for ensuring all renovations / new builds are following energy efficiency standards? (relevant standards to be indicated)	Yes	-
Evidence	Evidence url: https://energia.gob.es/desarrollo/EficienciaEnergetica/RITE/Paginas/InstalacionesTermicas.aspx (https://energia.gob.es/desarrollo/EficienciaEnergetica/RITE/Paginas/InstalacionesTermicas.aspx)	
Comment	The policy has been updated in the Environmental Sustainability Master Plan of the University of Jaén 2021-2023, extended until 2025. It develops strategic objective no. 4 "Consider environmental criteria in the planning and management of infrastructures". To implement this policy, the Regulation of Thermal Installations in Buildings and the Technical Building Code were applied (Energy efficiency and safety that thermal installations in buildings must comply with to satisfy the demand for well-being and hygiene of people, during their design and sizing, execution, maintenance and use). Also, Directive (EU) 2018/844 of the European Parliament and of the Council, of May 30, 2018, regarding energy efficiency. (Evidence where you can see the links to the applied standards).	
Policy created (yyyy)	2019	0%
Comment	Regulation of thermal installations in buildings. Environmental sustainability aspects underpin the energy requirements that are set for new buildings and installations (new investments) with the aim of achieving nearly zero energy buildings (nZEB). 2019	
Policy reviewed (yyyy)	2021	0%
Comment	Internal Update of the Policy of the University of Jaén: Environmental Sustainability Master Plan of the University of Jaén 2021-2023, extended until 2025	
Does your university as a body have plans to upgrade existing buildings to higher energy efficiency?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/Listado_General%20Calificacion_Energetica%20RENOVACIONES%202024.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/Listado_General%20Calificacion_Energetica%20RENOVACIONES%202024.pdf)	

Name	Value	Year on year change from 2025
Comment	The University applies the Master Plan for Energy Savings and Efficiency of the University of Jaén 2022-2024 (see in metric 7.2.4. the 11 actions related to the objective AYE3: Improve the energy efficiency of the UJA in the medium and long term, pages 6 and 7). The University has certified the energy efficiency of all the University buildings. The University has updated the energy efficiency certificate of all its buildings (see clairvoyance). The energy efficiency improvement plans are included in the issuance of official certifications. As a first evidence, the certification dates and the date on which their renewal is necessary can be compared. All energy certificates include measures to improve energy efficiency and reduce CO2 emissions	
Does your university as a body have a process for carbon management and reducing carbon dioxide emissions?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods)	
Comment	The University of Jaén applies the procedure of "CO2 emission factors and coefficients of transition to primary energy from different sources of final energy consumed in the building sector in Spain" of the Institute for Energy Diversification and Saving (IDAE). The University of Jaén develops projects that impact on the reduction of carbon emissions. You can see in detail on the Energy Efficiency and Sustainability (ODS) website Projects to improve energy efficiency and sustainability of infrastructures (see evidence). The following projects stand out for their greatest impact on the reduction of carbon emissions: the project to install photovoltaic solar energy production at the University of Jaén; the Project to improve the management of the Green Infrastructure developed through the Tree Management Plan (see respective links in the evidence)	
Does your university as a body have an energy efficiency plan in place to reduce overall energy consumption?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Director%20Ahorro%20y%20Eficiencia%20Energetica-2025.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Director%20Ahorro%20y%20Eficiencia%20Energetica-2025.pdf)	

Name	Value	Year on year change from 2025
Comment	The Master Plan for Energy Saving and Efficiency of the University of Jaén 2022–2024, extended until 2025, includes three objectives and 23 actions: (1) to reduce the University's short-term energy consumption; (2) to engage the university community in energy saving and efficiency; and (3) to improve energy efficiency in the medium and long term (see evidence). Actions from previous plans are also maintained (see p. 8 evidence), and annual reports are produced on the energy consumption of university buildings to verify the effectiveness of the implemented measures (available at https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2025-10/Consumo%20eléctrico%20Iberdrola-CUADRO%20.pdf). The University of Jaén is a member of REDEJA, the Andalusian Energy Agency, which promotes a new energy culture based on saving, efficiency, and renewable sources. The evidence is publicly available (web pages)	
Does your university as a body undergo energy reviews to identify areas where energy wastage is highest?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-normativo (https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-normativo)	
Comment	Energy audits are carried out on buildings, analysers are installed in electrical panels to control consumption and adjust power (see evidence). The following actions are carried out in the regulatory maintenance programmes: Ten-year energy audits, five-year LV audits, three-year AT audits. Scheduled inspections are carried out: Regulatory inspection of High Voltage installations; Regulatory maintenance of Thermal installations; Regulatory inspection of Low Voltage electrical installations (in the evidence you can see it in the links). In metric 7.2.2, the certification dates and the improvement measures carried out in the facilities and buildings were shown	
Does your university as a body have a policy on divesting investments from carbon-intensive energy industries especially coal and oil?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Sostenibilidad%20Ambiental-2025.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Sostenibilidad%20Ambiental-2025.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén includes in its policy in the Environmental Sustainability Policy Declaration of the University of Jaén: Establish a management system to prevent, reduce and eliminate the environmental impact derived from its university activity. Promote the saving of natural resources, raw materials and energy, rationalizing consumption. This policy has been reviewed in the Environmental Sustainability Master Plan of the University of Jaén 2021-2023, extended until 2025 (see evidence, page 4: Reduce the environmental impact caused by the UJA's own activities, minimizing the global carbon footprint). In application of this policy, the consumption of electrical energy from polluting sources is reduced through the production of clean energy in new buildings (Biomass, solar thermal and solar photovoltaic). Savings in the emission of approximately 1,283 tons of CO2 per year	
Policy created (yyyy)	2014	0%
Comment	2014 Environmental Sustainability Policy Statement	
Policy reviewed (yyyy)	2021	0%
Comment	Update of the Policy of the University of Jaén: Environmental Sustainability Master Plan of the University of Jaén 2021-2023, Extended until 2025	

Energy use density

Total energy used	48.667GJ	12%
University floor space	233.330m²	7%

Energy and the community

Does your university as a body provide programmes for local community to learn about importance of energy efficiency and clean energy?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/formacion/los-cursos-de-verano-2024-de-la-universidad-de-jaen-dan-un-salto-cuantitativo-y (https://diariodigital.ujaen.es/formacion/los-cursos-de-verano-2024-de-la-universidad-de-jaen-dan-un-salto-cuantitativo-y)	

Name	Value	Year on year change from 2025
Comment	The mechanisms that the University of Jaén applies to collaborate with the local community in the field of energy efficiency and clean energy are: Through research and consultancy contracts at the local level, e.g. "ALMAfot+. Development of an advanced analysis methodology to integrate energy storage into the distributed solar photovoltaic generation strategy of the industrial sector." Applied research activity. For example: "Wide-bandgap III-V photovoltaic materials for high-power remote optical transmission to Earth." Educational resources for the community, for example: within the Summer Courses offered by the University of Jaén, the course "Ecology and Use of Natural Resources of the Environment" is delivered, promoting community knowledge on sustainability and the responsible use of natural resources linked to clean and efficient energy (see evidence)	
Does your university as a body promote a public pledge toward 100% renewable energy (petitions, meetings, discussions, events) beyond the university?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-universidad-de-jaen-y-la-universidad-autonoma-de-yucatan-celebran (https://diariodigital.ujaen.es/investigacion-y-transferencia/la-universidad-de-jaen-y-la-universidad-autonoma-de-yucatan-celebran)	
Comment	In addition to teaching the Master's Degree in Renewable Energies at the University of Jaén since the 2009/10 academic year, which professionally trains graduates to specialize in the analysis, evaluation and use of renewable resources in our environment, the UJA promotes its commitment to 100% renewable energy beyond the university, participating in programs, activities, courses, workshops, etc.) A prominent example is the 2nd Annual Meeting of the RIBIERSE-CYTED Network (Network for the Large-Scale Integration of Renewable Energies in Electric Power Systems), led by the University of Jaén and organized in collaboration with several Ibero-American universities, with the aim of promoting academic and scientific cooperation on the use of renewable energies and energy efficiency (see evidence).	
Does your university as a body provide direct services to local industry aimed at improving energy efficiency and clean energy (energy efficiency assessments, workshops, research renewable energy options)	free, paid	-
Evidence	Evidence url: https://ceactema.ujaen.es/noticias (https://ceactema.ujaen.es/noticias)	

Name	Value	Year on year change from 2025
Comment	FREE: The Center for Advanced Studies in Energy and the Environment, with an external projection through research and the transfer of knowledge to society, develops open activities. Examples of activities in 2024: (AdPVTech) (TEP-983), whose main objective is the development, modeling, and evaluation of photovoltaic technology, or the organization of the 3rd International Bioenergy Conference (see evidence). Summer Course 2024 offering: "Ecology and Use of Natural Resources of the Environment." (metric 7.4.1) TRANSFER: The University of Jaén provides its R&D&I catalog for transfer in energy efficiency and clean energies. An example of research contracts includes collaborations with local companies on energy efficiency and sustainability: Development and experimental characterization of a bifacial photovoltaic module with rear concentrators	
Does your university as a body inform and support government in clean energy and energy-efficient technology policy development?	local, regional, national, global	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-uja-participa-en-el-proyecto-biger-2-que-persigue-una-mejora-de-la (https://diariodigital.ujaen.es/investigacion-y-transferencia/la-uja-participa-en-el-proyecto-biger-2-que-persigue-una-mejora-de-la)	
Comment	The University of Jaén collaborates with national policies (Agenda 2030) on energy-efficient technologies and clean energy. LOCAL: Production of photovoltaic energy with the company ENDESA (see metric 7.2.3). REGIONAL: Promotion of Andalusian capacities for the bioeconomy in the horticultural olive oil and algal biomass sector (Official body, Oleícola Institute). NATIONAL: Ministry Program: Study on solar and wind energy at a national level to determine the spatial distribution and number of solar plants and optimal wind farms to obtain an electrical system based on renewable energies in the future. GLOBAL: BigEr 2 Project, aimed at optimizing the operation of renewable assets and microgrids in photovoltaic and solar thermal plants through advanced AI algorithms. Funded by the Ministry of Industry and Tourism under the AEI support program, it is backed by the EU through the Recovery, Transformation and Resilience Plan. (See evidence).	
Does your university as a body provide assistance for start-ups that foster and support a low-carbon economy/technology?	Yes	-
Evidence	Evidence url: https://bioliza.es/ (https://bioliza.es/)	

Name	Value	Year on year change from 2025
Comment	Among the knowledge-based companies of the University of Jaén (http://otri.ujaen.es/es/EBCs/empresas-basadas-en-el-conocimiento-de-la-uja) is the company "Recursos Estratégicos de Biomasa, S.L. BIOLIZA", whose activity includes engineering projects, R&D&I projects, technical and strategic consulting, specialized studies and training, and participation in other companies. BIOLIZA, created in May 2014 and with ongoing activity, offers comprehensive solutions based on the use of biomass as a renewable energy source for companies, public administrations, agro-industries, etc.	
Low carbon energy use		
Total energy used	48.667GJ	12%
Total energy used from low-carbon sources	25.599GJ	44% 

Decent Work and Economic Growth (SDG 8)

Name	Value	Year on year change from 2025
Employment practice		
Does your university as a body pay all staff and faculty at least the living wage, defined as the local living wage (if government defines this) or the local poverty indicator for a family of four (expressed as an hourly wage)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/tablas-retributivas (https://www.ujaen.es/servicios/servpod/tablas-retributivas)	
Comment	Staff remuneration is regulated by law or by sectoral collective agreements. It is established in the job descriptions, is included in the university budget and its liquidation, and is subject to legal audit. The remuneration is higher than the minimum interprofessional salary established by the Government of the Nation for 2024 (1,134 euros/month). It is also above the poverty risk threshold of 24.327 euros for households of two adults and two children. The average direct salary of the staff of the University of Jaén is approximately 50,000 euros. (See evidence of salary tables). It can be consulted in the Budget of the University of Jaén (https://www.ujaen.es/gobierno/gerencia/sites/gobierno_gerencia/files/uploads/Presupuesto%20a%C3%B1o%202024.pdf , page 285 and following).	
Does your university as a body recognise unions for all, including women & international staff?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf (https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf)	
Comment	The University of Jaén applies the rights of representation of the Basic Statute of Public Employees (national legislation), the rights of collective bargaining, representation and participation in the determination of working conditions. The Statute of the University of Jaén expressly includes the right to negotiate working, economic, labour and professional conditions, through unitary representation bodies (Personnel Councils, Company Committees, Trade Union Sections) and the negotiating legitimacy of trade union representation (see evidence, articles 96 and 130). The evaluation document on compliance with The III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (UJA) establishes policies focused on equality and non-discrimination.	
Does your university as a body have a policy on ending discrimination in the workplace (including discrimination based on religion, sexuality, gender, age)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/III%20Plan%20Director%20Igualdad%20y%20Diversidad_UJA_2024.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/III%20Plan%20Director%20Igualdad%20y%20Diversidad_UJA_2024.pdf)	
Comment	In metric 5.6.1, we observed that the III Plan for Equality and Integration of Sexual and Gender Diversity at UJA ((see evidence) establishes policies aimed at equality and non-discrimination based on gender across all areas of the university. This includes the prevention of any form of sexism or direct or indirect discrimination based on sex, the protection of the diversity of sensitivities, identities, and beliefs of all members of the university community, and the promotion of an inclusive, respectful, and equitable academic and administrative environment where everyone can develop without barriers related to gender, sexual orientation, or gender identity	
Policy created (yyyy)	2011	0%
Comment	Statutes of the University of Jaén approved in 2011. Article 96 on representation of Teaching and Research Staff. Article 130 on representation of administrative and service staff.	
Policy reviewed (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023) extended until 2024	

Name	Value	Year on year change from 2025
Does your university as a body have a policy commitment against forced labour, modern slavery, human trafficking, and child labour?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf (https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf)	
Comment	At the University of Jaén, all work activities are voluntary due to the legal and public nature of the employment relationship. State, regional, local and labour regulations regulate the selection systems, working conditions and minimum age requirements (16 years) (see in evidence articles 105, 115 and 132). The University of Jaén adheres to the 10 Principles of the United Nations Compact, which includes Principle 5: entities must support the eradication of child labour, as it is a form of exploitation that violates human rights. Adherence was declared in 2009 and the commitment letter from the rector of the university was renewed in 2024.	
Policy created (yyyy)	2009	0%
Comment	Política creada en 2009. Adhesión a los 10 Principios del Pacto de las Naciones Unidas	
Policy reviewed (yyyy)	2024	0%
Comment	Revised policy in 2024. Renewal of the Charter of Commitment of the Rector of the University Accession to the 10 Principles of the United Nations Compact	
Does your university as a body have a policy on guaranteeing equivalent rights of workers when outsourcing activities to third parties?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/PPT%20Vigilancia%202023-30%20y%20PPT%20Auxiliares%202024-09-.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/PPT%20Vigilancia%202023-30%20y%20PPT%20Auxiliares%202024-09-.pdf)	
Comment	The policy that guarantees the equivalence of workers' rights in outsourced activities is included in: 1. The Occupational Risk Prevention Plan of the University of Jaén, especially with regard to coordination activities with external companies and the Procedure for Coordination of Business Activities. 2. The service contracting clauses, which expressly establish the policies applied by the University: compliance with occupational risk prevention, gender equality, reproductive guarantees, staff training, conciliation measures, and employee subrogation (See in evidence an example of a 2023 file that is still active with the information cited by yellow shading. These files are evidenced by documents extracted from the public website "Contracting Portal". The evidence is public (web pages).	

Name	Value	Year on year change from 2025
Policy created (yyyy)	2016	0%
Comment	Policy created in 2016. Prevention Plan of the University of Jaén on the application at the University of Jaén of the rights to prevention of occupational risks and health of the staff of subcontracted companies	
Policy reviewed (yyyy)	2023	0%
Comment	2023. Review of the policy by including in the contractual clauses the requirements imposed on subcontracted companies for the award of contracts.	
Does your university as a body have a policy on pay scale equity including a commitment to measurement and elimination of gender pay gaps?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/III%20Plan%20Director%20Igualdad%20y%20Diversidad_UJA_2024.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/III%20Plan%20Director%20Igualdad%20y%20Diversidad_UJA_2024.pdf)	
Comment	The University's Equality Master Plans analyse the overall and average gender pay gap. (See evidence, page 9 and following of the document). The policy established in the III Master Plan for Equality and Integration of Sexual and Gender Diversity of the University of Jaén (2021-2023, extended until 2024) establishes actions to reduce the pay gap: 1. Achieve a balanced distribution of responsibilities and functions in all areas of university activity. 2. Increase and promote research, training and awareness in equality, sexual diversity and gender perspective in the university community. (See evidence, page 12).	
Policy created (yyyy)	2016	0%
Comment	Approved in the II Plan for Effective Equality between Women and Men of the University of Jaén (2016-2020)	
Policy reviewed (yyyy)	2021	0%
Comment	Approved in the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023, Extended until 2024)	
Does your university as a body measure/track pay scale gender equity?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/ptransparencia/sites/gobierno_ptransparencia/files/uploads/Retribuciones/Tablas%20brecha%20salarial%202024%20%20(1).pdf (https://www.ujaen.es/gobierno/ptransparencia/sites/gobierno_ptransparencia/files/uploads/Retribuciones/Tablas%20brecha%20salarial%202024%20%20(1).pdf)	

Name	Value	Year on year change from 2025
Comment	The III Master Plan for Equality and Integration of Sexual and Gender Diversity of the University of Jaén (2021-2023, extended until 2024), includes a detailed study of the measurement of the gender pay gap between men and women by groups and in general. (See metric evidence 8.2.6, p. 8 et seq.). This Equality Plan establishes actions on which the impact of the equality policy is monitored annually. (See metric evidence 8.2.6o, p. 29 et seq.). Although by legal imperative there are no gender-based pay gaps with respect to the performance of a position or category, comparative measurements of pay gaps are made and published on the Transparency Portal (see evidence). The evidence is public (web pages).	
Does your university as a body have a process for employees to appeal on employee rights and/or pay?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social (https://www.ujaen.es/servicios/servpod/habilitacion-y-seguridad-social)	
Comment	The Statutes of the University of Jaén recognise the possibility of filing an administrative claim for actions based on labour law. The claim is addressed to the Rector and is processed in accordance with current legislation. The procedure, forms, work regulations and rights and salary scales (specific information about your remuneration) are included on the Human Resources Service website. The different links can be accessed within the evidence: "Regulations", "Authorisation and social security", "Forms and applications".	
Does your university as a body recognise labour rights (freedom of association & collective bargaining) for all, including women & international staff?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf (https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf)	
Comment	The University of Jaén applies the rights of representation of the Basic Statute of Public Employees (national legislation), the rights of collective bargaining, representation and participation in the determination of working conditions. The Statute of the University of Jaén expressly includes the right to negotiate working, economic, labour and professional conditions, through unitary representation bodies (Personnel Councils, Company Committees, Trade Union Sections) and the negotiating legitimacy of trade union representation (see evidence, articles 96 and 130). The evaluation document on the implementation of the III Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén outlines the policies on equality and non-discrimination	

Name	Value	Year on year change from 2025
Expenditure per employee		
Number of employees	1702	4%
Number of academic staff	941	2%
University expenditure	€121.045.166	4%
Proportion of students taking work placements		
Number of students	13.733	5%
Number of students with work placements for more than a month	2978	-1%
Proportion of employees on secure contracts		
Number of employees	1702	4%
Number of employees on contracts of over 24 months	1413	2%

Industry, Innovation and Infrastructure (SDG 9)

Name	Value	Year on year change from 2025
University spin offs		
Number of university spin-offs	18	0%
Research income from industry and commerce		
Research income from industry and commerce: Total	€10.599.757	29%
Research income from industry and commerce by subject area: STEM	€8.306.108	19%
Research income from industry and commerce by subject area: Medicine	€326.862	116% ?
Research income from industry and commerce by subject area: Arts & Humanities / Social Sciences	€1.966.786	79% ?
Number of employees	1702	4%
Number of academic staff	941	2%
Number of academic staff by subject area: STEM	402	2%
Number of academic staff by subject area: Medicine	79	3%
Number of academic staff by subject area: Arts & Humanities / Social Sciences	460	1%

Reduced Inequalities (SDG 10)

Name	Value	Year on year change from 2025
First-generation students		
Number of students	13.733	5%
Number of students starting a degree	2478	-4%
Number of first-generation students starting a degree	1175	-11% ?
International Students from developing countries		
Number of students	13.733	5%
Number of international students from developing countries	496	25%
Proportion of students with disabilities		
Number of students	13.733	5%
Number of students with disability	124	3%
Proportion of employees with disabilities		
Number of employees	1702	4%
Number of employees with disability	58	-6%
Measures against discrimination		
Does your university as a body have an admissions policy which is non-discriminatory or which details and explains the logic for any appropriate positive discrimination policies in admissions, which is publicly posted?	Yes	-
Evidence	Evidence url: https://www.boe.es/boe/dias/2024/05/14/pdfs/BOE-A-2024-9659.pdf (https://www.boe.es/boe/dias/2024/05/14/pdfs/BOE-A-2024-9659.pdf)	
Comment	The University of Jaén, as a public institution, is subject to the legality of the selection processes that ensure the absence of discrimination and equal opportunities, based on the principles of merit and capacity and on the principles and procedures for exercising the right of access to public employment. The University of Jaén implements positive discrimination policies for people with disabilities by reserving places (7%) as established by the Basic Statute of Public Employees. We show an example of the last call for applications from the University of Jaén with reservations for people with disabilities (see evidence, point 1.1). Regarding positive discrimination policies for women, as indicated in metric 5.6.1, they are incorporated into the III Master Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023, extended until 2024).	
Policy created (yyyy)	2015	0%

Name	Value	Year on year change from 2025
Comment	Policy created in 2015. Date of approval of the Basic Statute of the Public Employees	
Policy reviewed (yyyy)	2023	0%
Comment	Policy revised in 2023. Date of revision of the Basic Statute of Public Employees. In the link you can consult the updates of the Basic Statute of Public Employees, the last one corresponds to 06/29/2023.	
Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low income students, non-traditional students, women, LGBT students, disabled students, and newly settled refugee students?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes (https://www.ujaen.es/gobierno/anuario/datos-estadisticos/estudiantes)	
Comment	The academic statistics data information system differentiates by gender. See the Statistical Yearbook for evidence, where you can see the input and output measurements in the links. Different metrics have been indicated for foreign students from developing countries, students with disabilities and female students. For refugees, a call for applications for high-risk refugee students is published annually (see metric 1.3.5).	
Does your university as a body take planned actions to recruit students/staff/faculty from under-represented groups?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/estudios/acceso-y-matricula/preguntas-frecuentes/que-son-los-cupos-de-acceso (https://www.ujaen.es/estudios/acceso-y-matricula/preguntas-frecuentes/que-son-los-cupos-de-acceso)	
Comment	UNDERREPRESENTATION OF STUDENTS: Program reserving admission places in university studies for students with disabilities (5%) and for those over 40 and 45 years old (2%) (see evidence). UNDERREPRESENTATION IN EMPLOYMENT: The University of Jaén participates annually in the UniverDI Program, a University Training Certificate for young people with intellectual, developmental, and/or autism spectrum disabilities. It combines theoretical training with professional internships in companies and institutions. Funded by the ONCE Foundation and the European Social Fund (ESF) under the Youth Employment Operational Program (YEOP), it promotes employability and labor inclusion (see metric 4.3.5). UNDERREPRESENTATION OF PEOPLE WITH DISABILITIES IN EMPLOYMENT: The University promotes labor integration through programs reserving at least 7% of positions in recruitment processes. Example: the latest University of Jaén call included reserved positions for people with disabilities (see metric 10.6.1).	

Name	Value	Year on year change from 2025
Does your university as a body have anti-discrimination policy?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/inspecciondeservicios/sites/gobierno_inspecciondeservicios/files/uploads/NORMAS%20DE%20CONVIVENCIA-CG.pdf (https://www.ujaen.es/gobierno/inspecciondeservicios/sites/gobierno_inspecciondeservicios/files/uploads/NORMAS%20DE%20CONVIVENCIA-CG.pdf)	
Comment	WORKPLACE: The Statutes of the University of Jaén guarantee all workers a work environment free of all types of harassment. It is applied in the Preventive Management Procedure for conflicts linked to situations of moral harassment at work (see metric 8.2.3). WORKPLACE AND STUDENTS: Policy of the III Master Plan for Equality and Integration of Sexual and Gender Diversity of the University of Jaén 2021-2023, extended until 2024). It is applied in the Protocol for the prevention and action against sexual harassment based on sex, sexual orientation, gender identity or gender expression (see metric 5.6.2). In 2023, the Governing Council of the University of Jaén approved the Coexistence Rules of the University of Jaén, which includes in its article 35 the Prevention and elimination of any form of violence and situations of discrimination or harassment of any nature. (See evidence).	
Policy created (yyyy)	2021	0%
Comment	In the III Master Plan for Equality and integration of sexual and gender diversity at the University of Jaén (2021-2023, extended until 2024) the policies against discrimination and harassment are expanded to respond to the guarantees established in the Statute of the University of Jaén	
Policy reviewed (yyyy)	2023	0%
Comment	In 2023, the Governing Council of the University of Jaén approved the RULES OF CONDUCT OF THE UNIVERSITY OF JAÉN, which state in Article 35 the prevention and elimination of any form of violence and situations of discrimination or harassment of any kind.	
Does your university as a body have a diversity and equality committee, office and/or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes, and trainings related to diversity, equity, inclusion and human rights on campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/vicigualdad/ (https://www.ujaen.es/gobierno/vicigualdad/)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén has a Vice-Rectorate for Equality, Diversity and Social Responsibility. (See evidence, which contains links to the Equality Unit and the Diversity Unit). The units responsible for attention to diversity, equality, inclusion and the rights of members of the university community are: 1. Equality Unit, responsible for cross-cutting policies on Equality and integration of sexual and gender diversity. 2. Diversity Unit of the Vice-Rectorate for Equality, Diversity and Social Responsibility. 3. Unit for Attention to Students with Disabilities and Special Educational Needs (see metric 10.6.6). Office of the University Ombudsman whose main purpose is to guarantee the rights of members of the university community (can be consulted on the University website on the specific page of the University Ombudsman). (https://www.ujaen.es/servicios/defensor/).	
Does your university as a body provide mentoring/counselling/peer support programmes to support students, staff, faculty from underrepresented groups?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/neduespeciales/sites/servicio_neduespeciales/files/uploads/node_seccion_de_micrositio/2023-07/folletoServiciosdiscapacidadUJA.pdf (https://www.ujaen.es/servicios/neduespeciales/sites/servicio_neduespeciales/files/uploads/node_seccion_de_micrositio/2023-07/folletoServiciosdiscapacidadUJA.pdf)	
Comment	Programs for students with Specific Educational Support Needs: Specific Learning Difficulties or Disabilities, for example, services provided to students with disabilities (see evidence). Integration programs for foreign students: Buddy Program (https://www.ujaen.es/internacional/estudiante-uja/programa-buddy), the objective of the program is to provide international students with personalized help from students from the University of Jaén to facilitate their access and permanence at the University of Jaén. It includes a Conversation Assistant Program for foreign students (see in the second evidence through the published links the access to the programs). The III Master Plan for the Faculty of the University of Jaén 2021-2023, extended until 2025), includes in objective 3, the preparation of a Framework Document for the Welcome of new teachers in which general and common guidelines and information will be established to facilitate the incorporation process at the UJA	
Does your university as a body provide accessible facilities for people with disabilities?'	Yes	-
Evidence	Evidence url: https://www.ujaen.es/accesibilidad (https://www.ujaen.es/accesibilidad)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén was a pioneer (since 2008) in implementing plans to guarantee accessible facilities and resources: Comprehensive Accessibility Plan and Infoaccessibility Plan. In its application, actions have been carried out that have guaranteed accessible spaces and buildings. The evidence of metric 10.6.6 includes the provision of accessible service in point 1). We have a specific Accessibility Unit to carry out actions on accessibility requirements of all websites and applications for mobile devices. It includes a complaints and suggestions channel and the procedure for action. The accessibility resources of spaces and buildings are included in the planning of normative and preventive maintenance (Accessibility Elements), see metric 7.2.5. See also the evidence that includes the commitment of the University of Jaén to make its websites accessible	
Does your university as a body provide support services for people with disabilities? (e.g. personal assistants, interpreters)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/neduespeciales/sites/servicio_neduespeciales/files/uploads/node_seccion_de_micrositio/2023-07/folletoServiciosdiscapacidadUJA.pdf (https://www.ujaen.es/servicios/neduespeciales/sites/servicio_neduespeciales/files/uploads/node_seccion_de_micrositio/2023-07/folletoServiciosdiscapacidadUJA.pdf)	
Comment	The University of Jaén, through the Unit for Support to Students with Disabilities (https://www.ujaen.es/servicios/neduespeciales/), develops technical advisory programs for the Unit's staff. This program includes the following areas of action: 1. Accessibility to spaces. 2. Personalized attention to students with disabilities. 3. Study support. 4. Special services in libraries. 5. Personal support. 6. Financial aid. 7. Promotion of employability of students and graduates. (See evidence). Within this program there is a specific program of support by volunteer students to students with disabilities.	
Does your university as a body provide access schemes for people with disabilities?	mentoring, other targeted support	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/MEMORIA%20DE%20GESTION_NEAE%2023-24.pdf (https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/MEMORIA%20DE%20GESTION_NEAE%2023-24.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén, through the Unit for Support for Students with Disabilities, develops tutoring and support programs (see metric 10.6.7). A protocol for identifying needs is established and personalized through Curricular Adaptations by the Technical Commission for Support for Students with Disabilities (see metric evidence 10.6.7, p. 6). A MENTORING program is applied through the assignment of a Tutor in the Faculty for the support of students with disabilities (see metric evidence 10.6.7, p. 7). OTHER SPECIFIC SUPPORT: See metric evidence 10.6.7, point 4 Special library services, point 5 Personal support, point 6 Financial aid, and point 7 Promoting the employability of students and graduates. Results related to this metric can be seen in the management report for students with disabilities and/or Special Educational Needs (see evidence).	
Does your university as a body have reasonable accommodation policy/strategy implemented, including adequately funded mechanism for persons with disability?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/MEMORIA%20DE%20GESTION_NEAE%2023-24.pdf (https://www.ujaen.es/servicios/sayae/sites/servicio_sayae/files/uploads/MEMORIA%20DE%20GESTION_NEAE%2023-24.pdf)	
Comment	The Statutes of the University of Jaén establish the right of students to receive individualized assistance in exceptional situations and the areas of action for inclusion. The Services for students with disabilities document establishes in its introduction the scope of the policies and associated services for reasonable adjustments. The areas described in metric 10.6.9 include personal support and financial aid. Personal support includes the preparation of personalized reports that are made at the request of students with or without disabilities, but with specific educational needs. The reports contain suggestions for "reasonable adjustments" to compensate for difficulties and facilitate academic equality for students. The results reported with reasonable adjustments can be seen in the management report (see evidence, page 10).	
Does your university as a body have anti-harassment policy?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2022-04/procedimiento%20acoso%20UJA.pdf (https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2022-04/procedimiento%20acoso%20UJA.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén establishes in its Ordinance the policy and the Procedure for the preventive management of conflicts linked to situations of moral harassment at work: 1. It declares that harassment at work in any of its forms is totally unacceptable and therefore cannot and should not be tolerated. 2. All employees will be guaranteed a work environment free of all types of harassment, whatever its form. 3. A work environment in which the dignity of the person is respected (see evidence, p. 3). This policy has been expanded by the III Master Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023, extended until 2024), which establishes the policies of equality and non-discrimination based on gender at the university, including any form of sexism or direct or indirect discrimination based on sex and the sensitivity and convictions of all people in the Community (see metric 5.6.1).	
Policy created (yyyy)	2013	0%
Comment	Internal Policy was created in 2013 (preventive management of conflicts related to situations of moral harassment at work).	
Policy reviewed (yyyy)	2021	0%
Comment	Internal Policy revised and extended in 2021 III Master Plan for Equality and Integration of Sexual and Gender Diversity at the University of Jaén (2021-2023 extended until 2024).	

Sustainable Cities and Communities (SDG 11)

Name	Value	Year on year change from 2025
Support of arts and heritage		
Does your university as a body provide public access to buildings, monuments or natural heritage landscapes of cultural significance?	with free access to all significant buildings	-
Evidence	Evidence url: https://diariodigital.ujaen.es/cultura-y-deporte/la-noche-en-blanco-2024-inundara-de-cultura-el-casco-historico-de-jaen-con-mas-de (https://diariodigital.ujaen.es/cultura-y-deporte/la-noche-en-blanco-2024-inundara-de-cultura-el-casco-historico-de-jaen-con-mas-de)	

Name	Value	Year on year change from 2025
Comment	FREE ACCESS. Access to all cultural exhibition halls at the University of Jaén is free (Old Teachers' College Exhibition Hall, Guest Works Exhibitions, Exhibition Hall (Jaén Campus) and Exhibition Space at the Linares Campus). Every year, the University of Jaén organises, together with the city councils, the cultural programme called "Noche en Blanco" (White Night) in which free guided visits are made by teachers and students to buildings and monuments of cultural and historical relevance in the city of Jaén. This programme includes 60 scheduled activities. The programme and the visits made can be consulted on the website	
Does your university as a body provide public access to libraries including books and publications?	with automatic free access	-
Evidence	Evidence url: https://www.ujaen.es/servicios/biblio/sites/servicio_biblio/files/uploads/normativas/normas%2002%20-%20normativa%20prestamo%20(2020).pdf (https://www.ujaen.es/servicios/biblio/sites/servicio_biblio/files/uploads/normativas/normas%2002%20-%20normativa%20prestamo%20(2020).pdf)	
Comment	FREE. The University of Jaén allows anyone free access to the Library's book and publication consultation room (see access regulations, article 3). Free access to scientific resources RUJA, the Institutional Repository of Scientific Production of the University of Jaén, means the free availability on the Internet of the scientific production of the University of Jaén, allowing any user to read, download, copy, print, distribute or make any other legal use of it, without any economic, technical or other type of barrier.	
Does your university as a body provide public access to museums, exhibition spaces / galleries and/or works of art and artifacts?	free access to all museums and galleries	-
Evidence	Evidence url: https://www.ujaen.es/cultura-y-deporte/cultura/exposiciones-y-coleccion (https://www.ujaen.es/cultura-y-deporte/cultura/exposiciones-y-coleccion)	
Comment	FREE ACCESS. The University of Jaén has the following exhibition halls with free access to all citizens: Exhibition Hall (Former Teacher Training School). Guest Work Exhibition Hall (Former Teacher Training School). Exhibition Hall in the Zabaleta building (Las Lagunillas Campus). Exhibition Space on the Linares Campus. Cesáreo Rodríguez-Aguilera Exhibition Hall (Las Lagunillas Campus). The "Exhibitions" programme holds annual open calls (see evidence). The Space, which is part of the Cesáreo Rodríguez-Aguilera Foundation, contains an artistic-literary collection that summarises the evolution of art and culture in the 20th century (Picasso, Miró and Tapies, among others). The Space is located on the first floor of the university library located on the Las Lagunillas Campus	
Does your university as a body provide free public access to open spaces and green spaces?	permanent free access to all campus grounds	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/edificios-uja (https://www.ujaen.es/servicios/utecnica/edificios-uja)	
Comment	FREE ACCESS. The University of Jaén allows free access to its campuses, which include green spaces and the amphitheater and lake in the place called "Plaza de los Pueblos". The green infrastructures of the University include: 25th Anniversary Forest, Native Flora Garden, Science Forest, Experimental Garden, Eco-garden and Wetland. The trees on the campus have 1,146 trees of 129 species. The average density is 35 trees/ha. The percentage of coverage (healthy surface) is 20%. In the first evidence you can see the campus plans, their pedestrian accesses and the description of the green infrastructures. In the following link https://www.ujaen.es/servicios/utecnica/proyecto-de-gestion-del-arbolado-en-la-universidad-de-jaen you can see the interactive and descriptive MAP OF THE URBAN FOREST OF THE UNIVERSITY OF JAÉN.	
Does your university as a body contribute to local arts, in terms of number of annual public performances of university choirs / theatre groups / orchestras etc?	more than 30 performances	-
Evidence	Evidence url: https://www.ujaen.es/cultura-y-deporte/cultura (https://www.ujaen.es/cultura-y-deporte/cultura)	
Comment	The University of Jaén, through the Vice-Rectorate for Culture and the Cultural Activities Unit, carries out an annual programme of cultural activities that includes public musical performances, theatre, choirs, exhibitions by local artists (see evidence). In the Report of the University of Jaén 2023-2024 (https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/memorias/MEMORIA%20ACAD%C3%89MICA%2023-24.pdf), pages 238-259, the list of Programmes is indicated Exhibitions (15); Music (20); Theater (8); Cinema (15); Cultural Projects (9); Guided Tours (5); UJA Editorial (9); Culturomanía; Cultural Visits; Workshops, Cultural Gatherings / Cultural Encounters, Vandelvira Chair (7). Cesáreo Rodríguez-Aguilera Foundation (1); Juan Moral Foundation (2); La Noche en Blanco 2024 (Various General Activities and Various Exhibitions); etc	
Does your university as a body deliver projects to record and/or preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge? This can include the heritage of displaced communities.	local or regional cultural heritage, national cultural heritage	-
Evidence	Evidence url: https://corpusdeliteraturaoral.ujaen.es/el-proyecto (https://corpusdeliteraturaoral.ujaen.es/el-proyecto)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén Press hosts an electronic platform for the Corpus of Oral Literature, providing free access to over 9,000 audiovisual records of oral culture collected since 1970. Part of the excellence project “Documentation, digital archival treatment and study of the lexicographic and musicological heritage of oral heritage in Eastern Andalusia”, it includes literature, songs, stories, and other linguistic, historical, social, or ethnographic materials from Spain, Latin America, and countries such as Algeria, Italy, or Romania. The project received the “Reino de Jaén” award (2023). Additionally, the Seminar on Hispanic Lexicography develops lexical corpora and studies ancient texts through description, analysis, and dating	

Expenditure on arts and heritage

University expenditure	€121.045.166	4%
University expenditure on arts and heritage	€1.347.422	4%

Sustainable practices

Does your university as a body measure and set targets for more sustainable commuting (walking, cycling or other non-motorized transport, vanpools, carpools, shuttlebus or public transportation, motorcycle, scooter or moped, or electric vehicles)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccione estrategica/sites/gobierno_direccione estrategica/files/uploads/Planes%20Directores/planes2025/Plan%20director%20de%20movilidad%20sostenible-2025.pdf (https://www.ujaen.es/gobierno/direccione estrategica/sites/gobierno_direccione estrategica/files/uploads/Planes%20Directores/planes2025/Plan%20director%20de%20movilidad%20sostenible-2025.pdf)	
Comment	In 2018, the University of Jaén, together with a Mobility Consultancy, carried out a Diagnosis of the Current Situation – Sustainable Mobility Plan 2019/2024. Following this analysis, the UJA has improved its application of sustainable mobility strategies: a more environmentally sustainable organisation and contributing to the formation of a citizenry that promotes the values of sustainable mobility. The new Sustainable Mobility Master Plan of the University of Jaén is currently being implemented, which aims to promote a mobility system among the university community that allows travel with minimal impact on the environment and the territory and establishes action objectives (see evidence, page 6 and following). This Plan establishes the indicators and goals that are evaluated annually (see evidence, page 23 and following).	

Name	Value	Year on year change from 2025
Does your university as a body undertake actions to promote the % of more sustainable commuting (e.g. provision of free or subsidised buses or shared transport schemes, provision of bicycle parking & storage facilities, provision of cycle tracks, a bicycle and pedestrian plan or policy, bicycle sharing programme, free or reduced price transit passes, car/van pool or ride sharing programme, reduced parking fees or preferential parking for carpool or vanpool users, car sharing programme, provision of electric vehicle recharging stations, preferred parking for fuel-efficient vehicles)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/universidadresponsable/actividades-2 (https://www.ujaen.es/gobierno/universidadresponsable/actividades-2)	
Comment	Programs developed in the Sustainable Mobility Master Plan of the University of Jaén: 1. "Hack the City" Sustainable Mobility Program: VI Edition 2022-23 (promoting the use of electric bicycles as a means of transport). 2. "Your Bike at UJA" Program. 3. UJA Car Sharing. 4. Mobility and Environmental Sustainability Fortnight. 5. 13th Green Week. 6. "Ecominuto Program" to promote walking mobility to and from university campuses. 7. Bicycle parking. 8. Safe scooter parking at UJA. Charging points for electric vehicles. 9 Activities such as rewards and challenges, guided tours, routes, workshops, or informational stands (The development and objectives of these programs can be consulted in the links in the evidence). These programs are also carried out in collaboration with the Jaén City Council.	
Does your university as a body promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, and/or offer a condensed working week to reduce employee commuting?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/PAS/COMUNICADO%20CALENDARIO%20LABORAL%20PTGAS%202024.pdf (https://www.ujaen.es/servicios/servpod/sites/servicio_servpod/files/uploads/PAS/COMUNICADO%20CALENDARIO%20LABORAL%20PTGAS%202024.pdf)	

Name	Value	Year on year change from 2025
Comment	Royal Legislative Decree 5/2015, of 30 October, approving the revised text of the Basic Statute of Public Employees, establishes in its article 47 the working day of public officials, and in article 47 bis teleworking. The University of Jaén regulates the work schedule of the Administration and Services Personnel for the year 2024 by means of an agreement signed by Management and the workers' representatives (see evidence). On the other hand, the teleworking modality is included in the Instruction of the Management of the University of Jaén which establishes the provisional regulation of the provision of services of the Administration and Services Personnel in the remote work modality. Currently, work is being done together with the representative bodies on new regulations that regulate the remote work modality for UJA staff.	
Does your university as a body provide affordable housing for employees?	evaluate affordable housing, provide housing, provide financial aid	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/vicest/alojamientos-universitarios/apartamentos (https://www.ujaen.es/gobierno/vicest/alojamientos-universitarios/apartamentos)	
Comment	The University of Jaén Hall of Residence building offers 103 individual apartments, 37 double apartments, and 5 adapted single apartments at affordable rates (between 150 and 220 euros), providing a total of 182 spaces for students and visiting professors. (See evidence). The University has formalized a collaboration agreement with the leading real estate agency in Jaén (Inmobiliaria Osuna), in order to offer apartments for rent to members of the university community on preferential terms, near the Las Lagunillas Campus in Jaén.	
Does your university as a body provide affordable housing for students?	evaluate affordable housing, provide housing, provide financial aid	-
Evidence	Evidence url: https://cmds.ujaen.es/ (https://cmds.ujaen.es/)	
Comment	The University of Jaén offers various forms of affordable accommodation that ensure both national and international students have access to safe and reasonably priced housing options. These modalities are implemented through university-owned facilities, affiliated services, and support programs for the university community.: 1. The University of Jaén Residence Building offers 103 student apartments at affordable prices (between 150 and 220 euros). (See metric 11.4.4). 2. Affordable accommodation programs: "Domingo Savio" College ((See evidence) 3. Since 2020, the Vice-Rectorate for Internationalization of the UJA has offered free aid to foreign exchange students (Erasmus+ and from other non-European countries) by providing a list with various accommodation options: Residences and hotels in Jaén (affordable housing evaluation).	
Does your university as a body prioritise pedestrian access on campus?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20director%20de%20movilidad%20sostenible-2025.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20director%20de%20movilidad%20sostenible-2025.pdf)	
Comment	The layout of the University of Jaén campuses prioritises pedestrian access and circulation on the campuses. On the Jaén Campus there is an external ring road for cars, the rest is pedestrian. On the Linares Campus there is an access car park and the rest is pedestrian. The percentage of unbuilt surface area of the University of Jaén is 36% of the total surface area. The new Master Plan for Sustainable Mobility of the University of Jaén has included actions to further pedestrianise the Campus. (See evidence, page 8).	
Does your university as a body work with local authorities to address planning issues/development, including ensuring that local residents are able to access affordable housing?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/institucional/el-rector-traslada-la-necesidad-de-que-el-futuro-plan-de-ordenacion-urbana-de-jaen (https://diariodigital.ujaen.es/institucional/el-rector-traslada-la-necesidad-de-que-el-futuro-plan-de-ordenacion-urbana-de-jaen)	
Comment	Agreement between the University of Jaén and the City Council of Jaén to promote joint projects: mobility plans developed by both institutions, the expansion of the Las Lagunillas Campus with the transfer of land by the City Council, the participation of the University in the development of the city centre or environmental issues related to waste collection or urban gardens, among others. (See evidence).	
Does your university as a body build new buildings to sustainable standards? (If "yes", are you following a national standard or body, e.g. the world green building council, that certifies it? Please indicate.)	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/8-PCAP%202024-23.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/enlace%20que%20no%20aparece%20en%20web/8-PCAP%202024-23.pdf)	

Name	Value	Year on year change from 2025
Comment	Framework agreement for the procurement of services related to technical work in the field of construction and engineering., which establishes building standards such as: Minimum energy rating A for newly constructed buildings. 2. Applicable state regulations (indication of the applicable regulations: RITE, CTE) (see evidence, p. 21 et seq.). As an example, a link to the certification of building A2 is provided (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Informe%20de%20Certificaci%C3%B3n%20Energ%20edificio%20A2.pdf).	
Does your university as a body build on brownfield sites, where possible (brownfield sites are those where there has been previous, recent building)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/disen-y-gestion-de-edificios-sostenibles (https://www.ujaen.es/servicios/utecnica/disen-y-gestion-de-edificios-sostenibles)	
Comment	The University of Jaén has built on old plots of land or unused buildings: 1. Demolition of the Cándido Nogales School and construction of buildings C5 and C6 of the Lagunillas Campus in its place. 2. Remodelling of the former Teacher Training School building in the centre of Jaén. 3. The Santa Teresa de Jaén school building, demolished to make way for the construction of the University Accommodation building. 4. Unused land in the city of Linares where the new Linares Scientific and Technological Campus was built	

Responsible Consumption and production (SDG 12)

Name	Value	Year on year change from 2025
Operational measures		
Does your university as a body have a policy on ethical sourcing of food and supplies?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20Director%20de%20Universidad%20Saludable-2025.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20Director%20de%20Universidad%20Saludable-2025.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén has established in its Declaration of Social Responsibility: To promote the participation of the University of Jaén in social collaboration, responsible consumption and development cooperation programs, within its areas of action. The University of Jaén is a signatory of the Fair Trade Commitment: Institutional declaration in favor of the consumption of Fair Trade products. (See metric 2.5.4). In 2021, the Healthy University Master Plan (2021-2023 ,extended until 2025), of the University of Jaén was approved, which promotes the inclusion of healthy foods in the menus served on campus, favoring the acquisition and purchase of sustainable and healthy products (see evidence, page 13).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014: Declaration of Commitments of the University of Jaén to Social Responsibility.	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021. Healthy University Master Plan of the University of Jaén 2021-2023, extended until 2025	
Does your university as a body have a policy, process or practice on waste disposal - Covering hazardous materials?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2019-08/Revisi%C3%B3n%20Procedimiento%20de%20Gesti%C3%B3n%20Residuos%20Peligrosos.pdf (https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2019-08/Revisi%C3%B3n%20Procedimiento%20de%20Gesti%C3%B3n%20Residuos%20Peligrosos.pdf)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Declaration, has established a management system to prevent, reduce and eliminate the environmental impact derived from its activities, as a sign of its commitment to pollution prevention and the continuous improvement of our environment. The policy was reviewed and applied through the approval of a Procedure for the correct management of hazardous waste by the Health and Safety Committee in May 2019 (see evidence). The policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén (2021-2023, extended until 2025) (see metric 12.2.4).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023. extended until 2025	

Name	Value	Year on year change from 2025
Does your university as a body have a policy on waste disposal - To measure the amount of waste sent to landfill and recycled?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Sostenibilidad%20Ambiental-2025.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Sostenibilidad%20Ambiental-2025.pdf)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Statement, states: Promote the reduction and recovery (reuse, recycling and valorisation) of waste generated by the university's activities. A systematic measurement of the waste generated, removed and recycled (toner, electrical/electronic appliances, lamps, batteries, etc.) is carried out. The clean points installed on the Jaén campuses can be seen at the following link: https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/Puntos%20limpios.pdf). Policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén (2021-2023, extended until 2025) (see evidence, page 43, where indicators 19 (Reduction in the percentage of waste production) and 20 (Increase in the percentage of reuse, recycling and separation of waste) can be consulted. Awareness campaigns are carried out: Campaigns for World Recycling Day (see metric 14.4.2).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023, extended until 2025.	
Does your university as a body have policies around use minimisation - Of plastic?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/minimizacion-y-gestion-de-residuos (https://www.ujaen.es/servicios/aulaverde/minimizacion-y-gestion-de-residuos)	

Name	Value	Year on year change from 2025
Comment	Within the framework of its Environmental Sustainability Policy Statement and the Environmental Sustainability Master Plan (2021–2023, extended to 2025), the University of Jaén strengthens its commitment to minimizing single-use plastics and fostering responsible consumption. This is achieved through the implementation of structural plastic waste reduction measures introduced in previous years and refined through the ongoing monitoring of the Master Plan. Key among them are: 1. The installation of filtered water fountains has been completed. 2. Single-use bottles have been eliminated at meetings and academic events at the University of Jaén. 3. All UJA staff have received a glass bottle for individual use. 4. Collaboration with external suppliers to reduce plastic cups (see evidence). The policies have been reviewed and reinforced with the University of Jaén's Environmental Sustainability Master Plan 2021-2023, extended until 2025 (see metric 12.2.4).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023, extended to 2025	
Does your university as a body have policies around use minimisation - Of disposable items?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/ii-ideaton-andaluz-recapacicia-universidades (https://www.ujaen.es/servicios/aulaverde/eventos/ii-ideaton-andaluz-recapacicia-universidades)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Statement, establishes a commitment to promote the reduction and recovery (reuse, recycling, and valorization) of the waste generated by its activities. This commitment has been reviewed and reinforced through the Environmental Sustainability Master Plan (2021-2023, extended until 2025), with the implementation of programs.: 1. Waste minimisation plan that includes all types of waste. Increase the number of waste segregation points similar to urban waste (paper, packaging, organic and inorganic) and clean points (see metric 12.2.4). An example of the policy that promotes the recycling of disposable items is the participation in the first edition of the IDEATON ANDALUZ RECAPACICLA UNIVERSIDADES programme (see evidence), as well as the course "Waste management within the framework of the circular economy" (75 hours, from February 6 to April 30, 2024).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%

Name	Value	Year on year change from 2025
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023, extended until 2025	
Do these policies extend to outsourced services and the supply chain?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/12.2.7.DOC20180305093224PPT_2018_02.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/12.2.7.DOC20180305093224PPT_2018_02.pdf)	
Comment	When contracting outsourced services, clauses are established regarding sustainability, environmental protection and waste management criteria. As an example, see clause 9 in the evidence, related to the College Residence (pages 24 and 25). Another example could be that of the university cafeteria: procedure for the physical and liquid elimination of waste. There are many more examples of contracts in which special conditions are included regarding the use of reusable or recyclable containers in deliveries made to the University, as well as the obligation for suppliers to collect their waste and subsequent recycling: Framework Agreement for the supply of office supplies and the supply of consumables, technical specifications for contracts 2024/15, 2024/23. (see metric 2.3.3)	
Do these policies extend to outsourced suppliers and the supply chain - (suppliers of equipment, stationary, building contracts)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/12.2.8.DOC20200512174743PPT-Expediente_2020_02-RECT.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/no%20visible/12.2.8.DOC20200512174743PPT-Expediente_2020_02-RECT.pdf)	
Comment	In the contracting of works, services and supplies, clauses are established that require compliance with sustainability and environmental protection criteria that expand waste management policies. As an example, file 2020/02 on the maintenance and conservation service for air conditioning and ACS production systems with sustainability and environmental protection criteria and supply of the necessary equipment is noted. It expressly states: Promote prevention in the generation of waste, the correct management of all waste generated in the activities and operations subject to the contract, including waste electrical and electronic equipment (WEEE) as well as waste packaging (see evidence, page 25).	
Proportion of recycled waste		
Does your university as a body measure the amount of waste generated and recycled across the university?	whole university	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2025-05/Evoluci%C3%B3n%20Producci%C3%B3n%20de%20Residuos%202004_2024.pdf (https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2025-05/Evoluci%C3%B3n%20Producci%C3%B3n%20de%20Residuos%202004_2024.pdf)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Statement, establishes a commitment to promote the reduction and recovery of the waste generated by its activities, including reuse and recycling (see general information at https://www.ujaen.es/servicios/prevencion/gestion-de-residuos-peligrosos). This commitment is reinforced in the Environmental Sustainability Master Plan 2021-2023, extended until 2025 (see metric 12.2.4, p. 43, recycling indicators).As an example, the University records and manages hazardous waste, with documented data on its production from 2004 to 2024 (see evidence link: "Evolution of Hazardous Waste Production 2004-2024"). In addition, it conducts satisfaction surveys on hazardous waste management, allowing for the evaluation of both the effectiveness of reduction and recycling policies and the perception of responsible staff and users within the university community	
Amount of waste generated	78.264mt	93071% ?
Amount of waste recycled	21.640mt	83131% ?
Amount of waste sent to landfill	56.624mt	97528% ?

Publication of sustainability report

Publication of sustainability report	annual	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/ptransparencia/sites/gobierno_ptransparencia/files/uploads/Informe%20de%20Compromiso%20COE%202024.%20Memoria%20de%20Responsabilidad%20Social%202024.%20Pacto%20Mundial%20ONU%20(Publicación%202025).pdf (https://www.ujaen.es/gobierno/ptransparencia/sites/gobierno_ptransparencia/files/uploads/Informe%20de%20Compromiso%20COE%202024.%20Memoria%20de%20Responsabilidad%20Social%202024.%20Pacto%20Mundial%20ONU%20(Publicación%202025).pdf)	

Name	Value	Year on year change from 2025
Comment	ANNUAL. The University of Jaén prepares the Commitment Report / Social Responsibility Report annually based on its adherence to the 10 Principles of the United Nations Global Compact and the impacts on the SDGs (see evidence). Likewise, the UJA publishes an activity report each year for each of the 17 SDGs (https://www.ujaen.es/servicios/spe/informes-de-actividad-2024-por-ods). On the other hand, the UJA annually reports sustainability data for the Greenmetric report on sustainable universities (see evidence for metric 17.2.3, link: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/Informe%20Greenmetric%202024.pdf). The UJA also participates in the diagnosis carried out by the CRUE (Conference of Rectors of Spanish Universities) through a specific questionnaire (CRUE Sustainability Tool for Self-Diagnosis of the Environmental Sustainability of Spanish Universities).	

Climate Action (SDG 13)

Name	Value	Year on year change from 2025
Low carbon energy use		
Does your university as a body measure the amount of low carbon energy used across the university?	whole university	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/indicadores-medioambientales-ut (https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/indicadores-medioambientales-ut)	
Comment	The University of Jaén measures the amount of low-carbon energy used for all campuses. The evidence contains the website for the publication of environmental indicators, which includes carbon and other greenhouse gas emissions. The links in the evidence contain detailed data on measurements and trends of greenhouse gas emissions indicators by final energy consumption, CO2 emissions per worker and per user, as well as indicators for primary energy consumption, final energy and CO2 emissions. The evidence is public (web pages).	
Total energy used	48.667GJ	12%
Total energy used from low-carbon sources	25.599GJ	44% 

Environmental education measures

Name	Value	Year on year change from 2025
Does your university as a body provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/curso-foco-en-ecohuerto-universitario-voluntariado-ambiental-ii (https://www.ujaen.es/servicios/aulaverde/eventos/curso-foco-en-ecohuerto-universitario-voluntariado-ambiental-ii)	
Comment	The University of Jaén has a Green Classroom activities programme. This programme includes activities related to Environmental Volunteering, Environmental Awareness Climate Change" held as part of Sustainability Week. The Focus course "Eco-garden. Environmental Volunteer II" is open to the community (see evidence, where you can see the dates of the training and volunteer sessions offered within the course). In addition, it maintains open educational programs for training in environmental education in collaboration with NGOs. Example: Africa Program.	
Does your university as a body have a university Climate Action plan, shared with local government and/or local community groups?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/proyecto-de-instalacion-para-la-produccion-de-energia-solar-fotovoltaica-2020 (https://www.ujaen.es/servicios/utecnica/proyecto-de-instalacion-para-la-produccion-de-energia-solar-fotovoltaica-2020)	
Comment	The UJA develops projects to improve energy efficiency and sustainability with community and collaborative impacts. The photovoltaic energy production project with an energy company for the installation of photovoltaic solar energy production plants on the Jaén and Linares campuses stands out. This project began its activity in 2021, its objective is to reduce the emission of 700 tons of CO2 into the atmosphere per year, equivalent to the planting of more than 71,000 trees (see evidence), (see metric 7.2.6). The contract modality establishes that Endesa will be in charge of the operation, maintenance and exploitation of the infrastructure during the 15 years of the contract. Within the framework of the Sustainable Mobility Master Plan, projects are developed in collaboration with the Jaén City Council, the province and the Juntas of Andalusia, for example, promoting the use of bicycles, the "Hack the city" program. Other shared programs can be seen in metrics 7.4.1 and 7.4.2	
Does your university as a body participate in co-operative planning for climate change disasters, that may include the displacement of people both within a country and across borders, working with government?	local, regional	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://web.ujaen.es/dep/fisica/estacion/estacion3.htm (https://web.ujaen.es/dep/fisica/estacion/estacion3.htm)	
Comment	LOCAL AND REGIONAL. The University of Jaén's Meteorological Station is part of the Network of meteorological stations in Andalusia for monitoring climate change measures (see evidence). The UJA leads the LifeWatch-INDALO project for the creation of stations that monitor climate change processes in Andalusia. The main avenue for collaboration is through externally funded research projects such as the one developed by the Andalusian Institute for Earth System Research (IISTA, University of Jaén, University of Granada and University of Córdoba). Another line of collaboration is through the Centre for Advanced Studies in Energy and the Environment (CEAEMA), focused on the strategic area of renewable energies, energy and its relationship with the environment	
Does your university as a body inform and support local or regional government in local climate change disaster/risk early warning and monitoring?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%2024%20y%202023%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%2024%20y%202023%20CLASIFICADOS%20ODS.pdf)	
Comment	The University of Jaén collaborates on climate risks through research activities. Local and regional example: 1. Nanotechnology Applied to Water Regeneration and Reuse for Agricultural Irrigation (NARAgua).2. Sequence of Accelerated Environmental Change Episodes in the Upper Barremian and Lower Aptian: Geochemical Record, Biotic Impact, and Controlling Factors. 3. Carbon Credit Certification of Traditional Olive Groves (ABSORCABOLIVO I).. (See the SDG13 research project document in the evidence). The UJA coordinates the SUSTAINOLIVE project, which aims to calculate the climate change mitigation potential of olive tree cultivation. It has been selected to participate in the United Nations Conference on Climate Change (COP27	
Does your university as a body collaborate with NGOs on climate adaptation?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/investigadores-de-la-uja-instalan-la-patente-arbol-de-lluvia-en-los (https://diariodigital.ujaen.es/investigacion-y-transferencia/investigadores-de-la-uja-instalan-la-patente-arbol-de-lluvia-en-los)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén maintains educational training programs in environmental education in collaboration with NGOs.Example: Specialization Diploma in "Development Cooperation with Sub-Saharan Africa" (3rd Edition, Academic Year 2023-2024), in collaboration with the NGO Fundación Huerta de San Antonio de Úbeda, which includes content on sustainability and climate adaptation). The University also implements international cooperation projects with an impact on climate action, such as: 1. Agroforestry Development Project in Guatemala: "Agroforestry actions to build resilience to the effects of climate change in the eastern dry corridor of Guatemala", through which the "Rain Tree" reforestation technique has been implemented in the crops of five local communities (see evidence).2.ClimateCropping Project: Climate-smart management for resilient European cropping systems	
Commitment to carbon neutral university		
Does your university as a body have a target date by which it will become carbon neutral according to the Greenhouse Gas Protocols?	scope 1, scope 1 and 2	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2025-10/Indicadores%20Medioambientales%20UT%202024.pdf (https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2025-10/Indicadores%20Medioambientales%20UT%202024.pdf)	
Comment	The University of Jaén assumes the objectives of the Ministry for the Ecological Transition established in the National Integrated Energy and Climate Plan 2021-2030, and the objectives of the European Union and the 2030 Agenda (emissions neutrality in 2050 and a reduction target of 39.5% in 2030). The University of Jaén has revalidated its commitment in the Environmental Sustainability Master Plan of the University of Jaén. Reduce the environmental impact caused by the activities of the UJA, minimizing the global carbon footprint in the operation of the university institution. The University of Jaén monitors greenhouse gas emissions due to final energy consumption (CO ₂ , SO ₂ and NO _x per year due to energy consumption). It measures levels 1 and 2 of electricity and fuels (see metric 13.2.1). (See evidence).	
Achieve by	2030	0%

Name	Value	Year on year change from 2025
Comment	The forecasts for achieving level 1 and 2 objectives are expected to be achieved in the period 2030 based on the photovoltaic production plan for a 700 t CO2 reduction, the sustainable mobility plan and the UJA Green Infrastructure Ecosystem Services Plan. (The SFV production reports for the University of Jaén's photovoltaic solar plants can be consulted on this page https://www.ujaen.es/servicios/utecnica/eficiencia-energetica-y-ods/produccion-fotovoltaica). Greenhouse gas emissions from final energy consumption (period 2020 to 2024). Annual CO2 emissions per m2 built (t CO2 eq/m2) value 2024: 0.0177; average for the period: 0.0196; year-on-year variation rate 2024: 14,41%; Annual CO2 emissions (t CO2 eq) in 2024: 4,129 (2024 data and evolution in metric evidence 13.4.1).	

Life Below Water (SDG 14)

Name	Value	Year on year change from 2025
Supporting aquatic ecosystems through education		
Does your university as a body offer educational programmes on fresh-water ecosystems (water irrigation practices, water management/conservation) for local or national communities?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos?field_tematica_target_id=All&field_tipo_de_evento_target_id=All&field_fecha_de_inicio_value=2024-01-01&field_fecha_de_inicio_value_1=2024-12-28 (https://www.ujaen.es/servicios/aulaverde/eventos?field_tematica_target_id=All&field_tipo_de_evento_target_id=All&field_fecha_de_inicio_value=2024-01-01&field_fecha_de_inicio_value_1=2024-12-28)	

Name	Value	Year on year change from 2025
Comment	In 2024, the University organized several awareness and conservation activities: Water Routes (interpretive visit to Cerrada del Utrero, Cazorla, Segura y Las Villas Natural Park), Cleaning and Environmental Assessment of Río Frio, the documentary "Islands of Life", Green Week, World Earth and Water Day, World Wetlands Day, and Hydrogeoday, which included a visit to the Cuadros River source to study its aquifer and lithology (see Green Classroom Events, first evidence). Research projects also promote water resource conservation, such as a biofilter using microorganisms from industrial wastewater, an optimized photoelectrocatalytic system (FOToElectroCAT) for treating contaminated water, and UV LED reactors for wastewater regeneration (See evidence for metric 6.5.3, document relating to research projects/SDG 6).	
Does your university as a body offer educational programme / outreach for local or national communities on sustainable management of fisheries, aquaculture and tourism?	free, paid	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/presentados-los-informes-del-sistema-de-informacion-turistica-de-la (https://diariodigital.ujaen.es/investigacion-y-transferencia/presentados-los-informes-del-sistema-de-informacion-turistica-de-la)	
Comment	FREE - DISSEMINATION TO COMMUNITIES. The University of Jaén promotes training and dissemination in sustainable tourism through the following examples: The Chair of Inland Tourism of the University of Jaén (created in 2019) aims to generate new models and tools for the sustainable planning of inland tourism. Example: News from the Chair of Inland Tourism of the UJA presenting in March 2025 the tourism results corresponding to the year 2024 (see evidence). ² At the 22nd Tourism, Sports and Adventure Fair of Andalusia – TIERRA ADENTRO, the University promotes sustainable tourism by highlighting heritage, culture, and sports, and by disseminating good practices. PAYMENT. TEACHING PROGRAM. Master's Degree in Sustainable Planning and Management of Tourism	
Does your university as a body offer educational outreach activities for local or national communities to raise awareness about overfishing, illegal, unreported and unregulated fishing and destructive fishing practices?	free	-
Evidence	Evidence url: https://revistaselectronicas.ujaen.es/index.php/atma (https://revistaselectronicas.ujaen.es/index.php/atma)	
Comment	FREE. The University of Jaén promotes dissemination by publishing articles in the Scientific Journal Agua y Territorio, an open electronic journal (see evidence). An example of a published article is "Two centuries of desiccation in the Fúquene Lagoon (Colombia): Impacts on artisanal fishing	

Name	Value	Year on year change from 2025
Supporting aquatic ecosystems through action		
Does your university as a body support and/or organise events aimed to promote conservation and sustainable utilisation of the oceans, seas, lakes, rivers and marine resources?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/divulgacion-cientifica/el-documental-islas-de-vida-pone-en-valor-el-patrimonio-natural-que (https://diariodigital.ujaen.es/divulgacion-cientifica/el-documental-islas-de-vida-pone-en-valor-el-patrimonio-natural-que)	
Comment	The University of Jaén promotes World Wetlands Day events through educational programs open to society at large. For example, it organized a visit to the endorheic complex of Lantejuela (Seville). Likewise, during the events held as part of the 15th Green Week, a day is dedicated to water, featuring sessions such as "Water as a Source of Life and as the Basis of Agri-Food Production: Trends and Challenges to Optimize Water Resources", and activities like Hidrogeodía, which consists of a hydrogeological excursion along the Cuadros River. Other examples of activities include the documentary "Islands of Life" (24/09/2024), which showcases more than a hundred of these ecosystems, and the participation and dissemination of the so-called Digital Ocean Forum 2024 (see evidence).	
Does your university as a body have a policy to ensure that food on campus that comes from aquatic ecosystems is sustainably harvested?	Yes	-
Evidence	Evidence url: https://ceactema.ujaen.es/ecologia-y-biodiversidad-de-sistemas-acuaticos-rnm-300 (https://ceactema.ujaen.es/ecologia-y-biodiversidad-de-sistemas-acuaticos-rnm-300)	
Comment	The University of Jaén does not currently have a specific policy to ensure that food on campus that comes from aquatic ecosystems is obtained sustainably. However, through research and development, the UJA tries to find innovative solutions that improve the sustainability of aquatic food production. In addition, the UJA promotes education and awareness about the importance of sustainability in fisheries and aquaculture, both among consumers and producers. An example are the R&D&I solutions offered to Industries: 1. The research group "Ecology and Biodiversity of Aquatic Systems" (RNM-300) focuses its research on the study of aquatic ecosystems, both marine and continental, of natural and artificial origin (see evidence).	
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Does your university as a body work directly (research and/or engagement with industries) to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%202024%20y%202023%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%202024%20y%202023%20CLASIFICADOS%20ODS.pdf)	
Comment	RESEARCH. The University of Jaén promotes research and collaboration with different sectors to conserve and enhance ecosystems and their biodiversity, especially in threatened environments. In the evidence —a document related to research projects— examples can be found under SDGs 6, 13, 14, and 15, such as: Mobility of contaminants retained in sediments due to natural and anthropogenic drying processes in wetlands. Assessment of microplastic content in wetlands of the province of Jaén: a global problem with local impacts. Water management in Andalusia in a context of recurrent droughts. Other notable UJA activities include: Leadership of the LifeWatch-INDALO project, "Scientific infrastructures for monitoring and adapting to global change in Andalusia." Development of research on marine renewable energies in collaboration between the University of Jaén and the Cochin University of Science and Technology (Kerala, India).	
Does your university as a body work directly (research and/or engagement with industries) on technologies or practices that enable marine industry to minimise or prevent damage to aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/investigacion-y-transferencia/catalogo-de-soluciones-idi/cursos-de-especializacion-en-ecologia-y-biodiversidad-de-sistemas (https://www.ujaen.es/investigacion-y-transferencia/catalogo-de-soluciones-idi/cursos-de-especializacion-en-ecologia-y-biodiversidad-de-sistemas)	
Comment	R&D solutions offered to industries: 1. The research group "Ecology and Biodiversity of Aquatic Systems" (RNM-300) focuses its research on the study of aquatic ecosystems, both marine and continental, of natural and artificial origin (see metric 14.3.2). 2. Service/Technology: Vulnerability analysis of aquifer systems: The ecological restoration of aquatic systems aims to achieve the recovery of ecosystems that have been degraded, thus contributing to their conservation (see evidence). Service/Technology: Nematological analysis of soils and continental waters (sediments) for environmental quality studies	

Water sensitive waste disposal

Name	Value	Year on year change from 2025
Does your university as a body have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare, etc.)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/equipos-presion (https://www.ujaen.es/servicios/utecnica/equipos-presion)	
Comment	The water supply at the University of Jaén comes exclusively from the municipal network. Additionally, in compliance with the regulations for the prevention and management of legionellosis, all water supply systems in the buildings have: 1. Mechanical filters according to UNE-EN 13443-1. 2. A system of check valves, according to UNE-EN 1717, which prevent water from returning due to loss of pressure or a decrease in the supplied flow rate and especially, when necessary, to avoid mixing water from different circuits, qualities or uses. 3. Periodic bacteriological analyses. The first evidence shows the planning and Maintained Systems for the Prevention and Control of Legionellosis at the UJA. The "Legionellosis Control and Prevention Program" can be seen in detail in the evidence of metric 6.3.2. Another mechanism to avoid accidents is the pressure equipment maintenance program (see evidence).	
Does your university as a body have an action plan in place to reduce plastic waste on campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Sostenibilidad%20Ambiental-2025.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Sostenibilidad%20Ambiental-2025.pdf)	
Comment	The University has an Environmental Sustainability Master Plan (2021-2023, extended to 2025) that establishes the objectives and action plans (see objectives and actions in evidence on page 25 and the associated recycling indicators on page 43): Indicator 19: Reduction in the percentage of waste production Indicator 20: Increase in the percentage of reuse, recycling and separation of waste. Among the measures that have been applied: 1. The installation of filtered water fountains has been completed. 2. Single-use bottles have been eliminated at meetings and academic events at the University of Jaén. 3. All UJA staff will receive a single-use glass bottle. 4. Collaboration with external suppliers to reduce the use of plastic cups. 5. Awareness campaigns are carried out, for example: I IDEATON Andaluz Recapacicia Universities (see metric 12.2.6).	
Does your university as a body have a policy on preventing and reducing marine pollution of all kinds, in particular from land-based activities?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Sostenibilidad%20Ambiental-2025.pdf (https://www.ujaen.es/gobierno/direccionestrategica/sites/gobierno_direccionestrategica/files/uploads/Planes%20Directores/planes2025/Plan%20de%20Sostenibilidad%20Ambiental-2025.pdf)	
Comment	Sustainability Plan of the University of Jaén: Establish a management system to prevent, reduce and ultimately eliminate the environmental impact derived from the university's activities, as a sign of its commitment to preventing pollution and continuously improving our environment. Promote the saving of natural resources, raw materials and energy, rationalizing consumption by adopting the necessary measures. The policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén (2021-2023, extended to 2025). This plan establishes three general objectives that imply environmental commitment, local impact and global impact. (See page 6 of the evidence).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023. extended to 2025	

Maintaining a local ecosystem

Does your university as a body have a plan to minimise physical, chemical and/or biological alterations of related aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2021-11/Plano%20Instalacion%20Sistema%20Biowaste%20en%20Edificio%20A1.pdf (https://www.ujaen.es/servicios/utecnica/sites/servicio_utecnica/files/uploads/node_seccion_de_micrositio/2021-11/Plano%20Instalacion%20Sistema%20Biowaste%20en%20Edificio%20A1.pdf)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén has a plan for controlling water consumption in its buildings and infrastructure (see evidence in metric 6.5.4 and links to control systems). Examples of actions: 1. Control of water discharged through the sewage system. 2. Control of production processes that research can generate with wastewater discharges, for which a continuous thermal decontamination system for effluents (Biowaste) is applied. (See evidence, which shows the Installation Plan for the Biowaste System in Building A1 of the Campus). 3. Planning and implementation of regulatory and incentive maintenance that includes action plans and the scope of the different areas, ensuring control and reduction of physical, chemical or biological alterations that may affect the discharge of water (see metric 14.4.1).	
Does your university as a body monitor the health of aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-preventivo (https://www.ujaen.es/servicios/utecnica/servicio-de-mantenimiento/mantenimiento/mantenimiento-preventivo)	
Comment	The University of Jaén supervises internal ecosystems by applying preventive and regulatory maintenance, for example: Programming for the prevention and control of Legionellosis (see metric 15.4.1). Maintenance of the hydraulic installation: External and internal connections and distributions. Meters. Cisterns and tanks. Pressure groups. Bilge pumps. AFCH fountains. Ornamental fountains. Sanitation. Toilets and changing rooms. Laboratories. (See evidence: the Preventive Maintenance Plan can be accessed in the linked document). Externally, through research projects on water resources, for example: 1. Decontamination strategies in the hydrographic network affected by mining. 2. SolWat system for wastewater treatment plants. 3. Nature-based solutions against Emerging Pollutants: Protecting waters for the Ecological Transition (see evidence of metric 6.5.3).	
Does your university as a body develop and support programs and incentives that encourage and maintain good aquatic stewardship practices?	on-going	-
Evidence	Evidence url: https://www.ujaen.es/investigacion-y-transferencia/grupos-de-investigacion/ecologia-y-biodiversidad-de-sistemas-acuaticos (https://www.ujaen.es/investigacion-y-transferencia/grupos-de-investigacion/ecologia-y-biodiversidad-de-sistemas-acuaticos)	

Name	Value	Year on year change from 2025
Comment	ONGOING INCENTIVE PROGRAMS. The University funds the activities of research groups that maintain 10 lines of research related to this topic: Study of epicontinental aquatic systems; Structure and dynamics of plankton; Aquatic ecotoxicology; Sustainability and environmental education; Evaluation of secondary production in zooplanktonic communities; Energy physiology in ichthyoplankton; Biodiversity of aquatic systems; Microplanktonic food webs; Environmental education; Sustainability. Related services and technologies: Specialization courses in Ecology and Biodiversity of Aquatic Systems; Environmental Impact Assessment; Eco(toxicological) evaluation of new materials; "NurSus SIM" GAME; Restoration of aquatic ecosystems; Monitoring and management of natural and artificial aquatic ecosystems. (See in evidence).	
Does your university as a body collaborate with the local community, e.g. through partnerships, in efforts to maintain shared aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/hidrogeodia (https://www.ujaen.es/servicios/aulaverde/eventos/hidrogeodia)	
Comment	COMMUNITY COLLABORATION. The University of Jaén is a member of the Jaén Norte Wastewater Irrigation Cooperative, which provides adequately treated wastewater for watering gardens, producing reports and analyses by implementing the disinfection system (see evidence for metric 6.4.2, where you can link to the reports). Promotion in celebration of World Water Day. Open educational resources: Participation and Awareness for Biodiversity Conservation (see metric 14.2.1). As an example, the activity Hydrogeoday is mentioned: a visit to the source of the Cuadros River to identify the aquifer, analyze the relief and lithologies, and learn about springs, groundwater uses, and the river cave (see evidence).	
Does your university as a body have implemented a watershed management strategy based on location specific diversity of aquatic species?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%202024%20y%202023%20CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentaci%C3%B3n%20relacionada%202024/PROYECTOS%20INVESTIGACI%C3%93N%202024%20y%202023%20CLASIFICADOS%20ODS.pdf)	

Name	Value	Year on year change from 2025
Comment	The strategies are established in the objectives developed by the research groups of the University of Jaén. For example: Ecology and Biodiversity of Aquatic Systems (RNM-300). (See metric 14.5.3). Some examples of research lines are: Study of epicontinental aquatic systems; Aquatic ecotoxicology; Biodiversity of aquatic systems. On the other hand, another research group is "Analysis of Basins and Environmental Geology" (RNM-200). In the evidence, a document related to research projects, examples can be seen in SDGs 14 and 15 on the UJA strategy in research on basin management according to the specific diversity of the location of aquatic species: 1. Mobility of contaminants retained in sediments due to natural and anthropogenic drying processes in wetlands. 2. Assessment of microplastic content in wetlands of Jaén: A global problem with local repercussions.	

Life On Land (SDG 15)

Name	Value	Year on year change from 2025
Supporting land ecosystems through education		
Does your university as a body support and/or organise events aimed to promote conservation and sustainable utilisation of the land, including forests and wild land?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos?field_tematica_target_id=All&field_tipo_de_evento_target_id=All&field_fecha_de_inicio_value=2024-01-01&field_fecha_de_inicio_value_1=2024-12-31 (https://www.ujaen.es/servicios/aulaverde/eventos?field_tematica_target_id=All&field_tipo_de_evento_target_id=All&field_fecha_de_inicio_value=2024-01-01&field_fecha_de_inicio_value_1=2024-12-31)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén, through the Green Classroom Program, annually plans educational and volunteer activities for the university and local community:1. FoCo Course on "University Eco-Garden. Environmental Volunteer II". 2 Program of Environmental Awareness Activities, especially in protected natural areas (Despeñaperros Natural Park, Sierra Mágina, and Cazorla, Segura and Las Villas Natural Park).Among the activities carried out in 2024, the following stand out: 1. Eco-Garden Workshops. 2 XV Green Week 3. Ecopoetics Workshop: Unique Nature. Cultural Project. 4. European Tree Tag Campaign 2024.5. The UJA FoCo Program offers every year a Diploma of University Extension Course on Sustainable Development Goals (SDGs): Towards Comprehensive Education. 6 Conference on Research Dissemination and Good Teaching Practices in SDGs (See events in the evidence).	
Does your university as a body have policies to ensure that food on campus is sustainably farmed?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos?field_tematica_target_id=All&field_tipo_de_evento_target_id=All&field_fecha_de_inicio_value=2024-01-01&field_fecha_de_inicio_value_1=2024-12-31 (https://www.ujaen.es/servicios/aulaverde/eventos?field_tematica_target_id=All&field_tipo_de_evento_target_id=All&field_fecha_de_inicio_value=2024-01-01&field_fecha_de_inicio_value_1=2024-12-31)	
Comment	The University of Jaén, through the Green Classroom and within the framework of the 2021–2023 Healthy University Master Plan, extended until 2025 (see metric 12.2.1), implements policies and programs that promote sustainable food production, encouraging volunteering, environmental education, and training in healthy eating, organic farming, and biodiversity.. In the first evidence, you can access the "Events" section organized by the Green Classroom.Among the activities carried out in 2024, the following stand out:1 Garden Workshop: "Healthy Eating". 2 Eco-Garden Workshop: "Biodiversity".3.Garden Workshop: "Soil Fertility". 4. Informative Session: "UJA Eco-Garden"5.Workshop: "5.Eco-Garden as an Educational Resource". 6. Eco-Garden Workshop: "Biological Control" 7. FoCo Course in University Eco-Garden: Environmental Volunteering II. 8 Volunteering Session: "Eco-Garden Presentation II"". (See events in the evidence).	
Policy created (yyyy)	2018	0%
Comment	Policy created in 2018 in the agreement with the Andalucía Ecocampus Network	
Policy reviewed (yyyy)	2021	0%

Name	Value	Year on year change from 2025
Comment	Policy revised in 2021 in the Healthy University Master Plan of the University of Jaén 2021-2023, extended to 2025	
Does your university as a body work directly to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat?	Yes	-
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/soil-o-live-completa-en-2024-su-primera-fase-de-investigacion-de-la?utm_source=(https://diariodigital.ujaen.es/investigacion-y-transferencia/soil-o-live-completa-en-2024-su-primera-fase-de-investigacion-de-la?utm_source)	
Comment	The University of Jaén coordinates the SOIL O-LIVE project (The soil biodiversity and functionality of Mediterranean olive groves: a holistic analysis of the influence of land management on olive oil quality and safety), which in 2024 completed its first research phase on soil health and began implementing sustainability solutions. A key pillar is training and raising awareness in the agricultural sector on sustainability and soil biodiversity conservation (see evidence). The UJA also promotes the Green Infrastructure Management Project, which includes an Urban Tree Management Plan (see metric 15.3.1) to identify, catalogue, and conserve campus trees through multi-year planning. Finally, it carries out environmental education activities such as the "Eco-garden Workshop: Biodiversity" (see metric 15.2.1), helping to preserve and expand local ecosystems and their biodiversity	
Does your university as a body offer educational programmes on ecosystems (looking at wild flora and fauna) for local or national communities?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos?field_tematica_target_id=All&field_tipo_de_evento_target_id=All&field_fecha_de_inicio_value=2024-01-01&field_fecha_de_inicio_value_1=2024-12-31 (https://www.ujaen.es/servicios/aulaverde/eventos?field_tematica_target_id=All&field_tipo_de_evento_target_id=All&field_fecha_de_inicio_value=2024-01-01&field_fecha_de_inicio_value_1=2024-12-31)	

Name	Value	Year on year change from 2025
Comment	In the evidence you can access the "Events" section of the Aula Verde website. Among the activities carried out in 2024 we highlight: 1. XIV Green Week. 2 Ecotourism in the natural areas of Jaén. 3 Interpretative visit to Cerrada del Utrero - Arroyo Frío (Cazorla, Segura and Las Villas Natural Park). 4 Interpretative route Sierra Sur "Valle del Río Valdearazo". 5 Presentation of the UJA Eco-garden. 6 Geoloday. 7 Informative session on the UJA Eco-garden. 8 Programming of the Andalusian Environmental Training. On the other hand, every year, the Enfoque UJA Program teaches a University Extension Diploma course in Sustainable Development Goals: towards comprehensive and complete training. . II Conference on Research Dissemination and Good Teaching Practices in Sustainable Development Goals. (See events in the evidence).	
Does your university as a body offer educational programme/outreach for local or national communities on sustainable management of land for agriculture?	free	-
Evidence	Evidence url: https://diariodigital.ujaen.es/formacion/la-catedra-coag-crea-de-derecho-agroalimentario-y-del-dominio-publico-hidraulico-de-la (https://diariodigital.ujaen.es/formacion/la-catedra-coag-crea-de-derecho-agroalimentario-y-del-dominio-publico-hidraulico-de-la)	
Comment	The University of Jaén, through the COAG-CREA Chair of Agri-Food Law and Public Hydraulic Domain, organizes outreach seminars on the sustainable management of water and its relationship with agri-food production, with a particular focus on olive growing. These seminars include lectures and multidisciplinary panels featuring national and international experts, addressing topics such as efficient water use, technological innovation, drought risk, and sustainable agricultural irrigation (see evidence). In addition, the Advanced Studies Center in Information and Communication Technologies (CEATIC) has expanded its scientific and technical equipment, incorporating a wide range of unmanned aerial platforms and sensors. This enhancement strengthens the University's research and knowledge transfer capacity in key sectors for the province of Jaén, such as sustainable agriculture and the conservation of cultural and natural heritage	
Does your university as a body offer educational programme/outreach for local or national communities on sustainable management of land for tourism?	free	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/eventos/ecoturismo-por-los-espacios-naturales-de-jaen (https://www.ujaen.es/servicios/aulaverde/eventos/ecoturismo-por-los-espacios-naturales-de-jaen)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén implements educational and outreach programs focused on sustainable land and tourism management. In March 2024, the Chair of Interior Tourism presented the 2023 tourism results based on the seven reports of the Tourism Intelligence System, funded by the Diputación de Jaén. As part of the XVIII Summer Courses, offerings such as "Rural Areas Facing the Demographic Challenge" and "European Union Law and the SDGs" helped promote sustainability education and raise awareness of the 2030 Agenda. Furthermore, under the Aula Verde program, the initiative "Ecotourism in Jaén's Natural Spaces", now in its fourth edition, encourages sustainable tourism through guided visits and environmental awareness activities. (See evidence).	

Supporting land ecosystems through action

Does your university as a body have a policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the university, in particular forests, mountains and drylands?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/proyecto-de-gestion-del-arbolado-en-la-universidad-de-jaen (https://www.ujaen.es/servicios/utecnica/proyecto-de-gestion-del-arbolado-en-la-universidad-de-jaen)	
Comment	The policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the university is established in the UJA Urban Tree Management Plan, which includes the identification and cataloging of existing trees, their vegetative state and multi-year planning, to maintain the trees in good health and public safety conditions, as well as being a tool to reduce energy consumption in buildings, reducing the "heat island" effect and thus contributing to minimizing the carbon footprint. (The scope of the Plan and the attached documents can be seen in the evidence). The policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén 2021-2023, extended until 2025 (see metric 15.4.2).	
Policy created (yyyy)	2019	0%
Comment	Policy created 2019. Approval of the UJA Urban Tree Management Plan	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023. extended until 2025	
Does your university as a body have a policy to identify, monitor and protect any IUCN Red Listed species and national conservation list species with habitats in areas affected by the operation of your university?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/objetivo-2-catalogacion-del-arbolado (https://www.ujaen.es/servicios/utecnica/objetivo-2-catalogacion-del-arbolado)	
Comment	The goals of the UJA Urban Tree Management Plan include: Goal 2: Cataloguing and creating a complete inventory of the 1,146 trees across different university areas, using i-Tree, a cooperative tool developed by the USDA Forest Service, Davey Tree Expert Company, The Arbor Day Foundation, Society of Municipal Arborists, International Society of Arboriculture, Casey Trees, and SUNY College of Environmental Science and Forestry (see evidence). Goal 8: Maintaining reservoir areas to promote the proliferation of auxiliary fauna and natural pest predators (https://www.ujaen.es/servicios/utecnica/objetivo-8-mantenimiento-de-zonas-de-reservorio-para-la-proliferacion-de-la-fauna-auxiliar-y-los). Goal 9: Selecting species in accordance with nature (see evidence link under "objectives"). The policies have been reviewed and reinforced through the Environmental Sustainability Master Plan of the University of Jaén 2021–2023, extended until 2025 (see metric 15.3.1)	
Policy created (yyyy)	2019	0%
Comment	Policy created 2019. Approval of the UJA Urban Tree Management Plan	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023, extended until 2025	
Does your university as a body include local biodiversity into any planning and development process (e.g. construction of new buildings)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/objetivo-11-mantenimiento-de-las-copas-arboreas-para-facilitar-el-anidamiento-de-macrofauna (https://www.ujaen.es/servicios/utecnica/objetivo-11-mantenimiento-de-las-copas-arboreas-para-facilitar-el-anidamiento-de-macrofauna)	
Comment	Urban development contemplates the maintenance of biodiversity on campus and maintains the percentage of landscaped areas at 21% of the total surface area. Among the goals of the UJA Urban Tree Management Plan are: GOAL 11: Maintenance of tree canopies to facilitate the nesting of auxiliary macrofauna. (See evidence). The university creates green spaces for biodiversity: 1. Garden of native species of the province of Jaén and 25th Anniversary Forest (https://blogs.ujaen.es/pimed38/). 2. Experimental Garden.	
Does your university as a body have a policy to reduce the impact of alien species on Campus?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/objetivo-8-mantenimiento-de-zonas-de-reservorio-para-la-proliferacion-de-la-fauna-auxiliar-y-los (https://www.ujaen.es/servicios/utecnica/objetivo-8-mantenimiento-de-zonas-de-reservorio-para-la-proliferacion-de-la-fauna-auxiliar-y-los)	
Comment	The objectives of the UJA Urban Tree Management Plan include: 1. OBJECTIVE 2: Cataloging of trees, complete inventory of trees (see evidence in metric 15.3.2). OBJECTIVE 8: Maintain reservoir areas for the proliferation of auxiliary fauna and natural predators of pests (see evidence). OBJECTIVE 9: Choice of species in accordance with nature (https://www.ujaen.es/servicios/utecnica/objetivo-9-eleccion-de-especies-acordes-con-la-naturaleza). The policies have been reviewed and reinforced with the University of Jaén's Environmental Sustainability Master Plan 2021-2023, extended until 2025 (see evidence in metric 15.4.2).	
Policy created (yyyy)	2019	0%
Comment	Policy created 2019. Approval of the UJA Urban Tree Management Plan	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 Master Plan for Environmental Sustainability of the University of Jaén 2021-2023 extended until 2025.	
Does your university as a body collaborate with the local community, e.g. through partnerships, in efforts to maintain shared land ecosystems?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentación%20relacionada%202024/CONTRATOS%20INVESTIGACIÓN%20ASESORAMIENTO%20FORMACIÓN%202024-2023-CLASIFICADOS%20ODS.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/Rankings/ODS/Documentación%20relacionada%202024/CONTRATOS%20INVESTIGACIÓN%20ASESORAMIENTO%20FORMACIÓN%202024-2023-CLASIFICADOS%20ODS.pdf)	
Comment	The University of Jaén is a member of the board of trustees of the Cazorla, Segura and Las Villas Mountains Natural Park. The University of Jaén has rehabilitated the Torre del Vinagre Forest House in the Cazorla, Segura and Las Villas Natural Park, which was ceded for use by the Regional Government of Andalusia. It will allow the University to have a headquarters for the development of training and research activities related to sustainability and the environment. Among the activities of the Aula Verde, the ECOTOURISM action line stands out, which is related to visits to Natural Areas and reforestation activities in Jaén (see metric 15.2.6)). One area of collaboration is the scientific advisory contracts of the UJA with entities (see evidence, research contracts/SDG 15 documents).	

Name	Value	Year on year change from 2025
Land sensitive waste disposal		
Does your university as a body have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare, etc.)?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/utecnica/preven-cion-y-control-de-la-legionelosis (https://www.ujaen.es/servicios/utecnica/preve-ncion-y-control-de-la-legionelosis)	
Comment	The water supply at the University of Jaén comes mainly from the municipal network. In addition, in compliance with the regulations for the prevention and management of legionellosis, all the water supply systems in the buildings have: 1. A mechanical filter according to standard UNE-EN 13443-1. 2. A check valve system, according to standard UNE-EN 1717, to prevent water from returning due to loss of pressure or reduction in the flow rate supplied and, in particular, when necessary to avoid mixing water from different circuits, qualities or uses. 3. Periodic bacteriological analyses (see evidence). The UJA applies the biological decontamination process for wastewater produced in Zone P2 of building A1, Animal Production and Experimentation Centre (Biowaste system) (see evidence of metric 14.5.1 of the Biowaste System Installation Plan in Building A1 of the Campus).	
Does your university as a body have a policy on reducing plastic waste on campus?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/anexo04_DE CLARACION_POLITICA_AMBIENTAL_UNIVERSIDAD_JAEN_CONFECHEA_0.pdf (https://www.ujaen.es/servicios/aulaverde/sites/servicio_aulaverde/files/uploads/anexo04_DE CLARACION_POLITICA_AMBIENTAL_UNIVERSIDAD_JAEN_CONFECHEA_0.pdf)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Statement, established: Promote the reduction and recovery (reuse, recycling and valorisation) of waste generated by the university's activities. (See evidence). In application of this policy, measures have been adopted to reduce plastic waste: 1. The installation of filtered water fountains has been completed. 2. Single-use bottles have been eliminated from all meetings and academic events at the University of Jaén. 3. All UJA staff received a glass bottle for individual use. 4. Collaboration with external suppliers to reduce plastic cups. The policies have been reviewed and reinforced with the University of Jaén's Environmental Sustainability Master Plan 2021-2023, extended until 2025 (See metric 7.2.6).	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%

Name	Value	Year on year change from 2025
Comment	Policy revised in 2021 in Master Plan for Environmental Sustainability of the University of Jaén 2021-2023 Extended until 2025.	
Does your university as a body have a policy, process or practice on waste disposal - covering hazardous materials?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2025-05/Evoluci%C3%B3n%20Producci%C3%B3n%20de%20Residuos%2004_2024.pdf (https://www.ujaen.es/servicios/prevencion/sites/servicio_prevencion/files/uploads/node_section_de_micrositio/2025-05/Evoluci%C3%B3n%20Producci%C3%B3n%20de%20Residuos%2004_2024.pdf)	
Comment	The University of Jaén, in its Environmental Sustainability Policy Declaration, has established: A management system to prevent, reduce and eliminate the environmental impact derived from its activities, as a sign of its commitment to pollution prevention and the continuous improvement of our environment. (See metric 15.4.2). The policy was reviewed and applied through the approval of a Procedure for the correct management of hazardous waste by the Health and Safety Committee in May 2019 (see metric 12.2.3). Continuous monitoring and control of the hazardous waste generated is carried out (see evidence). The policies have been reviewed and reinforced with the Environmental Sustainability Master Plan of the University of Jaén 2021-2023. extended until 2025..	
Policy created (yyyy)	2014	0%
Comment	Policy created in 2014. Policy statement on environmental sustainability	
Policy reviewed (yyyy)	2021	0%
Comment	Policy revised in 2021 in Master Plan for Environmental Sustainability of the University of Jaén 2021-2023 Extended until 2025.	

Peace, Justice and Strong Institutions (SDG 16)

Name	Value	Year on year change from 2025
University governance measures		
Does your university as a body have elected representation on the university's highest governing body from:	students (both undergraduate and graduate), faculty, staff (non-faculty employees)	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf (https://www.ujaen.es/gobierno/secgen/sites/gobierno_secgen/files/uploads/normativas/volumen1/disposiciones_generales/A2.pdf)	

Name	Value	Year on year change from 2025
Comment	The Statutes of the University of Jaén guarantee the participation of the three groups of people that make up the university community (Teaching and Research Staff, Students and Technical Management and Administration and Services Staff) in the governing and representative bodies through elections: Governing Council (highest governing body) and Senate (highest representative body). It is found in article 37 (p. 58) and article 44 (p. 53) of the Statute. (See in evidence). The current composition of the Governing Council, which is the highest governing body of the University, is as follows: Representation of students (4 members), representation of teaching staff (10 members), representation of non-teaching staff (2 members).	
Does your university as a body recognise an independent students' union?	union provides governance input to university, union provides support for students, union provides social activities	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/ceuja/ (https://www.ujaen.es/gobierno/ceuja/)	
Comment	The Student Council (CEUJA) is the body elected by the students, for deliberation, consultation and representation of the students of the University. Among its functions, one of them is to coordinate and discuss the initiatives that emanate from the students of the University and act on their behalf before the governing bodies of the same. In addition, it is part of the delegated committees of the Governing Council. It can be consulted in article 123 (page 115) and in article 45 (page 116) of the Statutes. (See evidence of metric 16.2.1). Specific information about the Student Council can be consulted in the evidence and consult the different links for the activities promoted by the Student Council (activities, events and support) and the mechanisms for participation through contact forms. In addition, through the Student Associations, associationism, participation and the civic and solidarity spirit of the students are encouraged.	
Does your university as a body have written policies and procedures to identify local stakeholders external to the university and engage with them?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2023-10/Grupos%20de%20inter%C3%A9s.%20Memoria%20EFQM%202022.pdf (https://www.ujaen.es/servicios/spe/sites/servicio_spe/files/uploads/node_seccion_de_micrositio/2023-10/Grupos%20de%20inter%C3%A9s.%20Memoria%20EFQM%202022.pdf)	

Name	Value	Year on year change from 2025
Comment	The Statutes of the University of Jaén establish the policy of collaboration between the university and society. See article 169, p. 139 (see evidence of metric 16.2.1). This policy of interaction with interest groups is included in the University Mission: As an example of the relationship, you can see the "Stakeholder Document" (see evidence). On page 2, you can see the graph and the description that identifies the following external stakeholders: SOCIETY / ENVIRONMENT (Society, Provincial Environment, University-Business Foundation, NGOs), EXTERNAL CLIENTS (Contractors of training, research, and transfer services; Employers; Prosumers). ALLIES / SUPPLIERS (Networks and Associations; Organizations with agreements; Alliances; Suppliers of works, goods, and services; Suppliers of outsourced service provision). REGULATORS / FINANCERS (Governments and Educational Administration, EHEA, Regulatory Agencies).	
Policy created (yyyy)	2014	0%
Comment	2014. Policies established in the Mission and Vision and strategic objectives for relations with external stakeholders. II Strategic Plan of the University of Jaén. See links on first evidence page.	
Policy reviewed (yyyy)	2021	0%
Comment	2021. Policies established in the Mission and Vision and strategic objectives for relations with external stakeholders. III Strategic Plan of the University of Jaén. See links on first evidence page.	
Does your university as a body ensure that local stakeholders in the university, including local residents, local government, and civil society representatives (which may include groups such as refugee resettlement agencies), have a meaningful mechanism or for participating in university decision making?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/csocal/sobre-el-consejo-social/miembros-del-pleno-indicador-de-participacion (https://www.ujaen.es/gobierno/csocal/sobre-el-consejo-social/miembros-del-pleno-indicador-de-participacion)	
Comment	The University of Jaén has the Social Council as a participation body of society within the University Government that also functions as an element of interrelation between society and the university. The composition of the Social Council is established by the Law of the Autonomous Community of Andalusia with representatives of the social agents (Business Network, Public and Municipal Organizations, Trade Unions, Representatives of the Andalusian Parliament, Bodies representing social interests). Its regulation can be consulted in the first evidence, articles 31, 32 and 33 (page 54) of metric 16.2.1, and on the Social Council website (see evidence). Another area of collaboration with local agents is the stable interaction with companies in the province of Jaén, which is the University of Jaén-Business Foundation.	

Name	Value	Year on year change from 2025
Does your university as a body have a publication of the university's principles and commitments on organized crime, corruption & bribery?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/inspecciondeservicios/plan-de-medidas-antifraude-de-la-uja (https://www.ujaen.es/gobierno/inspecciondeservicios/plan-de-medidas-antifraude-de-la-uja)	
Comment	The Governing Council of the University of Jaén has approved and published the Institutional Declaration of the University of Jaén of Zero Tolerance against Fraud. It has approved an Anti-Fraud Action Plan (see evidence). It has created an anti-fraud commission and a complaints channel and Ethical Codes of good governance and of teaching, non-teaching staff and students (they can be consulted in the links on the evidence website). The University of Jaén has renewed its commitment to the 10 Principles of the United Nations Global Compact in 2024. Principle No. 10 establishes the policies on "entities should work against corruption in all its forms, including extortion and bribery". Similarly, the University of Jaén has launched the Internal Whistleblower Channel (https://www.ujaen.es/gobierno/canalinternoinformante/sobre-el-canal-de-denuncias/uso-del-canal-interno-del-informante).	
Does your university as a body have a policy on supporting academic freedom (freedom to choose areas of research and to speak and teach publicly about the area of their research)?	research freedom for senior academics, research freedom for junior academics, teaching freedom for senior academics, teaching freedom for junior academics	-
Evidence	Evidence url: https://www.ujaen.es/investigacion-y-transferencia/sites/segundonivel_investigacion_y_transferencia/files/uploads/Action%20Plan%20UJA_version%20web.pdf (https://www.ujaen.es/investigacion-y-transferencia/sites/segundonivel_investigacion_y_transferencia/files/uploads/Action%20Plan%20UJA_version%20web.pdf)	
Comment	The University of Jaén has expressly recognised in its Ordinance the fundamental right (Spanish Constitution) to academic and research freedom, which includes all categories of teaching and research staff and research fellows. Article 94, p. 95. (see metric 16.2.1). This Policy is reaffirmed by the University of Jaén with the signature and submission to the European Commission in November 2018 of the declaration of commitment to the principles of the "Charter for the European Researcher" and the "Code of Conduct for the Hiring of Researchers" (https://www.ujaen.es/investigacion-y-transferencia/human-resources-strategy-researchers-hrs4r), which was renewed in 2019 (see in evidence the document HUMAN RESOURCES STRATEGY FOR RESEARCHERS ACTION PLAN. MAY 2019). In this last evidence you can consult the links to: University of Jaén Guarantee Letter. Action Plan. Internal Review and Revised Action Plan.	
Policy created (yyyy)	2018	0%

Name	Value	Year on year change from 2025
Comment	2018. Declaration of commitment of the University of Jaén to the principles of the "Charter for European Researchers" and the "Code of Conduct for the Recruitment of Researchers".	
Policy reviewed (yyyy)	2019	0%
Comment	2019. Renewal of Commitment to the principles of the "Charter for European Researchers" and the "Code of conduct for the recruitment of researchers" in HUMAN RESOURCES STRATEGY FOR RESEARCHERS ACTION PLAN. MAY 2019.	
Does your university as a body have a publication of university financial data?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/ptransparencia/informacion-economico-patrimonial (https://www.ujaen.es/gobierno/ptransparencia/informacion-economico-patrimonial)	
Comment	The University of Jaén publishes all financial, budgetary and asset information (first evidence) on the Transparency Portal. The following links with information are included: Budget, Annual Accounts, Financing Model; Public Procurement, Assets, Subsidies; Participating Companies. The Statistical Yearbook publishes the basic data of the financial information and allows the download of the data in fully usable spreadsheets (https://www.ujaen.es/gobierno/anuario/datos-estadisticos/informacion-economica-financiera). The University of Jaén is classified by the transparency ranking of universities with the highest degree "Transparent". The evidence is public (website).	

Working with government

Does your university as a body provide specific expert advice to local, regional or national government (e.g. through policy guidance, participation in committees, provision of evidence)?	local, regional, national	-
Evidence	Evidence url: https://www.catedraaceitesdejaen.com/un-equipo-de-la-universidad-de-jaen-liderado-por-manuel-parras-asistira-a-la-junta-de-andalucia-en-el-diseno-de-la-primer-estrategia-andaluza-para-el-sector-del-olivar-2023-2027/ (https://www.catedraaceitesdejaen.com/un-equipo-de-la-universidad-de-jaen-liderado-por-manuel-parras-asistira-a-la-junta-de-andalucia-en-el-diseno-de-la-primer-estrategia-andaluza-para-el-sector-del-olivar-2023-2027/)	

Name	Value	Year on year change from 2025
Comment	The University of Jaén provides expert advice to different levels of government through participation in committees and strategic projects. Provincial level: UJA collaborates with the Provincial Council of Jaén in the Committee of the Provincial Strategic Plan, promoting projects that support the “Jaén Innovadora” strategy, and through research and consulting by the Chair of Territorial Strategic Planning, Local Development and Governance, and the Economic Observatory of the Province (see evidence, metric 7.4.2, UJA-CEP Program). Regional level: a UJA team led by Manuel Parras assisted the Andalusian Government in designing the First Andalusian Strategy for the Olive Sector 2023–2027 (see report link). National level: Professor Adoración Mozas Moral joined as “expert member” of the State Council for the Promotion of the Social Economy. The UJA and the Directorate General of Cadastre (Ministry of Finance) maintain their collaboration protocol (continued in 2024).	
Does your university as a body provide outreach, general education, upskilling and capacity-building to policy- and law-makers on relevant topics e.g. economics, law, technology, migration and displacement, and climate change?	Yes	-
Evidence	Evidence url: https://mecenazgo.ujaen.es/catedras-y-aulas/catedras-de-la-universidad-de-jaen-entidades-externas (https://mecenazgo.ujaen.es/catedras-y-aulas/catedras-de-la-universidad-de-jaen-entidades-externas)	
Comment	The University of Jaén promotes the dissemination, training and capacities in the legislative and political field through the creation of chairs with external entities that are permanently oriented towards the development of research, dissemination and ongoing training activities. Example: COAG-CREA University Chair of Agri-Food Law and Public Hydraulic Domain, Chair of Territorial Strategic Planning, Local Development and Governance. (Currently 15 chairs, see evidence). Example of conferences: 9th International Congress of the Network “The Time of Rights.”5th International Congress on Olive Oil, Olive Groves and Health.Seminar on “Internationalization of the Economy.”International Seminar on “Advances in AI for the Detection and Prevention of Hate Speech on Social Media.”Courses aimed at professionals: Expert Diploma in Legal Protection of Environmental Heritage: Comparative Experiences in Europe and Latin America; International Specialization Diploma in Appraisals.	
Does your university as a body undertake policy-focused research in collaboration with government departments?	Yes	-

Name	Value	Year on year change from 2025
Evidence	Evidence url: https://diariodigital.ujaen.es/investigacion-y-transferencia/la-uja-una-de-las-cuatro-universidades-participantes-en-la-estrategia?utm_source=(https://diariodigital.ujaen.es/investigacion-y-transferencia/la-uja-una-de-las-cuatro-universidades-participantes-en-la-estrategia?utm_source)	
Comment	The University contributes to public policy design and development through the participation of its teaching and research staff in projects with different government levels. Nationally, the SINAI Research Group (Intelligent Systems for Information Access) participates in the ILENIA project to develop ALIA, an open foundational model of generative AI, within Spain's 2024 Artificial Intelligence Strategy (see evidence). Regionally and provincially, a UJA Professor of Marketing led a team assisting the Andalusian Government in creating the First Andalusian Strategy for the Olive Sector 2023–27 (see metric 16.3.1). UJA also works with the Provincial Council of Jaén to promote economic, social, and territorial development. In 2024, both institutions signed an agreement to build a joint information system for applied research and public decision-making (https://diariodigital.ujaen.es/institucional/uja-y-diputacion-firman-un-nuevo-acuerdo-para-la-elaboracion-del-sistema-de?utm_source)	
Does your university as a body provide a neutral platform and "safe" space for different political stakeholders to come together to frankly discuss challenges?	Yes	-
Evidence	Evidence url: https://www.ujaen.es/gobierno/vicest/aula-de-debate (https://www.ujaen.es/gobierno/vicest/aula-de-debate)	
Comment	Article 4 of the Statutes of the University of Jaén establishes the principles of independence from economic, social, political, ideological, and religious powers. It upholds pluralism, respect for ideas and critical thinking, and encourages plural participation through debates with various political and social actors in the organization of conferences, congresses, seminars, and forums. The 18th Summer Courses of the University of Jaén in Torres focused on analyzing the SDGs as a priority aspect of European Union policies, aiming to promote the 2030 Agenda and offering an opportunity for legal updates on topics of European interest. The Debate Forum promotes discussions among students on current issues with external participation. In this course, debaters are allowed to publish opinion articles on the website to foster their critical thinking. (See evidence.) Another example is the conference "Silenced Voices: The Erasure of Women in Afghanistan."	
Proportion of graduates in law and civil enforcement		
Number of graduates	3003	-5%

Name	Value	Year on year change from 2025
Number of total graduates from law and enforcement related courses	249	-25% 